CHECK YOUR VOCABULARY FOR
ENGLISH FOR THE

# EXAMINATION

## A WORKBOOK FOR STUDENTS

by Rawdon Wyatt

PETER COLLIN PUBLISHING

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# IELTS

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Peter Collin Publishing

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# About this workbook

## Introduction

This workbook has been written for students who are planning to sit either the general training or the academic modules of the IELTS exam. It covers some of the main vocabulary points that you will need for, or come across in, the listening, reading, writing and speaking sections of the exam.

We hope that you find the modules in this book useful and that the vocabulary you acquire will help you to achieve the grade you want in the IELTS.

Good luck!

## Structure of the IELTS Workbook

Each vocabulary area is presented in the form of a self-contained module with task-based activities which present each vocabulary item in a real context.

- Pages 1-48 focus on general vocabulary items which can be used in all aspects of your English. Some of these are relevant to specific tasks in the IELTS exam (for example, describing how something works, writing a letter or describing a table).

- Pages 49-95 focus on topic-specific vocabulary areas which may be required in the exam (for example, education, business and industry or global problems). Each module consists of three tasks: the first two present vocabulary items in context, and the third gives you the opportunity to review the vocabulary in the form of a gap-fill exercise.

## Using the IELTS Workbook

You should not go through the modules mechanically. It is better to choose areas that you are unfamiliar with, or areas that you feel are of specific interest or importance to yourself.

## Vocabulary Record Sheet

Remember that you should keep a record of new words and expressions that you learn, and review these from time to time so that they become an active part of your vocabulary. There is a vocabulary record sheet at the back of the book which you can photocopy as many times as you like and use to build up your own personal vocabulary bank.

## Extending Your Vocabulary

Also remember that there are other methods of acquiring new vocabulary. For example, you should read as much as possible from a different variety of authentic reading materials (books, newspapers, magazines, etc).

## Using an English dictionary

To help you learn English, you should use an English dictionary that can clearly define words, provide information about grammar and give sample sentences to show how words are used in context. You can use any good learner's English dictionary with this workbook, but it has been written using the material in the *English Dictionary for Students* (ISBN 1-901659-06-2), published by Peter Collin Publishing (www.petercollin.com).

## International English Language Testing System (IELTS)

This workbook has been written to help you improve your vocabulary when working towards the *International English Language Testing System* (IELTS) examination. The IELTS English examination is administered by the University of Cambridge Local Examinations Syndicate, The British Council and IDP Education Australia. For further information, visit the *www.ucles.org.uk* website.



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# Contents


| PAGE | TITLE |
|---|---|
| | **General Vocabulary** |
| 1 | Condition |
| 2 | Changes |
| 4 | Describing & analysing tables |
| 6 | How something works |
| 7 | Writing a letter |
| 8 | Presenting an argument |
| 9 | Contrast & comparison |
| 10 | Location |
| 12 | Joining/becoming part of something bigger |
| 13 | Reason & result |
| 14 | Generalisations & specifics |
| 16 | Focusing attention |
| 17 | Opinion, attitude & belief |
| 18 | Stopping something |
| 19 | Time |
| 20 | Objects & actions |
| 22 | Likes & dislikes |
| 24 | Obligation & option |
| 25 | Success & failure |
| 26 | Ownership, giving, lending & borrowing |
| 27 | Groups |
| 28 | Around the world |
| 30 | Size, quantity & dimension |
| 32 | Shape & features |
| 33 | Emphasis & misunderstanding |
| 34 | Changes |
| 36 | Opposites |
| 38 | Addition, equation & conclusion |
| 39 | Task commands |
| 40 | Confusing words & false friends |
| 44 | Useful interview expressions |
| 45 | Phrasal verbs |
| 46 | Phrasal verb record sheet |
| 47 | Spelling; commonly misspelled words |
| | **Topic Specific Vocabulary** |
| 49 | Education |
| 51 | The media |
| 53 | Work |
| 56 | Money & finance |
| 58 | Politics |
| 60 | The environment |
| 62 | Healthcare |
| 64 | Travel |
| 66 | Crime & the law |
| 68 | Social tensions |
| 70 | Science & technology |
| 73 | Food & diet |
| 75 | Children & the family |
| 77 | On the road |
| 79 | The arts |
| 82 | Town & country |
| 84 | Architecture |
| 87 | Men & women |
| 90 | Geography |
| 92 | Business & industry |
| 95 | Global problems |
| 97 | Vocabulary record sheet |
| | **Answers** |
| 98 | Pages 1, 2, 4 |
| 99 | Pages 6, 7 |
| 100 | Pages 8, 9, 10, 12, 13 |
| 101 | Pages 14, 16, 17 |
| 102 | Pages 18, 19,20, 22 |
| 103 | Pages 24, 25, 26 |
| 104 | Pages 27, 28 |
| 105 | Page 30, 32, 33, 34 |
| 106 | Page 36, 38, 39, 40 |
| 107 | Page 44, 47 |
| 109 | Page 49, 51 |
| 110 | Page 53, 56 |
| 111 | Page 58 |
| 112 | Page 60, 62 |
| 113 | Page 64 |
| 114 | Page 66, 68, 70 |
| 115 | Page 73, 75 |
| 116 | Page 77, 79, 82 |
| 117 | Page 84, 87 |
| 118 | Page 90, 92 |
| 119 | Page 95 |
| 120-124 | Vocabulary record sheets |




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# Condition

A. Look at these sentences. They all use 'if. Rewrite each sentence, replacing 'if with the words in *bold.* You may need to remove some of the other words.

1. You can borrow my dictionary if you return it before you go home.
   *providing that*
2. You can't go to university if you don't have good grades.
   *unless*
3. Pollution will get worse if we continue to live in a throwaway society.
   *as long as*
4. Many developed countries are willing to waive the Third World debt if the money is reinvested in education and medicine.
   ***on condition that***
5. Some countries will never be able to rectify their deficits even if they work very hard.
   no *matter how*
6. Computers are difficult things to understand, even if you read a lot of books about them.
   *however many*
1. Crime is a problem, even if you go to relatively safe countries.
   wherever

B. Now rewrite each sentence beginning with the words in *bold.* For example:

*Providing that you* return it before you go home, you can borrow my dictionary.

**C. Complete these sentences using an appropriate word or expression from above and your own ideas.**

1. British universities will accept students from abroad _____
2. Working for a large company can be a fulfilling experience _____
3. Most banks are happy to lend customers money _____
4. The government will reduce income tax _____
5. The environmental situation will continue to worsen _____
6. There will always be long waiting lists at our hospitals _____
7. Travelling helps you understand more about the world around you _____

**D. Some nouns can be used to express condition. Complete these sentences 1-3 with one of the words from A, B or C.**

1. Being able to drive is one of the _____ of the job of salesman.
   ***A. prerequirements*** ***B. prerequisites*** **C. *prescriptions***
2. Before you accept a job, it is important that you agree with the _____ of the contract.
   ***A. conditionals*** ***B. conditions*** **C. *conditioners***
3. It is a _____ of the university that you attend an interview.
   ***requirement*** ***B. requisite*** ***C. requiem***



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# Changes

Look at the pairs of sentences in 1-20 and choose a verb from the box which can be used with both sentences. In some cases, the meaning of the verb may change slightly. Then use a dictionary to find other objects which can be used with the verbs.

| |
|---|
| adapt • adjust • alter • cure • demote • disappear • dissolve<br>exchange • expand • fade • increase • promote reduce • renew<br>renovate • replace • swell • switch • transform • vary |

1. We need to_____these cars so disabled people can drive them.
   The country found it hard to_____._____to the new government

2. If the trousers are too tight, take them back to the shop and ask them to_____them.
   He found it hard to_____to living in a tropical country.

3. You must_____the voltage or the system will blow up.
   He decided to_____his appearance by having plastic surgery.

4. Our bills will be less if we_____from gas to electricity.
   They had to_____flights at Heathrow Airport.

5. You can't_____the terms of the contract once it has been signed.
   He wants to_____his appearance.

6. It will help your digestion if you_____your diet
   Prices of flats_____from a few thousand to millions of pounds.

7. We need to_____our pounds for dollars.
   You can usually_____— goods which are faulty if you show the receipt.

8. We have had to_____our sales force to cope with the extra demand.
   Water will_____when it is frozen.

9. The price of oil will_____next year.
   Most bosses refuse to_____salaries when they are asked.



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# Changes

10. The management decided to _____ the _____ the sugar in boiling water.
company and sell the offices.

11. More and more people are moving to cities to _____ the population there.
The wasp sting caused his leg to _____ up.

12. The market for typewriters will probably _____ completely in the next few years.
The police are baffled by the increasing number of people who _____ each year.

13. The old contract ran out and we had to _____ it.
Many people argue that it's futile to _____ old hostilities.

14. They have received funds to _____ the old buildings.
We need to _____ the central heating as **it** is old and worn out.

15. The boss offered to _____ him from salesman to manager.
Our main aim is to _____ tourism in the country.

16. They wanted to _____ me from manager to salesperson.
If we _____ you, you will lose a large part of your salary.

17. If you wash it too much, the colour will _____.
We watched the islands _____ away into the distance.

18. The company decided to ____, _____ the permanent staff with freelancers.
You must _____ the books on the shelf when you have finished with them.

19. The doctors were unable to _____ her _____ the meat in salt water for between illness.
three and five days.

20. Governments are trying to _____ pollution.
The best way to save money is to _____ the number of staff.



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# Describing & analysing tables

**A. Look at the four tables below. These show demographic trends in four different countries between 1996 and 2000. The numbers on the left and right of each table show the number of people in millions. Using the information in these tables, match sentences 1-13 on the next page with the appropriate country. Use the words and expressions in *bold* to help you.**

Number of people under 18 years of age

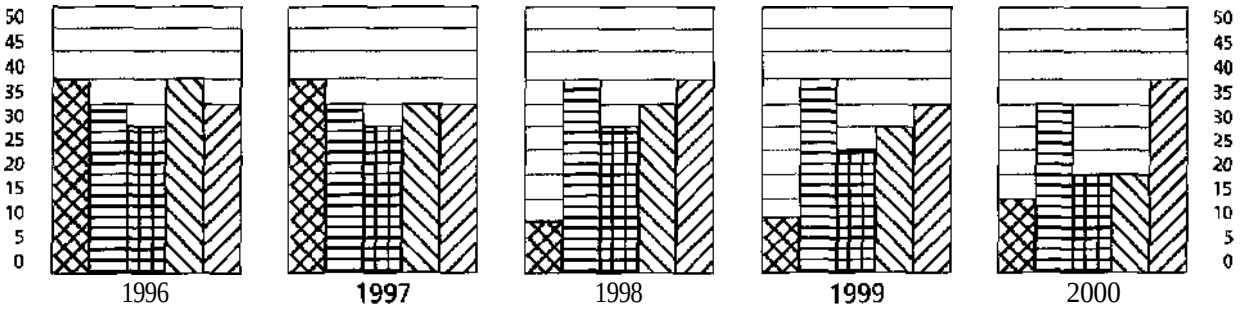
Number of people over 65 years of age

Number of deaths

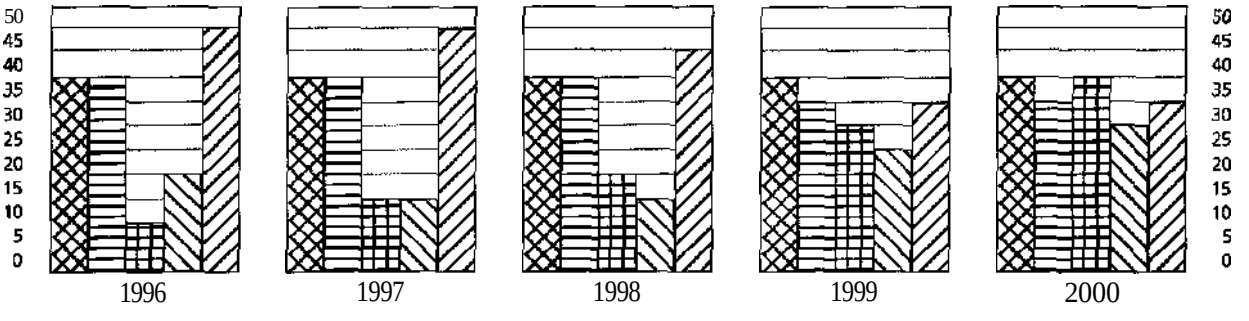
Number of married people

Number of single people

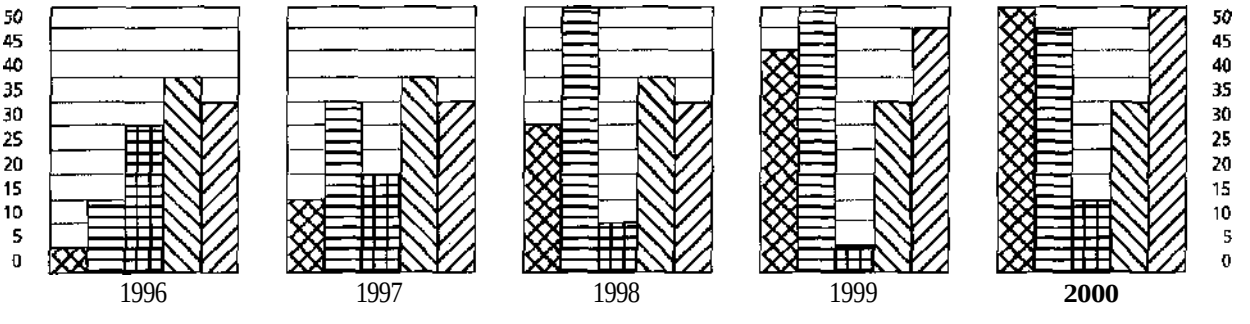
**Country 1: Lycia**



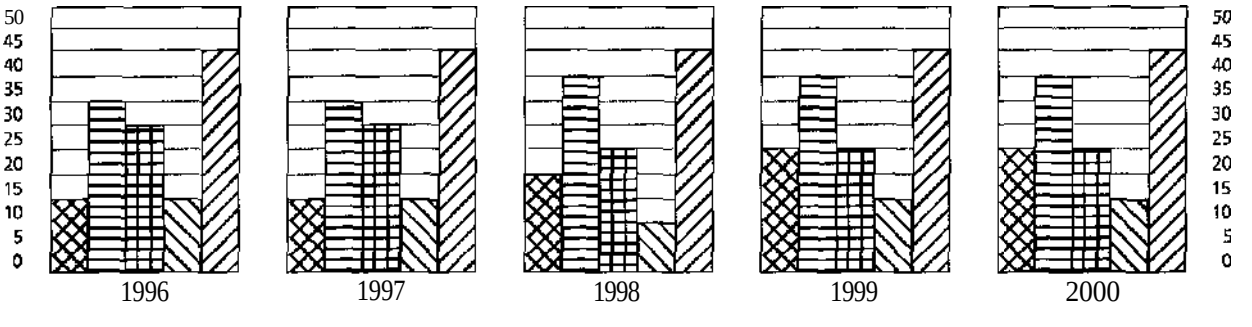

**Country 2: Cilica**




**Country 3: Moesia**




**Country 4: Cappadocia**



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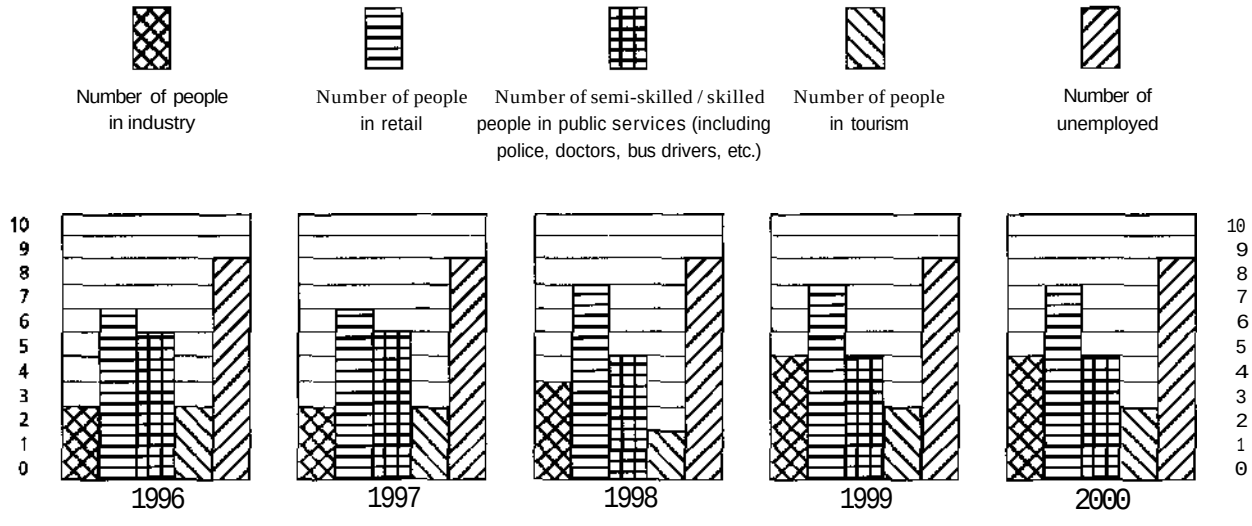
# Describing & analysing tables

1. In which two countries was there a ***considerable discrepancy*** between married and single people between 1996 and 1998?
2. In which country was there a ***constant* and *considerable discrepancy*** between married and single people over the five-year period?
3. In which country was there a ***sudden* and *noticeable difference*** between those under 18 and those over 65 in 1998?
4. In which country did the number of under-18s ***rise dramatically*** between 1996 and 2000?
5. In which country did the number of under-18s ***increase slightly*** between 1996 and 2000?
6. In which country did the number of over-65s ***go up sharply*** between 1996 and 1998?
7. In which country did the number of married people ***decline*** over the five-year period?
8. In which country did the number of deaths ***decrease significantly*** between 1996 and 1999?
9. In which country was there a ***slight decline*** in the number of married people between 1998 and 1999?
10. In which country was there a ***sharp drop*** in the number of under-18s between 1997 and 1998?
11. In which country was there a ***slight reduction*** in the number of deaths over the five-year period?
12. In which country was there a ***significant increase*** in the number of deaths between 1998 and 2000?
13. In which country did the number of deaths ***remain constant*** over the five-year period?

**B. Now look at the table below, which shows the changes in economic activity in a town over** a period **of five years. The figures** on the **left and right** show **the number of people involved in these activities, in thousands. Write your own sentences to describe the situation in** the town **regarding the number of:**

1. People employed in industry between 1996 and 2000,
2. People employed in retail between 1996 and 2000.
3. People employed in public services between 1999 and 2000.
4. People employed in tourism between 1996 and 2000.
5. Unemployed between 1998 and 2000.
6. People employed in industry compared with those in tourism in 1996.
7. People employed in industry between 1998 and 1999.



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# How something works

**A. Look at these sentences and decide which object is being described in each one. Use the words in *bold to* help you. You will find the objects hidden in the word grid at the bottom of the page.**

1. The most important part of this object is a strip of two different metals, one on top of the other. As they ***heat up,*** both metals ***expand,*** but one does it faster than the other. The strip ***bends*** **and** ***connects*** with a switch, which turns off the power supply. When the strip ***cools down,*** the metals **contract** and the switch is ***disconnected.*** (1 word)

2. This object has several **component parts,** most of which are made of plastic. A disc inserted into the object ***spins*** quickly. At the same time a thin beam of light ***strikes*** the disc and ***converts*** digital symbols into sounds. These sounds can be ***increased*** **or** ***decreased*** in volume by means of a button or dial. (3 words)

3. Liquid and gas are ***compressed*** in a hard metal tube. This can be ***released*** **by** ***pushing*** **or** ***squeezing*** a button which **opens** a valve. When the liquid-gas combination ***leaves*** the tube and is mixed with oxygen, it rapidly ***expands.*** (1 word)

4. This object is mainly ***made*** of aluminium. As it **moves** forward, air ***flows*** over two horizontal sections. As it ***accelerates,*** a vacuum is formed over the horizontal sections and the object is pulled into the air by the force of this vacuum. (1 word)

5. This object consists of two main parts; one is made mainly of plastic and metal, the other is made mainly of glass. Light **enters** the glass section and a small door in the device **opens** up when a button is ***pressed.*** At the same time, a smaller window called an aperture ***adjusts*** itself to control the amount of light. The light is then ***absorbed*** by a sheet of plastic coated in a special chemical. An image is ***formed*** and this can then be ***processed*** **and** ***developed*** into a two-dimensional paper-based object. (1 word)

6. A sharp blade inside a plastic container ***rotates*** very quickly. It ***chops*** **or** ***grinds*** anything it touches, which we can then use to ***produce*** soup, sauces and dressing. (2 words)

7. This is a very simple object which originated in China. A small piece of paper is ***lit*** with a match. It **burns** away until the flame ***ignites*** the chemical compound inside a cardboard tube. The result is a display of light and colour. (1 word)

| | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Q | C | A | R | E | N | G | I | N | E | W | E | R | T | T | Y | U |
| A | S | D | F | G | H | J | K | L | Z | X | C | V | B | O | N | M |
| B | A | L | L | P | O | I | N | T | P | E | N | A | Q | A | C | W |
| Q | W | E | R | F | O | O | D | P | R | O | C | E | S | S | O | R |
| B | T | Y | U | I | O | P | A | D | S | A | G | R | K | T | M | J |
| I | A | M | N | B | K | E | T | T | L | E | V | O | C | E | P | T |
| C | E | C | X | Z | L | K | J | H | G | F | D | S | S | R | U | H |
| Y | R | S | A | P | O | I | U | Y | T | R | E | O | E | W | T | E |
| C | O | M | P | A | C | T | D | I | S | C | P | L | A | Y | E | R |
| L | P | L | K | J | H | G | F | D | S | A | Q | W | E | R | R | M |
| E | L | I | G | H | T | B | U | L | B | M | N | B | V | C | X | O |
| C | A | M | E | R | A | I | F | I | R | E | W | O | R | K | U | S |
| L | N | K | J | H | G | F | D | S | A | Q | W | E | R | T | Y | T |
| T | E | L | E | V | I | S | I | O | N | T | Y | U | I | O | P | A |
| M | I | C | R | O | W | A | V | E | O | V | E | N | N | G | E | T |

**B. There are nine more objects hidden in the grid. Choose four of them and write a brief description of how they work, using the bold words and expressions above.**



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# Writing a letter

**A. Below, you will see** eleven **common situations that people encounter** when **they are writing a formal** letter. **Choose the sentence or phrase (A, B or C) that would be most appropriate in** each **situation.**

1. You are writing a letter to the headteacher of a school or college, but you don't know their name. How do you begin your letter?
   ***A. Dear headteacher B Dear Sir / Madam C. Dear Sir***

2. You have received a letter from the manager of a company which buys computer components from your company, and you are now replying. What do you say?
   ***A. Thank you for your letter. B. Thanks a lot for your letter. C It was great to hear from you.***

3. You recently stayed in a hotel and were very unhappy with the service you received. You are now writing to the manager. What do you say?
   ***A. I had a horrible time at your hotel recently. B. I would like to say that I am unhappy about your hotel. C. I would like to complain about the service I received at your hotel recently.***

4. You have sent a letter of application to a college, together with your curriculum vitae which the college requested. What do you say in the letter to explain that your curriculum vitae is attached?
   ***A. You asked for my curriculum vitae, so here it is. B. As you can see, I've enclosed my curriculum vitae, C. As you requested, I enclose my curriculum vitae.***

5. You have applied for a job, but you would like the company to send you more information. What do you say?
   ***A. I would be grateful if you would send me more information. B. I want you to send me more information, C Send me some more information, if you don't mind,***

6. In a letter you have written to a company, you tell them that you expect them to reply. What do you say?
   ***A. Write back to me soon, please. B. Please drop me a line soon.***
   ***C. I look forward to hearing from you soon.***

7. In a letter you have written, you want the recipient to do something and are thanking them in advance of their action. What do you say?
   **A. *Thank you for your attention in this matter. B. Thanks for doing something about it.***
   ***C I am gratified that you will take appropriate action.***

8. The company you work for has received an order from another company and you are writing to them to acknowledge the order and let them know when you can deliver. What do you say?
   ***A. About the order you sent on 12 January for... B. I would like to remind you of the order you sent on 12 January for... C.* refer *to your order of 12 January***

9. In a letter, you explain that the recipient can contact you if they want more information. What do you say?
   ***A. Give me a call if you want some more information. B. If you would like any more information, please do not hesitate to contact me. C. If you would like any more information, why not get in touch?***

10. You began a letter with the recipient's name (e.g., Dear Mr. Perrin). How do you end the letter?
    ***A. Yours faithfully B.* Yours *sincerely C. Best wishes***

11. You did not begin the letter with the recipient's name (see number 1 above). How do you end the letter?
    ***A. Yours faithfully B. Yours sincerely C Best wishes***

**B. Look** at these **sentences and decide if they are true or false.**

1. Formal letters are always longer than informal letters.
2. In a formal letter it is acceptable to use colloquial English, slang and idioms.
3. In a formal letter it is acceptable to use contractions (e.g., I've instead of I have)
4. In a formal letter you should include your name and address at the top of the page.
5. In a formal letter, you should always write the date in full (e.g., 1 April 2000 and not 1/4/00).
6. In a formal letter, you should always put your full name (e.g., James Harcourt and not J. Harcourt) after your signature at the bottom of the letter.
7. Formal letters do not need to be broken into paragraphs. It is acceptable to write them as one continuous paragraph.



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# Presenting an argument

A. Read the text below, in which somebody is trying to decide whether to go straight to university from school, or spend a year travelling around the world. Put their argument into the correct order, using the key words and expressions in *italics to* help you. The first one and last one have been done for you.

A. (1) I'm ready in two minds about what to do when I leave school. Should I go straight to university or should I spend a year travelling around the world?

B. *It is often said that* knowledge is the key to power, and I cannot disagree with this.

C. On *the one hand,* I would experience lots of different cultures.

D. Unfortunately, *another point is that* if I spent a year travelling I would need a lot of money.

E. And I'm not alone in this opinion. *Many consider* a sound career and a good salary to be an important goal.

F. *However,* it could be argued that I would also meet lots of interesting people while I was travelling.

G. *Secondly,* if I go straight to university, I'll learn so many things that will help me in my future life.

H. *First of all,* there are so many benefits of going straight to university.

I. But / *believe that* it would be easy to make a bit while I was travelling, giving English lessons or working in hotels and shops.

J. *Moreover,* I'll be able to take part in the social activities that the university offers, and meet lots of new friends who share the same interests.

**K.** *The most important point is* that the sooner I get my qualifications, the quicker I'll get a job and start earning.

L. *Nevertheless,* these inconveniences would be an inevitable part of travelling and would be greatly outweighed by the other advantages.

M. *In my opinion,* starting work and making money is one of the most important things in life.

N. On *the other hand,* I could end up suffering from culture shock, homesickness and some strange tropical diseases.

0. *Furthermore,* if I spent a year travelling, I would learn more about the world.

P. (16) All right, I've made my mind up. Now, where's my nearest travel agency?

B. Using the key words and expressions in italic from the last exercise, present an argument for one of the following issues:

1. A government's main priority is to provide education for its people.

2. The only way to save the environment is for governments to impose strict quotas on the energy we use (for example, by restricting car ownership, limiting the water we use).

3. Satisfaction in your job is more important than the money you earn.

4. Living in a town or city is better than living in the countryside.

5. It is our responsibility to help or look after those less fortunate than ourselves (for example, the homeless, the mentally ill).



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# Contrast & comparison

**Complete these sentences with the most appropriate word or expression from A, B or C.**

1. The two machines_____considerably. One has an electric motor, the other runs on oil.
   ***A. differ*** ***B. differentiate*** ***C. differential***

2. The_____in weather between the north and the south of the country is very noticeable.
   ***A. comparison*** ***B. contrast*** ***C. compare***

3. Many people cannot_____between lemon juice and lime juice.
   ***A. differ*** ***B. differentiate*** **C. contrast**

4. Children must be taught to_____between right and wrong.
   ***A. differ*** ***B. contrast*** ***C. distinguish***

5. There is a_____between being interested in politics and joining a political party.
   ***A. distinguish*** ***B. distinctive*** ***C. distinction***

6. Can you tell the_____between a good boss and a bad one?
   ***A. difference*** ***B. differentiate*** **C contrast**

7. The management must not_____between male and female applicants.
   ***A. differ*** ***B. contrast*** ***C. discriminate***

8. Asia covers a huge area._____, Europe is very small.
   ***A. By way of contrast*** ***B. By ways of comparing*** **C *By similar means***

9. The new model of car is very_____to the old one.
   ***A. same*** ***B. similar*** **C *common***

10. Her political opinions are_____to mine.
    ***A. same*** ***B. exactly*** ***C. identical***

11. Some political parties have such similar manifestos that they are difficult to
    ***A. tell apart*** ***B. say apart*** ***C. speak apart***

12. My friends and I enjoy doing many of the same things. In that respect, we have a lot
    ***A. in similar*** ***B. in particular*** ***C. in common***

13. There seems to be a large_____between the number of people employed in service industries, and those employed in the primary sector.
    ***A. discriminate*** ***B. discretion*** ***C. discrepancy***

14. British and Australian people share the same language, but in other respects they are as different as_____.
    ***A. cats and dogs*** ***B. chalk and cheese*** ***C. salt and pepper***

15. Britain's economy is largely based on its industry,_____a few hundred years ago it was an agrarian country.
    ***A. wherefore*** ***B. whereas*** ***C. whereby***



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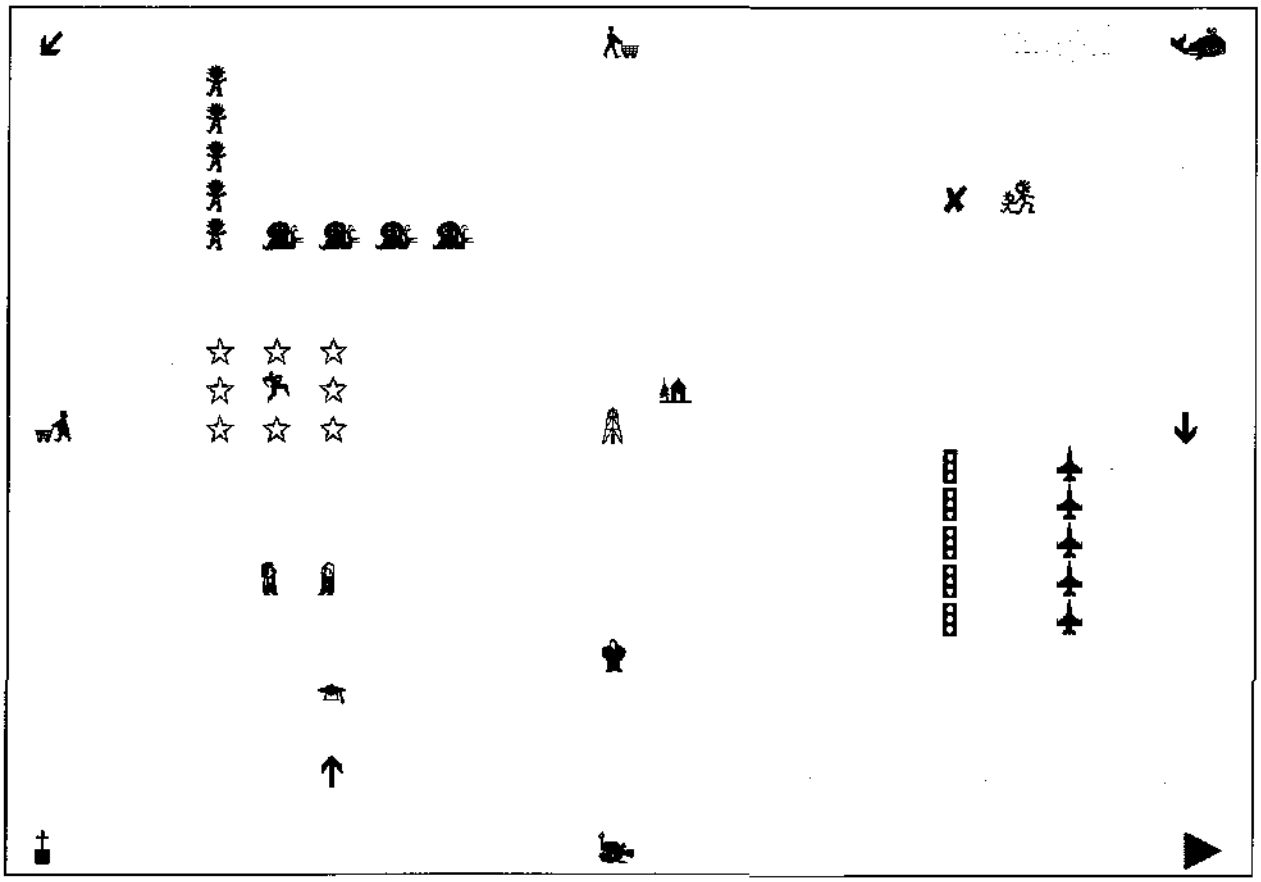
# Location

A. Look at this diagram and complete the sentences opposite using the expressions listed below. In some cases, more than one answer is possible.



...directly opposite...

...on the right-hand side of...

...in close proximity to...

...to the left of...

...to the right of...

...at the bottom of...

...in the bottom right-hand corner of...

...surrounded by...

...in the top left-hand corner of...

...exactly in the middle of...

...stands outside...

...halfway between...

...in the bottom left-hand corner of...

...at right angles to/perpendicular to...

...roughly in the middle of...

...on the left-hand side of...

...parallel to...

-at the top of...

...in the top right-hand corner of...



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# Location

1. The ▯ are _____ the ✈
2. The ⛷ is _____ the ☆
3. The 🚲 is _____ the diagram
4. The ⛪ is _____ the diagram
5. The is _____ the
6. The ♛ is _____ the 🗼 and the 🚤.
7. The 🚶 is _____ the diagram
8. The 🏘 is _____ the diagram
9. The 🚴 is _____ the diagram
10. The ↙ are _____ the diagram
11. The 🚹 is _____ the 🚹
12. The 👪 are _____ the 👥👥👥
13. The ✘ is _____ the 🏊
14. The 🚗 is _____ the diagram
15. The 🚤 is _____ the diagram
16. The 🎓 is _____ the ↑
17. The ↓ is _____ the diagram
18. The ▶ is _____ the diagram
19. The _____ the diagram

**B. How well do you know your country? Write the name of a city, town, village or island which...**

1._____is situated in the middle of your country.

2._____is built on the slopes of a mountain.

3._____is located on the coast.

4._____stands on a cape or peninsula.

5._____is built on the edge of a river or lake.

6._____is a two-hour journey by car or bus from the capital.

7._____is a short distance off the coast.

8._____is about 10 miles (approximately 16 kilometres) from your home town.

*Don't forget to keep a record of the words and expressions that you have learnt, review your notes from time to time and try to use new vocabulary items whenever possible.*



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# Joining/becoming part of something bigger

**The sentences below all contain a word or expression in *italics* which is related to joining two or more things, sometimes with the result of becoming part of something bigger. However, the words and expressions have all been put into the wrong sentence. Put them into their correct sentence. In some cases, more than one answer is possible.**

**A. Move the verbs into the right sentences.**

1. His salary is ***merged to*** the cost of living, and increases on an annual basis.
2. The International Book Association ***blended*** with Universal Press in 1999 to form the International Press.
3. To get a better finish, he ***swallowed up*** the two paints together.
4. The firm ***integrated*** with its main competitor in the battle to win more customers.
5. The suggestions from all the committees were ***took over*** into the main proposal.
6. The immigrants faced hostility when they were first ***incorporated*** into the community.
7. A lot of students had problems before they ***amalgamated*** into college life.
8. When the large international college ***got together*** the smaller school, a lot of people lost their jobs.
9. The students ***linked one*** evening and decided to protest about their situation.
10. A large international company ***assimilated*** our firm last month and started making immediate changes.

**B. Move the nouns into the right sentences.**

**1. The *alloy*** between England and France came close to breaking down many times during the nineteenth century.

**2. The *synthesis*** between England and Scotland is over 300 years old.

3. The company has ten directors who provide a ***blend*** of different expertise.
4. Brass is a well-known ***alliance*** **of copper and zinc.**
5. Water is a ***coalition*** of hydrogen and oxygen.
6. The plan is a ***unification*** of several earlier proposals.

**7. The *merger*** of Italy did not occur until the second half of the nineteenth century.

8. The company made its fortune by selling a popular **union** of coffee.
9. The proposed ***federation*** of the Liberal and Labour Parties in the election was cause for much ridicule.
10. As a result of the ***compound*** with the other company, Flax International became the largest in its field,



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# Reason & result

A. Join the first part of a sentence in the left-hand column with a second part from the right-hand column, using an appropriate expression showing reason or result from the central column. In some cases, more than one of the expressions from the middle is possible.

| | | |
|---|---|---|
| 1. The police asked him his... | ...ensued... | ...pass his exams. |
| 2. He failed his exam... | ...effects of... | ...wake anyone. |
| 3. A persistent cough... | ...prompted him to... | ...was unable to enroll for the course. |
| 4. She started haranguing the crowd... | ...on account of... | ...upsetting me like that? |
| 5. He spent the whole weekend revising... | ...as a consequence... | ...his lack of revision. |
| 6. They came in quietly... | ...affect... | ...starting a riot. |
| 7. He refused to lend anyone money... | ...owing to... | ...its low turnover and poor sales history. |
| 8. The bank manager refused to lend the company more money... | ...on the grounds that... | ...its action. |
| 9. The school was forced to close... | ...so as not to... | ...when the police officers on trial were acquitted. |
| 10. What were your... | ...with the aim of... | ...a large earthquake? |
| 11. What are the... | ...in order to... | ...people rarely repay a loan. |
| 12. Stress and overwork can... | ...consequences of... | ...seek professional medical help. |
| 13. The army attacked without considering the... | ...motives in... | ...different people in different ways. |
| 14. He failed to send off his application form and... | ...due to... | ...poor student attendance. |
| 15. Riots and street fighting... | ...reason for... | ...speeding through the town. |

B. Now complete these sentences with an appropriate expression from the central column of the table above.

1. Panic buying _____ when the stock market crashed.
2. People often do things without considering the _____ their actions.
3. The government raised the income tax rate _____ curb inflation.
4. The government raised the income tax rate _____ curbing inflation.
5. The government raised the income tax rate _____ the rapidly rising rate of inflation.
6. When questioned, many racists cannot give a logical _____ their attitudes towards other racial groups.
7. The soaring crime rate alarmed the police superintendent and _____, _____ adopt a zero-tolerance policing policy,
8. He was arrested _____ he was a danger to others and himself.
9. The family was forced to economise _____ go heavily into debt.
10. The fumes from motor traffic _____ people in many different ways.



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# Generalisations & specifics

**A. Match the sentences in the** list **below with an appropriate sentence** in **the** list **opposite. The *underlined expressions* in the first** list **should have a similar meaning to the words or expressions in bo/din the second list.**

***FIRST LIST***

**1.** ***Small items of information*** are very important in a curriculum vitae.

2. I need to have ***precise information*** about your new proposals.

3. The plan was unable to go ahead because of a ***small important detail which is important in order to make something happen.***

4. He demanded to know the ***small, precise and sometimes unimportant details.***

5. When you read a piece of text in the exam, you should read it quickly first to get the ***general idea.***

*6.* Before you write an essay, you should plan it first and give a broad ***description without giving much detail.***

**7.** ***Odd features or details which make something different*** make the world a more interesting place.

8. Saying that all seventeen-year-olds take drugs is a bit of a ***general statement***

9. Many cars have very similar ***typical features.***

10. The huge rise in computer sales is a good ***example*** of the direction in which technology is heading.

11. ***Normally,*** most students sitting the exam manage to pass with a good grade.

12. The new library ***shows a good example of*** British architecture at its best.

13. Before you travel somewhere, it is important to ***make a detailed list*** of things that you need to take.

14. French fries with mayonnaise is a dish which is an ***odd feature or detail*** of Belgian cuisine.

15. The article *shows as an example* his views on the way the company should develop.

***Don't forget to keep a record of the words and expressions that you have learnt, review your notes from time to time and try to use new vocabulary items whenever possible.***



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# Generalisations & specifics

***SECOND LIST***

A. Please let me have the ***specifics*** as soon as possible.

B. It's very frustrating when a minor ***technicality*** puts a stop to your plans.

C. In the same way, kimchii is a concoction of cabbage, chilli and garlic which is ***peculiar*** to Korea.

D. You should include **full *details*** of your **past** experience.

E. Once you have an ***outline,*** you will discover that your work is easier to organise.

F. We must be careful not to make too many ***generalisations,***

**G. *Itemise*** everything in order of importance, beginning with your passport and visa.

H. As far as he was concerned, the ***minutiae*** could not be overlooked.

I. Most manufacturers are aware that these ***characteristics*** are what help sell their product.

J. It also provides us with an accurate illustration of the advances we have made in the last twenty years.

**K. It *illustrates*** his preference for increased automation.

L. Once you have the ***gist,*** it should be easier to understand it.

**M. It *exemplifies*** the style that is becoming increasingly popular with town planners.

**N. In *general,* the average result is a B or C.**

0. For example, it is a ***peculiarity*** of the British system that judges and lawyers wear wigs.

**B. Write a list of the words and expressions in bold above. Put them into two groups based on whether they are talking about general things or specific things. Try to give examples of each word in a sentence of your own.**

Don't *forget to keep a record of the words and expressions that you have learnt, review your notes from time to time and try to use new vocabulary items whenever possible.*



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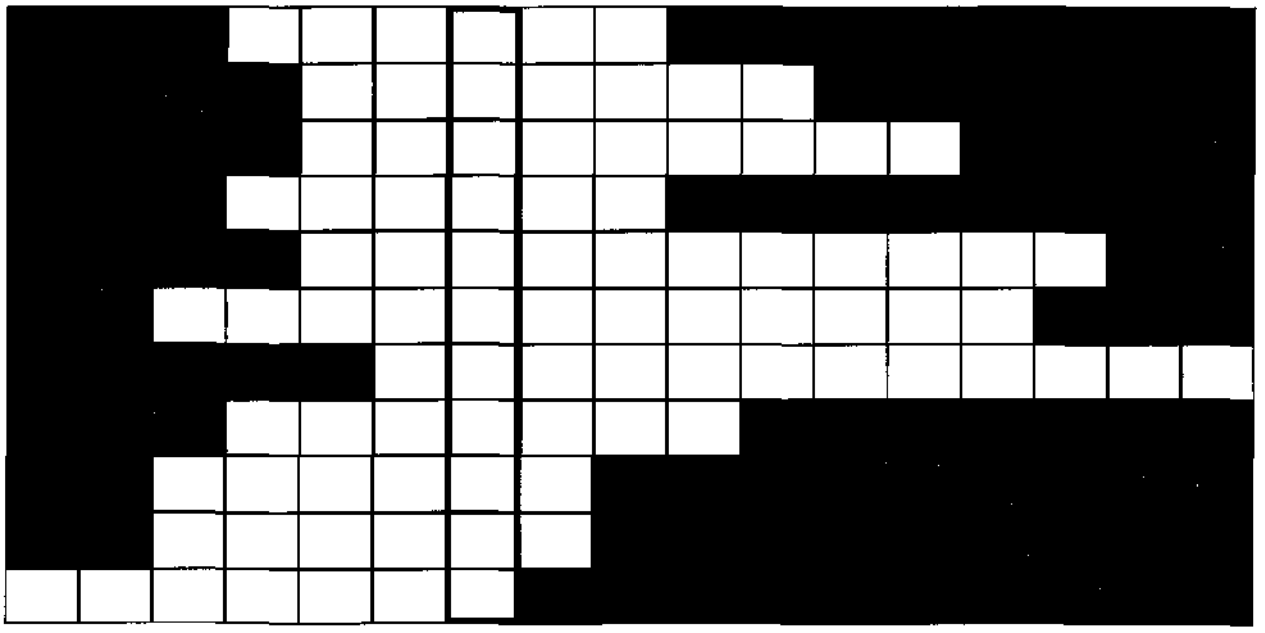
# Focusing attention

A. Rearrange the letters in *bold* to form words which are used to focus attention on something. They all end with the letters -LY. Write the words in the grid underneath. If you do it correctly, you will find another word used to focus attention in the bold vertical box.

1. They reduced pollution *pislmy* by banning cars from the city centre during the rush hour.
2. The strange weather at the moment is *gaerlly* due to El Ni6&.
3. We're examining *iilmprary* the financial aspects of the case.
4. People *ilnamy* go on holiday in the summer.
5. The library is *veceslxuily* for the use of students and staff.
6. It's a *ilaptarrculy* difficult problem which we hope to resolve as soon as possible.
7. The advertisement is *elcifipcsaly* aimed at people over 50.
8. Some western countries, *otbanly* Canada and the United States, have a very high standard of living.
9. The staff are *sfomly* women of about twenty.
10. Our trip to Poland was *rpeluy* an educational visit.
11. My home town is famous *hfiedy* for its large number of schools and colleges.



The word in the in the bold vertical box fits into this sentence:

The company trades_____in the Far East.

B. Divide the words above into two groups, one group being the words which mean *only* or *solely,* and one group being the words which mean *in most cases. normally* or *the main reason for something.*

| Only or solely | In most cases, normally or the main reason for something |
|---|---|
| | |



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# Opinion, attitude & belief

A. The words in *italics* in the following sentences are all used to talk about opinion and belief. However, the words are grammatically incorrect (for example, a noun has been used instead of an adjective, or a verb has been used instead of a noun, etc.) or sometimes a noun has been used which has the wrong meaning. Put the words into their correct form.

1. In my *opinionated,* technology is moving too quickly.
2. As far as I am *concerning,* happiness is more important than money.
3. Scientists are convincingly that human degradation of the environment is causing thousands of speciestobecomeextinct.
4. The government are *regardless* the Third World debt as a major problem to global economic development.
5. Hundreds of people called the television station to register their *disapprove* of the presenter's behaviour.
6. She *maintenance* that most young people would rather work than go to school.
7. Do you *reckoning* that there will be an election in the next two years?
8. We strongly *suspicion* that the proposal to develop the computer facilities will not go ahead.
9. I *doubtful* that the new government will keep all its promises.
10. Do you *disapproval* of smoking?
11. I take strong except to people coming late or cancelling appointments at short notice.
12. A lot of people are *fanatic* about sport in general and football in particular.
13. British health inspectors are *obsession* about cleanliness in restaurant kitchens.
14. After years of struggle, the *moderations* have gained control of the party.
15. He has very *conservatism* views and disapproves of change.
16. The government are *commitment to* the struggle to end institutional racism in the police force.
17. She was *dedication* to her family and would do anything to protect them.
18. They come from a strongly *tradition* family who still believe in arranged marriages.

B. Put these nouns and adjectives, which describe people's beliefs, under the most appropriate heading in the table. Can you think of any other words or expressions that you could add?

opinionated • a republican • pragmatic • a Muslim • an intellectual
a revolutionary • tolerant • a moralist • narrow-minded • bigoted
open-minded * a vegan • left-wing • right-wing • a socialist • a royalist
a buddhist • a conservative • a liberal • a communist • a vegetarian • dogmatic
moral • a fascist • religious • a Hindu • middle-of-the-road • an anarchist • a stoic

| Political beliefs | Personal convictions and philosophies |
|---|---|
| | |



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# Stopping something

**A. For each of the examples 1-15, choose an appropriate verb from the box which best** fits **the description and can be used in the sample sentence.**

| back out • sever * quash • suppress • deter • dissuade • give up • cancel remove • turn down • put an end to • delete • repeal • rescind • deny |
|---|

1. To cut out part of a document, a computer file, etc.
   ***To stop your hard disk becoming too full, you should*** _____ **any** ***unwanted programmes.***

2. To officially end a law so that it is no longer valid.
   ***The new government bill seeks to*** _____ ***the existing legislation.***

3. To discourage someone from doing something.
   ***The threat of severe punishment didn't*** _____ ***the thieves from striking again.***

4. To persuade someone not to do something.
   ***The college tries to*** _____ ***students from entering exams which are not suitable for them.***

5. To annul or cancel a contract or agreement.
   ***The committee decided to*** _____ ***its earlier resolution on the use of its premises.***

6. To limit something, such as a person's freedom.
   ***The military government attempted to*** _____ ***the democracy movement by arresting its leaders.***

7. To end something suddenly and finally.
   ***The Cornucopian government decided to*** _____ ***relations with Utopia.***

8. To refuse something which is offered.
   ***You should never*** _____ ***a good job when it's offered to you.***

9. To decide not to support or be part of a project or activity after you have agreed to do so.
   ***We decided to*** _____ **when we** ***discovered the company was in financial difficulty.***

10. To state that something is not correct
    ***Before his trial, his lawyer advised him to*** _____ ***embezzling company funds.***

11. To stop something which has been planned.
    **There** ***is no refund if you*** _____ ***your holiday less than three weeks before the date of the departure.***

12. To make a judging or ruling no longer valid.
    **He** ***applied for a judicial review to*** _____ **the** ***verdict.***

13. To stop doing something that you have done for quite a long time.
    **You** ***should*** _____ ***smoking if you want to feel healthier.***

14. To stop something which has been going on for a long time.
    ***They agreed to*** _____ ***their long-standing dispute.***

15. To take something away.
    ***I would be grateful if you would*** _____ ***my name from your mailing list.***



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# Time

**A. Use the time clauses in the boxes to complete the sentences. Pay particular attention to the words that come before or after the time clause.**

**Part 1: One action or situation occurring before another action or situation** **1**

prior to • previously • earlier • formerly • precede • by the time

1. _____ the advent of the Industrial Revolution, pollution was virtually unheard of.
2. _____ the army had restored order, the city had been almost completely devastated.
3. _____ known as Burma, the republic of Myanmar is undergoing a slow and painful political transformation.
4. A sudden drop in temperature will usually _____ a blizzard.
5. It was my first trip on an aeroplane. _____ I'd always gone by train.
6. The Prime Minister made a speech praising charity organisations working in Mozambique. _____ that day he had promised massive economic aid to stricken areas.

**Part 2: One action or situation occurring at the same time as another action**

while/as/just as • during/throughout • at that very moment • in the meantime/meanwhile

1. _____ the minister was making his speech, thousands of demonstrators took to the streets.
2. _____ the speech they jeered and shouted slogans.
3. The minister continued speaking. _____ the police were ordered onto the streets.
4. He finished the speech with a word of praise for the police. _____ the sun came out and shone down on the assembled crowd of happy supporters. \

**Part 3: One action or situation occurring after another action or situation**

afterwards * as soon as / once / the minute that • following

1. _____ the earthquake, emergency organisations around the world swung into action.
2. _____ the stock market collapsed, there was panic buying on an unprecedented scale.
3. The Klondike gold rush lasted from 1896 to 1910. _____ the area became practically deserted overnight.

**B. Look at these words and expressions and decide if we usually use them to talk about (1) the past, (2) the past leading to the present, (3) the present or (4) the future. Try to write a sentence for each one.**

for the next few weeks • as things stand • ever since • in medieval times nowadays • from now on • back in the 1990s • over the past six weeks over the coming weeks and months * in another five years' time • one day in those days • a few decades ago • lately • at this moment in time at the turn of the century • in my childhood / youth • at this point in history by the end of this year • for the foreseeable future • for the past few months last century • these days • from 1996 to 1998 • sooner or later



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# Objects & actions

A. The words in the box describe the actions of the things in 1-37. Match each action with the thing it describes.

evaporate • explode • change • melt • fade • bounce
crumble • trickle • rise • sink • ring • contract • crack • escape
stretch • wobble • congeal • burn • spill • smoulder • erupt • spin
revolve • set • flow • slide • rotate • spread • erode • meander
turn • subside • freeze • grow • expand • vibrate • float

1. The planet Earth moving round on its axis.
2. A washing machine in its final stage of a wash.
3. The moon moving around the Earth.
4. The CD-ROM tray on a computer base unit.
5. A house slowly sinking into soft ground.
6. Water slowly being converted into vapour.
7. Cooking fat becoming solid on an unwashed plate.
8. Traffic moving smoothly along a motorway.
9. Water changing from a liquid to a solid because of the cold.
10. Glass changing from a solid to a liquid in very high heat.
11. A loose wheel on a car.
12. Gas coming out of a faulty valve.
13. A rubber ball hitting the ground and going back into the air.
14. Loose windows in a window frame when a large vehicle passes nearby.
15. The population of a town becoming bigger.
16. A T-shirt which has been washed so often it has lost its colour.
17. The sun coming up in the morning.
18. The sun going down in the evening.
19. A wheel on a slow-moving train.
20. Traffic lights going from red to amber to green.
21. Cliffs being slowly destroyed by the sea.
22. Documents being laid out on a table.



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# Objects & actions

23. A wide river winding through the countryside. _____

24. The sun turning people on a beach bright red. _____

25. An incense stick in the entrance to a temple. _____

26. A lump of dry earth being rubbed between somebody's fingers. _____

27. Cold metal as it gets hotter. _____

28. Hot metal as it gets cooler. _____

29. A piece of elastic being pulled so that it becomes longer. _____

30. A window being hit by a stone so that a long, thin break is formed. _____

31. Coffee falling out of a cup by mistake. _____

32. A bomb suddenly blowing up. _____

33. An alarm clock suddenly going off. _____

34. A boat going to the bottom of a river. _____

35. Dead fish lying on the surface of a polluted lake. _____

36. A volcano throwing out lava and ash. _____

37. Orders for a new product arriving at a company very slowly. _____

B. Several of the words in the box above can have more than one meaning. Use your dictionary to check which ones, then complete these sentences below with an appropriate word. You will need to change the form of some of the words.

1. The queues for the embassy were so long they _____ all the way down the street.

2. "What do you think you're doing?" he _____ angrily.

3. The government decided that the best economic course would be to let the dollar

4. Prices have been _____ steadily all year.

5. The light from the torch began to _____ as the batteries ran out.

6. The twig _____ loudly as he stood on it.

7. After the rainstorms passed, the floodwaters gradually _____,

8. The discussion _____ around the problem of student accommodation.

9. The doctor _____ his broken arm.

10. The car _____ out of control on the icy road.



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# Likes & dislikes

A. Look at the words and expressions in the box and decide if they have a positive connotation (for example, they tell us that somebody *likes* something) or a negative connotation (for example, they tell us that somebody *dislikes* something).

| |
|---|
| loathe • yearn for • passionate about • fond of • captivated by<br>fancy • keen on • look forward to • dread • long for<br>appeal to • detest • cannot stand • repel • attracted to<br>fascinated by • tempted by • disgust • revolt • cannot bear |

B. Now look at these pairs of sentences. Sometimes, both sentences are correct, sometimes one of them is wrong (for example, the construction is wrong) or it does not sound natural. Decide which ones.

1. A. It was well-known that he was loathed by the other teachers.
   B. It was well-known that the other teachers loathed him.

2. A. Sometimes I yearn for some time on my own.
   B. Sometimes some time on my own is yearned for.

3. A. Sport is passionate about by a lot of people.
   B. A lot of people are passionate about sport.

4. A. Animals are quite fond of by British people.
   B. British people are quite fond of animals.

5. A. The first time I visited Venice, I was captivated by the city.
   B. The first time I visited Venice, the city captivated me.

6. A. Going to the cinema tonight is fancied by me.
   B. I fancy going to the cinema tonight.

7. A. From a young age, the idea of travelling was keen on me.
   B. From a young age I was keen on the idea of travelling.

8. A. I look forward to hearing from you soon.
   B. To hearing from you soon I look forward.

9. A. It is a well-known fact that students dread exams.
   B. It is a well-known fact that exams are dreaded by students.



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# Likes & dislikes

10. A. Most children long for the long summer holiday to arrive.
    B. The long summer holiday is longed for by most children.

11. A. His sense of humour is appealed to by watching other people suffer.
    B. Watching other people suffer appeals to his sense of humour.

12. A. Racism is really detested by me.
    B. I really detest racism.

13. A. A lot of people cannot stand the long British winters.
    B. The long British winters cannot be stood by a lot of people.

14. A. The idea of living in a cold country repels me.
    B. I am repelled by the idea of living in a cold country.

15. A. She was attracted to the tall, handsome man who had helped her.
    B. The tall, handsome man who had helped her attracted her.

16. A. I have always been fascinated by information technology.
    B. Information technology has always fascinated me.

17. A. Were you tempted by his offer of a job in Australia?
    B. Did his offer of a job in Australia tempt you?

18. A. His mannerisms and habits disgusted me.
    B. I was disgusted by his mannerisms and habits.

19. A. Bigoted, arrogant people revolt me.
    B. I am revolted by bigoted, arrogant people.

20. A. Getting up early in the morning cannot be born by me.
    B. One thing I cannot bear is getting up early in the morning.

Don't *forget to keep a record of the words and expressions that you have learnt, review your notes from time to time and try to use new vocabulary items whenever possible.*



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# Obligation & option

**A. Look at sentences 1-10 and decide if the explanation which follows each one is true or false. Use the words and expressions in *bold to* help you decide.**

1. During the exam, a pencil and eraser are *required.*
   *The people organising the exam will provide you with a pencil and an eraser.*

2. Parents can be made *liable* for their children's debts.
   *Parents may be legally responsible for the money their children owe.*

3. He was *obliged* to pay back the money that he had won.
   *He had the choice whether or not to pay back the money that he had won.*

4. Students doing holiday jobs are *exempt* from paying income tax.
   *Students doing holiday jobs pay a smaller amount of income tax than other people.*

5. The United Nations voted to impose *mandatory* sanctions on the country.
   *The United Nations imposed legally-binding sanctions which had to be obeyed by everyone, without exception.*

6. The doctors *forced* him to stop smoking.
   *The doctors asked him to stop smoking,*

7. It was an emergency and she pressed the red button; there was no *alternative.*
   *There was nothing else she could do; she had to set off the alarm by pressing the red button.*

8. Classes on Wednesday afternoons are *optional.*
   *It is necessary to attend classes on Wednesday afternoons.*

9. It is *compulsory to* wear a crash helmet on a motorcycle.
   *It is your choice whether or not to wear a crash helmet when you ride a motorcycle.*

10. The museum is asking visitors for a *voluntary* donation of £2.
    *You don't need to pay £2 to visit the museum.*

**B. Complete these sentences with an appropriate word or expression from the exercise above. In some cases, more than one answer may be possible.**

1. Visitors to the country are _____ to declare any excess tobacco or alcohol imports to the customs officer.
2. I'm afraid I have _____ but to resign from the committee.
3. If you are caught speeding, you will be _____ the payment of the fine.
4. Attendance at all classes is _____, otherwise you may not get a certificate at the end of the course.
5. Many retired people do _____ work in their local community.
6. In some countries, there is a _____ death sentence for all drug traffickers.
7. For visitors to Britain from outside the European Union, a visa may be _____.
8. He said he was innocent, but the police _____ him to confess.
9. Most new cars come with _____ air-conditioning.
10. Children's clothes are _____ from VAT.

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# Success & failure

A. Match **the first part of each sentence in the left-hand column with its second part in the right-hand** column using **an appropriate word from the central column.** These words **should collocate with the *underlined* words in the right-hand column. In most cases, it is possible to use the words in the central column with more than one sentence.**

**SUCCESS**

| | | |
|---|---|---|
| 1. The two warring countries managed to... | ...secure... | ...his *ambitions* of being promoted to marketing manager. |
| 2. During his first year as President he managed to... | ...accomplish... | ...my *aims* of doing well at school and then going to university. |
| 3. The company couldn't afford to move to new premises but were able to... | ...attain... | ...an *agreement* for a new lease. |
| 4. He worked hard at his job and was soon able to... | ...achieve... | ...its *targets* - those of free education and healthcare - within eight years. |
| 5. The country badly needed to increase its overall standard of living and attempted to... | ...fulfil... | ...his *obligations* to his current employer. |
| 6. After four years of hard work, the motor racing team managed to... | ...realise... | ...their *goal* of becoming millionaires. |
| 7. He wanted to start a new job, but first of all he had to... | ...reach... | ...their *dreams* of winning the Monaco Grand Prix. |
| 8. Many people want to be rich but few... | | ...a *lot more* than his predecessor had in the previous five. |
| 9. I have a lot of plans, and one of them is to... | | ...a *compromise* over the terms for peace. |

**B. Complete these sentences with an appropriate word or expression from A, B or C.**

**FAILURE**

1. The People's Foundation Party decided to_____its plans to establish a coalition government with the Democratic Liberal Party.
   ***A, abate*** ***B. abandon*** ***C abhor***

2. Peace talks between the two countries_____, with neither side able to agree on terms.
   ***A. collapsed*** ***B. collaborated*** ***C collared***

3. Progress in the talks_____when the inevitable impasse was reached.
   ***A. faulted*** ***B. faltered*** ***C fondled***

4. Our planned visit to the Czech Republic_____because we were unable to get the visas.
   ***A. fell over*** ***B. fell down*** ***C. fell through***

5. The company_____with debts of over £1 million.
   ***A. faulted*** ***B. folded*** ***C foiled***

6. Their plans to impose stricter import quotas_____when the European Bank declared their actions illegal.
   ***A. mistook*** ***B. mislead*** ***C misfired***



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# Ownership, giving, lending & borrowing

A. Complete sentences 1-13 with an appropriate word from the box. In some cases, more than one answer may be possible.

NOUNS

| |
|---|
| donation • possessions • lease • owners • tenants • rent • property<br>mortgage • estate • proprietors • belongings • landlords • loan |

1. The law ensures that _____ respect the privacy of the people who live in their houses.
2. _____ of restaurants across the country protested at the new government tax that was put on food.
3. Private car _____ were hit the hardest when tax on petrol was increased.
4. The price of commercial _____ has almost doubled in the last four years.
5. When the recession hit, he was forced to sell his 250-acre _____.
6. Many families lost all their _____ when the river flooded.
7. Put your _____ in the locker and give the key to the receptionist.
8. We will need to relinquish the offices when the _____ runs out at the end of the year.
9. They applied to the World Bank for a _____ to help pay off their balance of payments deficit.
10. A lot of people lost their homes when the interest rate rose so much they were unable to pay off their _____.
11. The _____ complained to the council that the house they were living in was overrun with vermin.
12. The law does little to protect families who are thrown out of their homes because they are unable to pay the _____.
13. Everybody is being asked to make a _____ to help the victims of the disaster.

B. The words in *bold* have been put into the wrong sentences. Decide which sentences they should belong in. In some cases, more than one answer is possible.

**VERBS**

1. Banks will refuse to *rent* money to anyone without sufficient collateral.
2. If you want to *contribute* a room in the centre of the city, you should be prepared to pay a lot of money.
3. The best way to see the country is to *provide* a car from an agency for a couple of weeks.
4. Companies *allocate* from banks to finance their business.
5. It is not only the wealthy who *provide for* money to charities.
6. It is our responsibility to *leave* our parents when they get old.
7. The government will tax you heavily for any money that your relatives may *lend* for you in their will.
8. Local councils will borrow free accommodation to the most needy on a first-come, first-served basis.
9. Charities such as the Red Crescent *hire* free medical aid to areas hit by disasters.



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# Groups

A. Put these words into the table based on the group of things they usually refer to.

batch • huddle • heap / pile • company • stack • team • litter
swarm • flock • platoon • bundle • herd • throng • gang • crowd
bunch • set • pack • staff • group • crew • cast • shoal / school

| People in general | People working together | Animals | Objects |
|---|---|---|---|
| | | | |

**B. Complete these sentences using one of the words from the above task. In some cases, more than one answer is possible.**

1. After the election, the huge _____ danced in the street
2. The refugees sat in a small, tight_____underneath some trees.
3. The first prize was a_____of cheap saucepans.
4. The school is closed because the_____are on strike.
5. The theatre_____benefited from a government grant.
6. Following an outbreak of BSE, a_____of cows has been destroyed.
7. The company processed a_____of orders.
8. A_____of football fans wandered around the street breaking shop windows.
9. Half the_____of the film were nominated for Oscars.
10. They threw the weapons in a_____on the ground.
11. A small_____of people petitioned the Prime Minister outside his house.
12. The_____of fish that had been caught were deemed inedible owing to pollution in the water.
13. We were all surprised when our dog gave birth to a_____of puppies.
14. Cabin_____on aircraft are drilled in safety procedure.
15. As winter approaches, the_____of starlings fly south to warmer climes.
16. Half the football_____were sent off in disgrace.
17. The stars had difficulty making their way through the_____of people outside the cinema.
18. A_____of soldiers from the Third Infantry have been charged with human rights abuses.
19. The immigrant arrived clutching nothing but a_____of personal possessions.
20. A_____of flowers is always an acceptable gift if you visit someone.
21. We were unable to open the door because a_____of boxes was blocking it.
22. The women fell on the surprised burglar like a_____of wild dogs.
23. The harvest was destroyed by a huge_____of insects.

**C. The following words all refer to groups of people meeting for a specific purpose. Match the words with their definitions below.**

delegation • tribunal • symposium • seminar • lecture • tutorial

A. students listening to a talk on a particular subject
B. a group of representatives (for example, of a union) who want to explain something to someone
C. a student or small group of students who attend a teaching session
D. a meeting organised to discuss a specialised subject
E. a small group of university students discussing a subject with a teacher
F. a specialist court outside the main judicial system which examines special problems and makes judgements



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# Around the world

**A. Choose the correct geo-political word in A, B or C to complete each of these sentences.**

1. Japan, Korea and the Philippines are all in the_____.

***A. Near East*** ***B. Middle East*** ***C Far East***

*2.* The South Pole is situated in the_____.

***A. Arctic*** ***B. Antarctic*** ***C Antarctica***

3. New Zealand is part of_____.

***A. Australia*** ***B. Australasia*** ***C. Austria***

4. Bangladesh is part of_____.

***A. the Indian Subcontinent*** ***B. India*** ***C. Indiana***

5. Nicaragua is a country in_____.

***A. North America*** ***B. South America*** ***C Central America***

6. Argentina, Brazil, Colombia, Panama and Honduras all form part of_____.

***A. Latin America*** ***B. Spanish America*** ***C South America***

*7.* Apartheid was abolished in _____in the 1990s.

***A. southern Africa*** ***B. North Africa*** ***C South Africa***

8. The United Kingdom and the Republic of Ireland form a group of islands known as

***A. Great Britain*** ***B. England*** ***C. The British Isles***

9. The United Kingdom and the Republic of Ireland form part of_____.

***A, Continental Europe*** ***B. Mainland Europe*** ***C. Europe***

10. Kuwait, Oman and the United Arab Emirates form part of what is known as_____.

***A. the West Indies*** ***B. the Gulf States*** ***C. the European Union***

11. Norway, Sweden, Finland and Denmark are known collectively as _____.

***A. the Baltic Republics*** ***B. the Caribbean*** ***C. Scandinavia***

*Don't forget to keep a record of the words and expressions that you have learnt, review your notes from time to time and try to use new vocabulary items whenever possible.*



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# Around the world

B. Change each country / area below into the nationality and / or language spoken of the people who come from that place (for example: Britain = British). Write each word in the appropriate space in the table. Be careful, because usually we add or remove letters to / from the name of the country before we add the ending.

Greece • Portugal • Ireland • Belgium • Finland • England • Wales
Scotland • The Netherlands • Lebanon • Malaysia • Norway • Sweden
Thailand • Peru • Bangladesh • Israel • Japan • Russia • Iran
America • Canada • Spain • Turkey • Kuwait • Switzerland • Arabia
Denmark • Yemen • Iraq • Australia • Malta • Philippines • Poland

| -ese (e.g., China = Chinese) | -(i)an (e.g., Brazil = Brazilian) | -ish {e.g., Britain = British) | -i (e.g., Pakistan = Pakistani) | -ic (e.g., Iceland = Icelandic) | Others (e.g., France = French) |
|---|---|---|---|---|---|
| | | | | | |

**C. A quick quiz. Answer these questions.**

1. What do we call a variety of language spoken in a particular area? Is it an accent, a dialect or an idiom?

2. What is *your* mother tongue?

3 What do we call a person who is able to speak (a) two languages and (b) three or more languages fluently?

4. With regard to your country, what is (a) the name of the continent in which it is located, (b) the main language spoken and (c) the nationality of the people



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# Size, quantity & dimension

**A. Look at the following list and decide whether we are talking about something *big* (in terms of size, quantity or dimension) or something *small.***

**1. a *minute*** amount of dust

**2. a *minuscule*** piece of cloth.

**3. an *enormous*** book

**4. a *mammoth* job**

**5. a *huge*** waste of time

**6. a *vast* room**

**7. a *gigantic*** wave

**8. a *tiny* car**

**9. a *monumental*** error

10. **a *colossal*** statue

11. ***plenty*** of food

12. **dozens** of times

13. **a *narrow*** alleyway

14. a ***giant*** building

15 a ***gargantuan*** meal

16. **a *wide*** avenue

17. a broad river

18. **a *tall* man**

19. **a *high*** mountain

20. **a deep** lake

21. **a *shallow*** pool

22. **a *long-distance*** journey

23. a ***vast*** crowd of supporters

24. ***tons*** of work

25. a **great *deal*** of time

**B. Now complete these sentences using one of the expressions above. In some cases, more than one answer is possible.**

1. Before you embark on , it is essential that you are well-prepared.

2. We spent working on the plans for the new library.

3. I've told you not to smoke in here.

4. must have blown into the camera and scratched the film.

5. Villages along the coast were destroyed when caused by the earthquake swept houses into the sea.

6. It was going there; he didn't even turn up.

7. One of the Roman emperor Nero's greatest excesses was to build of himself in the city centre.



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# Size, quantity & dimension

8. Despite the poor harvest, there was_____for the whole population.

9._____called the Thames separates the city of London from the suburbs to the south.

10._____gathered to see their favourite football team.

11. We ate_____and then lay down to rest.

12. It was_____and his voice echoed around the walls.

13. We have_____to do in the next few days, so I suggest we start as soon as possible.

14. Loch Ness is_____in the Highlands of Scotland.

15. The only evidence was_____which was stuck on a branch of one of the trees in the garden.

16. 'Sumo' is_____containing almost 1,000 pictures by the controversial photographer Helmut Newton.

17. He had_____to do, so took the phone off the hook, made himself some coffee and sat down at his desk.

18. The Matterhorn,_____in Switzerland, has claimed the lives of many who have tried to climb it.

19. He made_____in his calculations and had to start all over again.

20. The manufacturers have built_____which is ideal for getting around the city.

21. The NEC in Birmingham is_____which is used for concerts and exhibitions.

22. The main feature of the town is a_____lined with shops and cafes.

23. I could see the key glittering at the bottom of_____.

24. Legend spoke of_____dressed in gold, known as El Dorado.

25._____ran along the side of the house to a garden at the rear.



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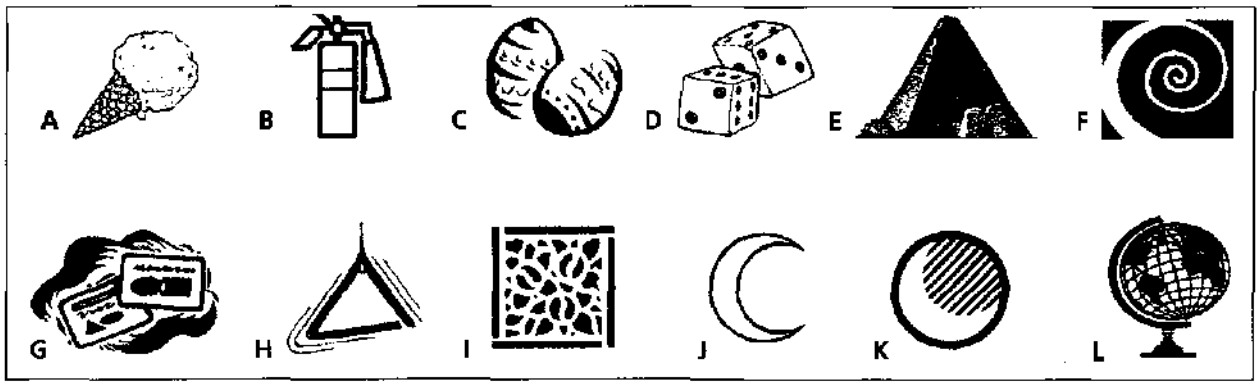
# Shape & features

A. (Shape) Match the words below with the picture that best represents each word.

| | | | | | |
|---|---|---|---|---|---|
| 1. pyramid | 2. cube | 3. crescent | 4. spiral | 5. cone | 6. sphere |
| • 7. rectangle | 8. triangle | 9. square | 10. circle | 11. cylinder | 12. oval |




**B. (Shape) Look at the following list of words and decide what the correct adjective form is, A, B or C.**

| | | | |
|---|---|---|---|
| *1. sphere* | *A. spherous* | *B. spherical* | *C. spherocous* |
| *2. cube* | *A. cubed* | *B. cubous* | *C cubal* |
| *3. cone* | *A. conacular* | *B. conous* | *C. conical* |
| *4. rectanale* | *A. rectanalous* | *B. rectanglis* | *C. rectangular* |
| *5. trianale* | *A. trianaular* | *B. trianalous* | *C triangled* |
| *6, circle* | *A. circled* | *B. circulous* | *C circular* |
| *7. square* | *A. square* | *B. squaret* | *C. squarous* |
| *8. cylinder* | *A. cvlindrous* | *B. cylindal* | *C cylindrical* |

**C. (Features) Match the descriptions on the left with the objects, geographical features, etc., on the right.**

1. a sharp edge with jagged teeth_____A. a country road in very poor condition
2. steep, with a pointed peak_____B. somebody's hair
3. rolling, with undulating wheat fields_____C a very old tree
4. curved, with a smooth surface_____D. a knife
5. flat, with words and dotted lines_____E. a slow-moving river
6. wavy, with blonde hi-lights_____F. a mountain
7. meandering, with a calm surface_____G. a banana
8. winding and bumpy, with deep potholes_____H. agricultural countryside
9. hollow, with rough bark_____I. an application form



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# Emphasis & misunderstanding

A. (Emphasis) Match the sentences on the left with an appropriate sentence on the right.

1. The minister's *emphasis* on the word 'peace' was noticeable.
2. Our guide accentuated the importance of remaining calm if there was trouble.
3. Our teacher explained that it was *crucially important* to pace ourselves while revising for the exam.
4. At the People's Party conference, the accent was on youth unemployment.
5. *Prominent* trade unionists have called for a boycott of imported goods.
6. It is of *crucial importance* that we make more use of technology if we are to make progress.

A. The government will have to sit up and take note of what these *important* people have to say
B. She *emphasised* the fact that panicking would only make matters worse.
C. The leader *gave prominence* to the need to create better job opportunities.
D. We consider progress in this field to be *extremely important.*
E. He put great stress on the maxim that 'All work and no play makes Jack a dull boy'.
F. He stressed again and again the importance of an established detente.

B. (Emphasis) Now complete these sentences with an expression in *bold* from the above exercise. In some cases, more than one answer may be possible.

1. Some medical treatments do very **little** to help the **patient**. In fact, in some cases, they only _____ the pain.
2. The revolution began when a _____ member of the ruling party was assassinated.
3. At the meeting of the Students' Council, the _____ was on better standards of accommodation.
4. She _____ the need to be fully prepared for all eventualities while travelling.
5. The Minister of Transport _____ on the need for an integrated transport policy.
6. It is _____ that we try to improve relations between our countries.
7. She banged the table for _____ as she spoke.

C. (Misunderstanding) Complete sentences 1 - 8 with an appropriate word or expression from the box. In some cases, more than one answer is possible.

| mix-up • obscure • impression • distorted misapprehension • mistaken • confusion • assumed • confused |
|---|

1. She was _____ by the journalist's questions.
2. There were scenes of _____ at the airport when the snowstorm stopped all the flights.
3. We nearly didn't catch our flight because of a _____ over the tickets.
4. There are several _____ points in his letter. It's not very clear.
5. He _____ the meaning of my speech, creating the false impression that I was a racist.
6. He was under the _____ that socialism and communism were the same thing.
7. The jury _____, wrongly, that he was innocent.
8. They were _____ in the belief that the refugees were in the country for economic rather than political reasons.
9. The press were under the _____ that the Prime Minister was about to resign.



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# Changes

**A. Look at these sentences and decide if the statement which** follows **each one is true or false. Use the words and expressions in *bold to* help you decide.**

1. The population of the country has trebled in the last 25 years.

   *There has been a **dramatic increase** in the number of people living in the country.*

2. Unemployment has dropped by about 2% every year for the last six years.

   *There has been a **steady decrease** in the number of people out of work.*

3. The government has spent a lot of money improving roads around the country.

   *There has been a **deterioration** in the national road system.*

4. The number of exam passes achieved by the school's pupils has risen by almost 50%.

   *There has been a **decline** in the number of exam passes.*

5. American travellers abroad have discovered that they can buy more foreign currency with their dollar.

   *There has been a **weakening** of the dollar.*

6. It is now much easier to import goods into the country than it was a few years ago.

   *There has been a **tightening up** of border controls.*

7. We're increasing our stocks of coal before the winter begins.

   *We're **running down** our stocks of coal.*

8. Prices have gone up by about 4% every year since 1998.

   *There has been a **constant rise** in the rate of inflation.*

9. The pass rate for the exam was 3% lower this year than it was last year.

   There *has been a **sharp fall** in the pass rate.*

10. The alliance are going to reduce the number of conventional weapons in their armed forces.

    *The alliance are going to **build up** the number of weapons they have.*

11. Deflation has adversely affected industries around the country.

    *There has been a **growth** in industrial activity.*

12. The rules are much stricter now than they were before.

    *There has been a **relaxation** of the rules.*

13. Last year, 12% of the population worked in industry and 10% worked in agriculture. This year, 14% of the population work in industry and 8% work in agriculture.

    *There has been a **narrowing of the gap** between those working in different sectors of the economy.*



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# Changes

14. Some management roles in the company will not exist this time next year.

    Some *management roles are going to be* ***phased out.***

15. More people are shopping at large supermarkets rather than small village shops.

    *There has been an* ***upward trend*** *in the number of people shopping in small village shops.*

16. Her English is dearly better now than it was when she first arrived.

    *There has been* ***marked progress*** *in her English.*

17. People live in better houses, drive nicer cars and eat higher-quality food than they did twenty years ago.

    *There has been a* ***general improvement*** *in the standard of living.*

18. Our company has opened factories in France, Germany and Italy in the last five years.

    *Our company has witnessed considerable* ***expansion*** *in the last five years.*

19. The government will spend less on the National Health Service next year.

    *There are going to be* ***cuts*** *in healthcare spending next year.*

20. British people nowadays want to see more of the world.

    *British people nowadays want to* ***narrow*** *their horizons.*

**B. Check your answers, then use some of the words and expressions in bold above and in the answer key to write some sentences about your country.**



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# Opposites

**A. Replace the words in *bold* in these sentences with a word from the box which has an opposite meaning.**

**VERBS**

| |
|---|
| withdrew • fell • rewarded • loosened • refused (to let) • set<br>denied • deteriorated • abandoned • lowered<br>demolished • retreated • simplified • defended • rejected |

1. They **accepted the** offer of a ceasefire.

**2.** **He *admitted*** telling lies in his original statement.

3. The army slowly ***advanced,*** leaving a trail of devastation in its path.

4. They **agreed** to meet to discuss the future of the organisation.

5. The minister ***attacked*** his party's policies in a speech in Parliament.

6. The apartments blocks they ***built were*** the ugliest in the city.

**7.** **He *complicated*** matters by rewriting the original proposal,

8. They ***continued*** their plans to assassinate the king when he opened the parliament.

**9.** **He *deposited*** £7,000 - half his college fees for the forthcoming year.

10. Relations between the two countries have improved considerably in the last year.

**11.** **He *permitted*** us to present our petition directly to the President.

12. The members of the commune were ***punished*** for their part in the revolution.

13. He ***raised the*** overall standards of the company within two months of his appointment.

14. As soon as the sun **rose,** the demonstrators began to appear on the streets.

15. Prices rose sharply in the first three months of the financial year.

16. As soon as he had ***tightened the*** knots, he pushed the boat out.



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# Opposites

**ADJECTIVES**

| | | | | |
|---|---|---|---|---|
| scarce | easy | approximate | dim | compulsory |
| delicate | innocent | detrimental | reluctant | crude |
| even | clear | graceful | clear | flexible |

1. The meaning of his words was very ***ambiguous.***
2. According to his colleagues, he's a very *awkward* person to deal with.
3. When she first started dancing, she was very ***awkward.***
4. His policies were ***beneficial to*** the economy as a whole.
5. We need **exact** figures before we embark on a new venture.
6. The jury decided he was ***guilty*** of the crime.
7. Add up all the ***odd*** numbers between 1 and 20 to get a result.
8. Despite the weather, supplies of food after the harvest were ***plentiful.***
9. The laws protecting the green belt around the city are very ***rigid.***
10. There is a ***slight*** difference in the way the company is run these days compared with a few years ago.
11. The device is very ***sophisticated*** and should only be operated by someone who is familiar with it
12. The spices used in the production of some international dishes have a very ***strong*** flavour.
13. The ***strong*** light from the torch picked out details on the walls of the cave.
14. Attendance at afternoon classes should be ***voluntary.***
15. A lot of students are ***willing*** to attend classes on Saturday morning.

*Don't forget to keep a record of the words and expressions that you have learnt, review your notes from time to time and try to use new vocabulary items whenever possible.*



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# Addition, equation & conclusion

**This module will help you to review more of the important words that we use to join ideas in an essay, a verbal presentation or sometimes in everyday speech (also see page 1 - *Condition* - and page 9 - *Contrast & comparison).***

**A. Put the following words and expressions into their correct place in the table depending on their function.**

to sum up briefly • along with • it can be concluded that • also similarly • likewise • besides i to conclude • too in addition • in brief • in the same way • thus what's more • furthermore • moreover • along with to summarise • as well as • therefore • correspondingly

| Addition<br>(For example: and) | Equation<br>(For example: equally) | Conclusion<br>(For example: in conclusion) |
|---|---|---|
| | | |

**B. Complete these sentences with one of the words or expressions from above. In most cases, more than one answer is possible.**

1. Tourism brings much needed money to developing countries._____, it provides employment for the local population,
2. _____bringing much needed money to developing countries, tourism provides employment for the local population.
3. Tourists should respect the local environment._____ they should respect the local customs.
4. _____industrial waste, pollution from car fumes is poisoning the environment.
5. In order to travel, you need a passport._____, you might need a visa, immunisation jabs and written permission to visit certain areas.
6. Drugs are banned in Britain -_____weapons such as guns and knives.
7. All power corrupts._____, absolute power corrupts absolutely.
8. You shouldn't smoke, drink, take drugs or eat unhealthy food._____, you should live a more healthy lifestyle.
9. The ozone layer is becoming depleted, the air in the cities is becoming too dirty to breathe and our seas and rivers are no longer safe to swim in._____pollution is slowly destroying the planet.
10. Your grades have been very poor all year._____you need to work really hard if you want to pass your exams next month.



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# Task commands

**Look at the list of tasks in the first list. In particular, look at the words in *bold,* which are telling the writer/speaker what he/she must do. Match these words with a suitable definition of the task command in the second list. Two of these definitions can be used more than once.**

1. Account for the increased use of technology in modern society. _____
2. *Analyse* the effects of climactic change around the world. _____
3. *Assess* the improvements you have made in your English since you started using this book. _____
4. Compare the lifestyles of young people in Britain and young people in your country. _____
5. *Define* the word 'hope'. _____
6. *Demonstrate* the different features of this computer. _____
7. *Discuss* the advantages and disadvantages of growing up in a single-parent family. _____
8. *Elaborate* on your feelings about capital punishment. _____
9. *Estimate* the costs of setting up a website for the company. _____
10. *Evaluate* how useful our class visit to the Bank of England was. _____
11. *Examine* the causes of global warming. _____
12. *Explain* the sudden interest in old-fashioned toys such as yo-yos. _____
13. *Identify* the person who attacked you. _____
14. *Illustrate* the problems the National Health Service is currently facing. _____
15. *Justify your* reasons for refusing to help me. _____
16. *Outline* the history of the motor car in the last fifty years. _____
17. *Predict the* changes that we are going to see in information technology in the next ten years. _____
18. Suggest ways in which you can become a more efficient student. _____
19. *Summarise your* feelings towards a united Europe. _____
20. Trace the development of nuclear technology from its earliest days. _____

A. Describe what you think can be done in order to achieve something.
B. Tell in advance what you think will happen,
C. Explain, with real examples, why something has happened or is happening.
D. Give a brief history of something, in the order in which it happened.
E. Give the meaning of something.
F. Talk about something with someone else, or write about it from different viewpoints.
G. Calculate (but not exactly) the value or cost of something.
H. Give a broad description of something without giving too much detail.
I. Explain something closely and scientifically.
J. Write or talk about the different aspects (e.g., causes, results) of something.
K. Explain something in more detail than you did previously.
L. Look at two things side by side to see how they are similar or different
M. Explain something in a few main points, without giving too much detail.
N. Say why something has happened.
O. Show or prove that something is right or good.
P. Show how something works, usually by physically operating it so that the other person knows what it does and how it works.
Q. Give a physical description of somebody.
R. Calculate the value of something.



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# Confusing words & false friends

**CONFUSING WORDS**

***Confusing words*** **are two or more words which have a similar meaning to each other but are used in a different way.**

**OR**

**Are related to the same topic, but have a different meaning.**

**OR**

**Look similar, but have a different meaning.**

**FALSE FRIENDS**

***False friends*** **are words in English which have a similar-looking word in another language but which have a different meaning.**

**Complete the following sentences with the appropriate word.**

**1.** ***action / activity***

The police took immediate_____when they realised the situation was getting out of hand.

Economic_____stagnated as the recession took hold.

**2.** ***advice / advise***

Can you_____me on the best course of action to take?

He offered me some excellent_____.

**3.** ***affect/effect***

Cuts in spending will have a serious _____ on the National Health Service.

The strike will seriously_____train services.

**4.** ***appreciable / appreciative***

There is an_____difference between manslaughter and murder.

She was very_____of our efforts to help.

**5.** ***assumption /presumption***

They raised taxes on the_____that it would help control spending.

It's sheer_____for the government to suggest things have improved since they came to power.

**6.** ***avoid /prevent***

Rapid government reforms managed to_____a revolution taking place.

He's always trying to_____taking a decision if he can help it.

**7.** ***beside / besides***

The office is just_____the railway station.

_____their regular daytime job, many people do extra work in the evening.



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# Confusing words & false friends

**8.** ***briefly /shortly***

_____before the conflict began, the army pulled down the border posts.

- The minister spoke_____about the need for political reform.

**9.** ***channel/canal***

The television_____received a formal complaint about the programme.

The Suez_____was built in the second half of the nineteenth century.

10. ***conscientious / conscious***

Most people are_____of the need to protect the environment.

_____workers should be rewarded for their hard work.

11. ***continual/continuous***

A_____trade embargo has badly affected the economic infrastructure.

The computer has given us_____problems ever since we installed it.

12. ***control / inspect***

Environmental health officers regularly_____kitchens and other food preparation areas.

The government plans to_____the price of meat to make sure it doesn't go up too much.

13 ***criticism(s) / objection(s)***

They didn't raise any_____when we insisted on inspecting the figures.

The government's plan was met with severe_____.

14. ***damage / injury / harm***

It was a severe_____ which needed immediate hospital treatment.

A lot of_____was caused to buildings along the coast during the storm.

There's no_____in taking a break from your job now and then.

**15.** ***discover / invent***

When did he_____the telephone?

Did Alexander Fleming_____penicillin?



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# Confusing words & false friends

16. *during / for / while*

Shops were dosed_____the duration of the conflict.

_____the transition from a dictatorship to democracy, the country experienced severe strikes and riots.

The bomb went off_____the President was making his speech.

17. *however/ moreover*

The plan was good in theory._____, in practice it was extremely difficult to implement.

The plan was excellent._____, it was clear from the beginning that it was going to be a success.

18. *inconsiderate / inconsiderable*

An_____amount of money was wasted.

_____behaviour makes life unpleasant for everybody.

19. *intolerable /intolerant*

I consider his behaviour to be quite_____.

The government is_____of other political parties.

20. *job / work*

Everybody has the right to a decent_____with good pay.

Following the recession, many people are still looking for_____.

21. *lay(s)/lie(s)*

The city of Quito_____near the equator.

The manager made it clear he intended to_____down some strict rules.

22. *look at/watch*

We must_____the situation in Lugumba carefully, and be prepared to act if violence flares again.

We need to_____,_____the problem carefully and decide if there is anything we can do about it.

23. *permission / permit*

I'm afraid we can't_____photography in here.

They received_____to attend the sessions as long as they didn't interrupt.



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# Confusing words & false friends

**24. *possibility / chance***

There is always the_____that the government will reverse its decision.

If we act now, we have a good_____of finding a cure for the disease.

25. ***practice /practice***

It's important to_____your English whenever possible.

You need more_____before you take the exam.

26. ***priceless / worthless***

_____ paintings by artists like Van Gogh should not be in the hands of private collectors.

As inflation spiralled out of control, paper money suddenly became_____.

27. ***principal(s) /principle(s)***

Many people refuse to eat meat on_____.

The_____of the college is an ardent non-smoker.

The country's_____products are paper and wood.

Not many people are familiar with the_____of nuclear physics.

28. ***process / procession***

The_____made its way down the avenue.

Applying for a visa can be a long and frustrating_____.

29. ***raise/rise***

As prices_____, demand usually drops.

In response to the current oil shortage, most airlines plan to_____their fares.

30. ***respectable / respectful***

The delegates listened in_____silence as the chairman spoke.

They want to bring up their children in an area which is considered to be_____.

31. *treat/cure*

Hospitals are so understaffed that they find it almost impossible to_____patients with minor injuries.

They were unable to_____the disease, and hundreds died as a result.



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# Useful interview expressions

**Below you will see some common expressions that you might find useful in the IELTS speaking test. Put each expression into the correct box according to the function of that expression.**

1. May I think about that for a moment?
2. In short,...
3. What I'm trying to say is...
4. To sum up,...
5. What are your views on...?
6. Would you mind repeating that?
7. How can I put this?
8. In other words...
9. Sorry to butt in...
10. Well, as a matter of fact...
11. I'm not so sure about that
12. Pardon?
13. I can't help thinking the same
14. What are your feelings about...?
15. So in conclusion,...
16. I see things rather differently myself
17. True enough
18. That's right
19. I don't entirely agree with you
20. Perhaps I should make that clearer by saying...
21. How can I best say this?
22. Could you repeat what you said?
23. I couldn't agree more
24. Actually...
25. To put it another way...
26. That's just what I was thinking
27. In brief,...
28. Could I just say that...
29. Well, my own opinion is that...
30. That's my view exactly
31. To summarise,...
32. What was that?
33. I must take issue with you on that
34. Let me get this right
35. Sorry to interrupt, but...
36. I'm afraid I didn't catch that
37. What's your opinion?

| Agreeing with somebody | **Disagreeing with somebody** |
|---|---|
| *Example: Yes, I agree.* | ***Example: I'm afraid I disagree.*** |
| Interrupting | **Asking for clarification or repetition** |
| *Example: Excuse me for interrupting.* | ***Example: I'm sorry?*** |
| Asking somebody for their opinion | **Saying something in another way** |
| *Example: What do you think about..?* | ***Example: What I mean is .....*** |
| Giving yourself time to think | **Summing up** |
| *Example: (in response to a question) Let me see.* | ***Example: So basically. ....*** |



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# Phrasal verbs

Phrasal verbs (a verb and a preposition / prepositions combined to form a new expression) are a large and very important area of English vocabulary which many students ignore. There are a lot of them, and many phrasal verbs can have more than one meaning.

Below, on the left, you will see a list of many of the verbs which are used to make phrasal verbs (the most commonly used ones are in *bold).* On the right you will see the prepositions which can work with these verbs to form phrasal verbs. Use a dictionary to find out which verb / preposition combinations are possible and complete the table at the bottom of the page.

You should try to build up a bank of the phrasal verbs which you are unfamiliar with and which you think are important. On the next page, there is a record sheet which you can photocopy as many times as you like, make a note of phrasal verbs on, and add to your files.

Don't *forget that some phrasal verbs use more than one preposition (for example, We ran up against some problems)*

| Verb | Prepositions which can be added to form phrasal verbs |
|---|---|
| *Break* | |
| *Call* | |
| *Carry* | |
| *Come* | |
| *Count* | |
| *Cut* | |
| *End* | |
| *Face* | |
| *Fall* | |
| *Get* | |
| *Give* | |
| *Go* | |
| *Hang* | |
| *Hold* | |
| *Keep* | |
| *Let* | |
| *Look* | |
| *Make* | |
| *Pick* | |
| *Pull* | |
| *Put* | |
| *Run* | |
| *Set* | |
| *Show* | |
| *Sort* | |
| *Split* | |
| *Take* | |
| *Turn* | |
| *Wear* | |
| *Work* | |

| Preposition |
|---|
| about |
| across |
| after |
| along |
| aside |
| at |
| away |
| back |
| behind |
| by |
| do |
| down |
| for |
| forward |
| in |
| into |
| off |
| on |
| out |
| over |
| round |
| through |
| to |
| up |
| without |



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# Phrasal verb record sheet

## MAINVERB:

| Phrasal Verb | Definition | Sample sentence(s) |
|---|---|---|
| | | |

Continue on a new page if you need to add more phrasal verbs to your list

***You may photocopy this page***



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# Spelling: commonly misspelled words

A. Each paragraph in this information leaflet contains one spelling mistake. Identify the mistake and correct it in each case. When you have finished, check the key and explanatory notes at the back of this book. Then do Exercise B below.

*Welcome to St. Clarissa's!*

1. Welcome to St. Clarissa's School of English. We hope you have an enjoyable stay with us. We suggest that you pay attention to the following advise if you want to make the most of your time here.

2. Attend all your lessons and do all your homework so that you can acheive your aims.

3. Make the most of your free time to aquire new learning skills which you can use when you return to your country and continue to study English.

4. Don't forget to make optimum use of the college sports facilities, including the gym and swiming pool.

5. Take care of your personal belongings at all times. It is not unusual for thiefs to steal things from the classrooms.

6. Students hopeing to continue their studies at a British university should talk to the Educational Services officer.

7. Your happyness here is very important to us. Speak to your personal tutor if you have any problems.

B. When you have checked the answers to the above exercise, identify and correct the spelling mistakes in these sentences.

1. I respect the party's acknowledgment of defeat in the election.

2. It is argueable whether travel is faster now than it was fifty years ago.

3. Very few people are currently benefitting from social security.

4. Many South-East Asian states are doing a lot of busness with European countries.

5. The government's anti-smoking campain is having little effect.

5. Cancelations will be accepted until a week before departure.

7. Weather conditions can be very changable in maritime climates.

8. There is no point condeming the council for their lack of action.

9. Consientious students do not always get the best results.

10. The hieght of the bridge is only four metres.



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# Spelling: commonly misspelled words

11. In some countries, financial problems are too large to he managable.

12. His speech decieved millions.

13. Hundreds of lifes are being lost daily due to careless drivers.

14. Earthquake survivers often remain in shock for several days.

15. It is essential to practice daily if you want to become a good musician.

**C. Not all English words have rules to help you remember how they** are spelt. In many **cases, you must learn** each **individual word. Look at the sentences below. Each one contains a word which is** often spelt **incorrectly. Choose the correct spelling, A, B or C, for each sentence.**

1. The former president was sentenced in his_____.
   **A. absence** **B. absance** **C abscence**

2. The first step to becoming a good photograper is to buy the correct_____.
   **A. *accesories*** **B. *accessories*** **C *acessories***

3. Visitors have difficulty finding_____during the summer.
   **A. *acommodation*** **B. *accommodation*** **C *accomodation***

4. City planners can sometimes be very_____in their approach to traffic calming.
   **A. *aggressive*** **B. *aggresive*** **C *agressive***

5. The managing director made an important_____to his staff.
   ***A. anouncement*** ***B. announcment*** ***C announcement***

6. The college offers a course in commercial_____.
   **A. *correspondance*** **B. *corespondence*** **C *correspondence***

*7.* Between 1997 and 2001, a_____drop will be seen in the market.
   **A. *defenite*** **B. *definate*** **C *definite***

8. The government openly_____of the current judicial system.
   ***A. dissaproves*** ***B. disapproves*** ***C diseproves***

9. Governments need to_____with charities in developing countries.
   **A. *liase*** **B. *leaise*** **C *liaise***

10. A lot of people do not have the_____qualifications for the job.
    **A. *necesary*** **B. *neccesary*** **C *necessary***

11. A car is a_____if you live in the country.
    **A. *necessity*** **B. *neccesity*** **C *necesity***



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# Education

Task 1: Look **at the sentences below and fill in the gaps using the appropriate word from *A. B* or C**

1. He didn't get a good grade the first time he did his IELTS exam, so decided to_____„__ it.
   ***A. resit*** ***B. remake*** **C. *repair***

*2* People who attend university later in life are often called_____students.
   ***A. aged*** ***B. mature*** ***C old***

3 Although she had left school and was working, she went to evening classes at the local College of _____Education.
   ***A. Upper*** ***B. Further*** ***C. Higher***

4. After he left school, he decided to go on to_____education and applied for a place at Edinburgh University.
   ***A. further*** ***B. upper*** ***C higher***

5 He received a local government_____to help him pay for his course.
   ***A. fee*** ***B. fare*** ***C grant***

6 Education helps us to acquire knowledge and learn new _____ .
   ***A. skills*** ***B. powers*** ***C abilities***

*7* Although she already had a first degree from university, she decided that she wanted to work towards a_____degree later in life.
   ***A. further*** ***B. senior*** ***C higher***

8 We should make the best of every_____to learn.
   ***A. chance*** ***B. opportunity*** ***C availability***

9 Nowadays,_____education is promoted a lot in schools.
   ***A. body*** ***B. health*** **C. *vitality***

10. A large number of parents are dissatisfied with the_____education system, and put their children into private schools instead.
   ***A. government*** ***B. national*** ***C state***

*11*. Because so many students find exams stressful, some colleges offer a system of_____assessment instead.
   ***A. continual*** ***B. continuous*** ***C ongoing***

**12.** He has read a lot of books and_____a lot of knowledge.
   ***A. acquired*** ***B. won*** ***C achieved***

Task **2: Complete sentences 1-11 with a suitable word or expression from the box.**

primary • numeracy • graduate • evening class • course discipline • literacy • day release • kindergarten • enrol secondary • skills • pass • correspondence • qualifications • degree

1. When Michael was three, he started going to a_____.
2. At the age of five, he entered_____education.
3. He learned basic_____such as_____ and_____,



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# Education

4. After he turned eleven he began to attend _____ school.
5. Although he was lazy and lacked sufficient . _____ , he was able to _____ his exams.
6. When he was eighteen he found a college which offered a _____ in Art and Design.
7. He was able to _____ for the course a few days before his nineteenth birthday.
8. He worked hard and three years later was able to _____ with a _____ in Art and Design.
9. After that he followed a _____ course in photography from a college in the USA using the Internet.
10. The _____ he gained impressed an advertising company he wanted to work for.
11. Although he is now working, he has decided to attend an _____ after work, although he was disappointed that his boss didn't offer him _____.

**Task 3: Now read this essay and complete the gaps** with one of the words **or expressions from Tasks 1 and 2. You may** need **to change the** form **of some of** the words.

***'You are never too old to learn'. Do you agree with this statement?***

Education is a long process that not only provides us with basic (1) _____ such as (2) _____ and (3) _____, but is also essential in shaping our future lives. From the moment we enter (4) _____ as small children, and as we progress through (5) _____ and (6) _____ education, we are laying the foundations for the life ahead of us. We must (7) _____ ourselves to work hard so that we can (8) _____ exams and gain the (9) _____ we will need to secure a good job. We must also (10) _____ valuable life skills so that we can fit in and work with those around us. And of course (11) _____ education helps us to understand how we can stay fit and healthy.

For most people, this process ends when they are in their mid-to-late teens. For others, however, it is the beginning of a lifetime of learning. After they finish school, many progress to (12) _____ education where they will learn more useful skills such as computer literacy or basic business management. Others will (13) _____ on a programme of (14) _____ education at a university where, with hard work, they will have the opportunity to (15) _____ after three or four years with a well-earned (16) _____. After that, they may work for a while before opting to study for a (17) _____ degree - an MA, for example, or a PhD, Alternatively, they may choose to attend an (18) _____ after work or, if they have a sympathetic employer, obtain (19) _____ so that they can study during the week. And if they live a long way from a college or university, they might follow a (20) _____. course using mail and the Internet. In fact, it is largely due to the proliferation of computers that many people, who have not been near a school for many years, have started to study again and can proudly class themselves as (21) _____ students.

We live in a fascinating and constantly changing world, and we must continually learn and acquire new knowledge if we are to adapt and keep up with changing events. Our schooldays are just the beginning of this process, and we should make the best of every (22) _____ to develop ourselves, whether we are eighteen or eighty. You are, indeed, never too old to learn.



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# The media

Task 1: **Match the words and expressions in box A with a suitable definition in box B.**

**Box A.**

1. current affairs 2. reporters 3. journalists 4. tabloids
5. broadsheets 6. coverage 7. information overload 8. broadcasts
9. web 10. website 11. download 12. the Internet 13. log on

Box **B.**

A. large format newspapers

B. small format newspapers

C. people who write for newspapers or periodicals

D. the amount of space or time given to an event in newspapers or on television

E. the political situation as it is now

F. radio or television programmes

G. to enter a password and start to access a computer system

H. journalists who write reports of events for a newspaper, periodical or television programme

1. the millions of pages and sites which display text and images within the Internet

J. to transfer pages from a web site onto our own computer

K. the international network linking millions of computers

L a modern expression referring to the inability of a human to process everything he or she hears and sees

M. a collection of related pages on the World Wide Web created by a company, organisation or individual

**Task 2: Complete this extract from a television interview with an appropriate word or expression from the box.**

entertainment • invasion of privacy • exploiting • libel • censorship
information • readership • media tycoon • paparazzi • freedom of the press
unscrupulous • gutter press • chequebook journalism

Interviewer: Welcome to today's programme. Today we will be discussing the 1_____, and asking the question: Should we allow newspapers and television channels to print or say whatever they like? In the studio I have television personality Timothy Blake and 2_____Rupert Poubelle, multi-millionaire owner of the Daily Views newspaper. Timothy, let's start with you.

T.B.: Thank you. In my opinion, it's time the government imposed stricter 3_____of the press in order to prevent 4_____journalists and reporters from making money by 5_____people. I have often accused Mr Poubelle's organisation of 6_____- nowadays I can't even sunbathe in my garden without being photographed by his hoardes of 7_____They're like vultures. And everything they print about me is lies, complete rubbish.

**Interviewer:** But isn't it true that the media provides us with valuable 8_____



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# The media

and 9_____, and censorship would deprive us of much of this? Rupert?

**R.P.:** Of course. Mr. Blake's accusations are unfounded, as are the accusations of 10_____we have received, and I can safely say that my journalists never pay people money to create stories. We are simply reporting the truth. Of course, if Mr. Blake wants to sue us for 11_____, he is very welcome to try. But he would be depriving our 12_____- all eight million of them - of the things they want...

T.B.: You're talking rubbish, as usual, like the pathetic 13_____you own and use to fill your pockets with dirty money.

R.P.: Now look here, mate...

Task 3: Now **read this essay and complete the gaps with one of the words or expressions from** Tasks 1 and 2. You may need **to change the** form **of some** of the **words.**

**The *media plays a valuable role in keeping us informed and entertained. However, many people believe it has too much power and freedom.' Discuss your views on this, giving examples and presenting a balanced argument both in favour of, and against, the power and freedom of the media.'***

Barely a hundred years ago, if we wanted to stay informed about what was going on in the world, we had to rely on word of mouth or, at best, newspapers. But because communication technology was very basic, the news we received was often days or weeks old.

We still have newspapers, of course, but they have changed almost beyond recognition. Whether we choose to read the 1_____, with their quality 2_____of news and other 3_____by top 4_____and articles by acclaimed 5_____, or if we prefer the popular 6_____, with their lively gossip and colourful stories, we are exposed to a wealth of information barely conceivable at the beginning of the last century.

We also have television and radio. News 7_____let us know about world events practically as they happen, while sitcoms, chat shows and documentaries, etc. keep us entertained and informed. And there is also the 8_____, where we can access information from millions of 9 _____around the world which we can then 10_____onto our own computers.

However, these forms of 11_____and 12_____(or 'infotainment' as they are now sometimes collectively called) have their negative side. Famous personalities frequently accuse the 13_____(and sometimes even respectable papers) of 14_____by the 15_____who are determined to get a story at any cost. Newspapers are often accused of 16_____by angry politicians who dislike reading lies about themselves, and there are frequent accusations of 17_____, with 18_____reporters paying people to create stories for their newspapers or television programmes. Of course, it is not just the papers which are to blame. Sex and violence are increasing on the television. Undesirable people fill the 19_____with equally undesirable material which can be accessed by anyone with a home computer. And the fear of 20_____prevents many from 21_____to the Internet.

Many argue that the government should impose stricter 22_____to prevent such things happening. But others argue that 23_____is the keystone of a free country. Personally, I take the view that while the media may occasionally abuse its position of power, the benefits greatly outweigh the disadvantages. Our lives would be much emptier without the wealth of information available to us today, and we are better people as a result.



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# Work

**Task 1: How would you generally feel, happy ☺ or unhappy ☹, if you were in the** following situations. **Use the words in bold to help you decide.**

1. The company you work for is well-known for **its yob *security.*** ☺ ☹
2. You were suddenly **made *redundant.*** ☺ ☹
3. You received a ***promotion.*** ☺ ☹
4. You were given an ***increment*** ☺ ☹
5. You worked ***unsociable hours.*** ☺ ☹
6. **You had a *steady job.*** ☺ ☹
1. **You** had ***adverse working conditions.*** ☺ ☹
8. You suddenly found yourself ***unemployed.*** ☺ ☹
9. You took time off work because of ***repetitive strain injury.*** ☺ ☹
10. The office where you work has ***sick building syndrome.*** ☺ ☹
11. You receive regular ***perks*** as part of your job. ☺ ☹
12. Somebody called you a ***workaholic.*** ☺ ☹
13. Your company doesn't give you many ***incentives.*** ☺ ☹
14. Your boss announces that there is going to be some ***downsizing*** of the workforce. ☺ ☹
15. Your work didn't offer much ***job satisfaction.*** ☺ ☹
16. Your company has a generous ***incentive scheme.*** ☺ ☹
17. You receive a ***commission*** for the work you have done. ☺ ☹
18. You receive support from a ***union.*** ☺ ☹
19. You were under ***stress.*** ☺ ☹
20. You were forced to ***resign.*** ☺ ☹
21. You received a cut in your ***salary.*** ☺ ☹
22. Your company gave you ***sickness benefit.*** ☺ ☹
23. You found your job very ***demanding.*** ☺ ☹



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# Work

**Task 2: Match sentences 1-6 in box A with one of the sentences A-F in box B, Use the words in bold to help you.**

**Box A.**

1. Samantha is the assistant manager of a bank and she works from 8.30 to 5.30 every day.
2. Tracy works on the production line of a factory which makes cars. She uses a machine to spray paint onto the finished car parts.
3. Jane works for herself. She is a photographer. She works every day for about eight or nine hours.
4. Jeanette is a cleaner for a company in Birmingham, but she only works there for about three or four hours a day.
5. Claire has a powerful job in the personnel office of a large multinational company. She is responsible for employing new people and getting rid of those that the company doesn't want to employ anymore.
6. Marie works in the finance department of an international college in Oxford.

**A. She is a *semi-skilled blue-collar worker* in a *manufacturing industry.***

**B. She is a *self-employed* and works *full-time.* She likes to describe herself as *freelance.***

**C She is responsible for *hiring and firing.***

**D. She calculates the *wages, salaries, pension contributions* and *medical insurance contributions* of all the staff.**

**E. She is a *full-time white-collar worker* in a *service industry.***

**F. She is an *unskilled part-time employee.***

*Don't forget to keep a record of the words and expressions that you have learnt, review your notes from time to time and try to use new vocabulary items whenever possible.*



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# Work

**Task 3: Now read** this **essay and complete the gaps with one of the words or expressions from Tasks 1 and 2. You may need to change the** form **of some of the words.**

***'Some people live to work, and others work to live. In most cases, this depends on the job they have and the conditions under which they are employed. In your opinion, what are the elements that make a job worthwhile?'***

In answering this question, I would like to look first at the elements that combine to make a job undesirable. By avoiding such factors, potential 1_____ are more likely to find a job that is more worthwhile, and by doing so, hope to achieve happiness in their work.

First of all, it doesn't matter if you are an 2_____ worker cleaning the floor, a 3_____ 4_____ worker on a production line in one of the 5_____, or a 6_____ worker in a bank, shop or one of the other 7_____: if you lack 8_____, with the knowledge that you might lose your job at any time, you will never feel happy. Everybody would like a 9_____ in which he or she is guaranteed work. Nowadays, however, companies have a high turnover of staff, 10_____ new staff and 11_____ others on a weekly basis. Such companies are not popular with their workers.

The same can be said of a job in which you are put under a lot of 12_____ and worry, a job which is so 13_____ that it takes over your life, a job where you work 14_____ and so never get to see your family or friends, or a physical job in which you do the same thing every day and end up with the industrial disease that is always in the papers nowadays-15_____.

With all these negative factors, it would be difficult to believe that there are any elements that make a job worthwhile. Money is, of course, the prime motivator, and everybody wants a good 16_____. But of course that is not all. The chance of 17_____, of being given a better position in a company, is a motivating factor. Likewise, 18_____ such as a free lunch or a company car, an 19_____ scheme to make you work hard such as a regular 20_____ above the rate of inflation, 21_____ in case you fall ill and a company 22_____ scheme so that you have some money when you retire all combine to make a job worthwhile.

Unfortunately, it is not always easy to find all of these. There is, however, an alternative. Forget the office and the factory floor and become 23_____ and work for yourself. Your future may not be secure, but at least you will be happy.

*Don't forget to keep a record of the words and expressions that you have learnt, review your notes from time to time and try to use new vocabulary items whenever possible.*



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# Money & finance

Task 1: Use a dictionary to find the difference between the words and expressions in *bold* in the following groups.

1. make a *profit &* make *a loss*
2. *extravagant & frugal / economical*
3. a *current account & a deposit account*
4. a *loan &* a *mortgage*
5. to *deposit* money & to *withdraw money*
6. a wage & a *salary*
7. *broke & bankrupt*
8. *shares, stocks,* and *dividends*
9. *income tax & excise duty*
10. *to credit & to debit*
11. a *bank* and a *building society*
12. a *discount* & a *refund*
13. something which was a *bargain,* something which was *overpriced* and something which was *exorbitant*
14. *worthless* & *priceless*
15. save *money* and *invest money*
16. *inflation* and *deflation*
17. *income* and *expenditure*
18. to *lend* and to *borrow*

Task 2: Match the sentences in column A with the sentences in column B. Use the words in *bold* to help you.

Column A

1. The managing director believes the company should start producing pocket computers.
2. I always put my money in a building society and not in a bank.
3. I can't afford to buy a new car right now. I don't have enough money.
4. I find Christmas a very expensive time.
5. I came into a lot of money recently when my uncle died.
6. Look at this cheque that came in the post this morning from the Inland Revenue.
7. I've been spending too much recently.
8. In my country, there are a lot of very poor people and only a few rich ones.
9. I lost my job last month.
10. I retire next month.
11. Prices are rising quickly everywhere.
12. The January sales start tomorrow.

Column B

A. I'm really looking forward to spending my pens/on.

B. The cost *of living* seems to go up every day.

C. Of course, it's always so difficult to *economise.*

*D.* Shops all over the country are making huge *reductions* on just about everything.

E. I always seem to run up a huge *overdraft* at the bank.

F. Of course, the potential global *market* for them is enormous.

G. Fortunately I receive *unemployment benefit.*

H. There is a very uneven *distribution of wealth.*

I. The interest they pay me is much higher.

J. It's the first time I've *inherited* something.

K. It seems to be some kind of tax *rebate.*

L Maybe I should consider getting one on *credit.*



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**Task 3: Now read this passage and complete the gaps with one of the words or expressions from Tasks 1 and 2. You may need to change the form of some of the words.**

***'Financial advice from a father to a son'***

In the play 'Hamlet' by William Shakespeare, a father gives his son some financial advice. 'Neither a borrower nor a lender be', he says. He is trying to tell his son that he should never 1_____ money from anyone because it will make it difficult for him to manage his finances. Likewise he should never give a financial 2_____ to a friend because he will probably never see the money again, and will probably lose his friend as well.

The play was written over four hundred years ago, but today many parents would give similar advice to their children. Imagine the conversation they would have now:

Son: Right dad, I'm off to university now.

Father: All right son, but let me give you some sound financial advice before you go.

Son: Oh come on dad.....

Father: Now listen, this is important. The first thing you should do is to make sure you balance your 3_____ - the money you receive from me - and your 4_____ - the money you spend. If you spend too much, you will end up with an 5_____ at the bank. Don't expect me to pay it for you.

Son: But it's so difficult. Things are so expensive, and the 6_____ goes up all the time. 7_____ is running at about 10%.

Father: I know, but you should try to 8_____. Avoid expensive shops and restaurants. Also, put your money in a good 9_____. They offer a much higher rate of 10_____ than banks. Also, avoid buying things 11_____.

Son: Why?

Father: Because shops charge you an 12_____ amount of money to buy things over a period of time. It's much better to 13_____ a little bit of money each week so that when you see something you want, you can buy it outright. Try to wait for the sales, when shops offer huge 14_____ and you can pick up a 15_____. And try to get a 16_____.

Son: How do I do that?

Father: Easy. When you buy something, ask the shop if they'll lower the price by, say, 10%. Next, when you eventually get a job and are earning a good salary, try to 17_____ the money in a good company. Buy 18_____ in government organisations or 19_____ in private companies.

Son: OK dad, I've heard enough.

Father: One final piece of advice, son.

Son: What's that dad?

Father: To thine own self be true.

Son: You what?



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# Politics

**Task 1: Look at the sentences 1-12 and rearrange the letters in *bold to* make a word connected with politics. (The first and last letters of each word are underlined. A dictionary definition is included to help you.) Then put the words into the grid below. If you do it correctly, you will find a word in the bold vertical strip which means 'rule of a country by one person'.**

1. We live in a *meyoadcrc. (A country governed by freely elected representatives of the people)*

2. Scotland is aiming for *ndnpnijedceee* in the next few years. *(Freedom)*

3. A *aidtdenac* for the Labour Party called at our house last week. *(A person who is standing for election)*

4. The military junta abolished the constitution and set up a *ioaialrtttan* regime. *(Having total power and not allowing any opposition or personal freedom)*

5. An *huiatoitaarrn* government is not necessarily a bad thing. *(Controlling people strictly)*

6. The Prime Minister has appointed a group of *octthraecns* to run the government. *(People with particular skills brought in to run a country or an organisation)*

7. The Conservative Party lost the election and is now in *gpsionotip. (The party or group which opposes the government)*

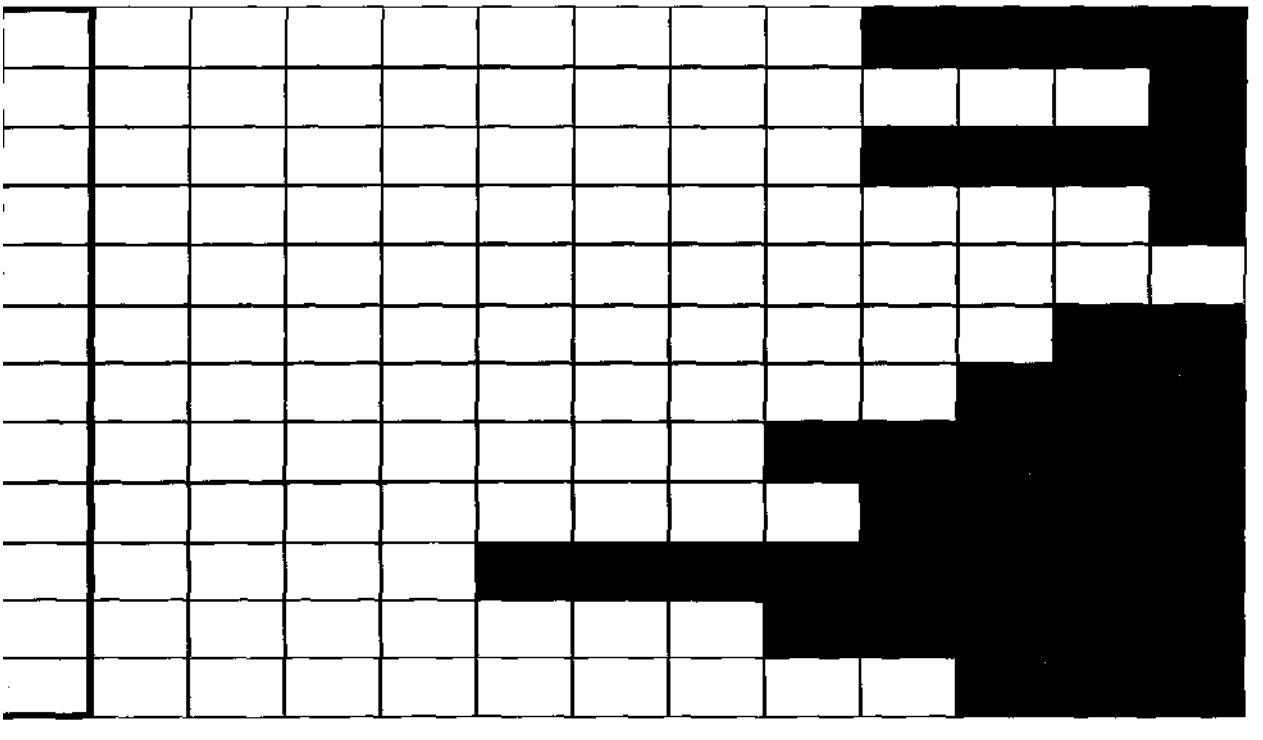
8. France is a *picybrel,* with a president and prime minister. *(A system of government which is governed by elected representatives headed by an elected or nominated president)*

9. Governments often impose strict economic *ontincsas* on countries which abuse their power. *(Restrictions on trade with a country in order to try to influence its political development)*

10. The American Congress is formed of the *eoHus* of Representatives and the Senate. *(Part of a parliament)*

11. Her socialist *ottdgype* led her to join the party. *(A theory of life based not on religious belief, but on political or economic philosophy)*

12. *HarPatmen* has passed a law forbidding the sale of cigarettes to children. *(A group of elected representatives who vote the laws of a country)*





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**Task 2: Look at these sentences and decide if they are TRUE or FALSE. Use a dictionary to help you.**

1. A *monarchy* is a system of government with an elected king or queen.
2. A *politician* is a person who works for the king or queen.
3. A *statesman* or *stateswoman* is an important religious leader or representative of a country.
4. A cabinet is a *committee* formed of the most important members of a government.
5. A *president* is the head of a republic.
5. A *ministry* is a person who works for the government.
7. A *constituency* is an area of a country which elects a Member of Parliament.
8. A policy is a government which is controlled by the police.
9. A *referendum* is the process of choosing by voting.
10. An *election* is a vote where all the people of a country are asked to vote on a single question.

**Task 3: Now look at this extract from a current affairs radio programme and complete the gaps with one of the words or expressions from Tasks 1 and 2. In some cases, more than one answer may be possible. You may need to change the form of some of the words.**

Good evening, and welcome to today's edition of Today in Government'

There were angry scenes in both 1_____ of Parliament today following an unprecedented walkout by the Prime Minister and other members of his 2_____during a speech by the leader of the 3_____. Criticising their 4_____on law and order, the Prime Minister called his opposite number a 'strict 5_____who wants to take away the freedom of the individual and turn the country from a freedom-loving 6_____ to a 7_____run by one man.'

It's almost time for the people of Britain to vote again and it is now only one month until the 8_____. All over the country, 9_____from all the major parties are knocking on doors asking people to vote for them. We conducted a recent survey to find out who people will be voting for. Surprisingly, many support the Workers' Union Party for their policy of changing the country from a 10_____into a 11_____: a lot of people support the idea of getting rid of the Queen in favour of an elected president.

Members of Parliament have called for a 12_____so that the people of Britain can decide whether or not the country joins the 'One Europe' organisation. This follows a survey in the town of Woolhampstead, the Prime Minister's own 13_____.

The Ministry of Education was accused by the press today of employing too many 14_____. Chris Smith, editor of the Daily News, defended his attack. 'It's no good having a department full of computer experts if they are unable to run our schools properly', he said.

Michael Yates, a senior statesman for Britain at the European Commission, has called for EU member states to impose strict economic 15_____on the government of BoSand. This follows alleged human rights abuses on tribesmen in the north of the country who are demanding 16_____. Their leader, Asagai Walumbe, called on countries around the world to help them in their struggle for freedom.



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# The environment

**Task 1: Match the first part of each sentence in the left-hand column with its second part in the right hand column. Use the words in *bold* to help you. Check that each sentence you put together is grammatically correct.**

1. Some modern agricultural methods have been heavily criticized,...
2. If you wear a fur coat in public,...
3. It is illegal to kill pandas, tigers...
4. If we don't do more to protect pandas,...
5. A lot of British people are interested in unusual animals,...
6. National parks in Kenya are currently recruiting experts...
7. In an attempt to preserve forests around the country...
8. We would like to carry out more scientific study into rainforests...
9. I don't like zoos because I think...
10. I saw a fascinating documentary about the way animals live in Venezuela and thought...
11. In order to increase the birth rate, the Chinese government has spent a lot of money...
12. Hunters have killed so many animals that...

(A) ...in many countries *poaching* is considered more serious than drug smuggling.

B ...and *rare breeds* parks are very popular with many.

C *...in wildlife management*

D ...the government's *conservation programme* has been very successful.

E ...they'll soon be *extinct.*

F ...with *battery farming* in particular receiving a lot of condemnation,

G ...it was fascinating to observe their *natural behaviour.*

H ...on a successful panda *breeding* programme.

I ...keeping animals in *captivity* is cruel.

J ...or any other *endangered species.*

K ...but it is often difficult to get people to fund the *research.*

L ...you risk coming under attack from *animal rights activists.*

**Task 2 : Replace the expressions in *bold* with a word or expression from the box which has the same meaning.**

unleaded petrol • fossil fuels • recycle (things) • organic genetically modified • greenhouse • rain forest • global warming erosion • contaminated • environmentalists • emissions biodegradable packaging • acid rain • Green Belt • ecosystem

1. In Britain, building is restricted or completely banned in the **area *of farming land or woods and parks which surrounds a town.***
2. Many companies are developing ***boxes, cartons and cans which can easily be decomposed by organisms such as bacteria, or by sunlight, sea, water, etc.***
3. The burning of some fuels creates ***carbon dioxide, carbon monoxide, sulphur dioxide, methane and other*** gases which rise into the atmosphere.
4. Farmers have cleared hectares of ***thick wooded land in tropical regions where the precipitation is very high.***



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5. Planting trees provides some protection from the ***gradual wearing away*** of soil.
6. We should all try to ***process waste material so that it can*** **be used** ***again.***
7. These potatoes are ***cultivated naturally, without using any chemical fertilisers and pesticides.***
8. This bread is made from wheat which has been ***altered at a molecular level so as to change certain characteristics which can be inherited.***
9. More and more cars are built to use ***fuel which has been made without lead additives.***
10. ***Polluted precipitation which kills trees*** falls a long distance away from the source of the pollution.
11. Human beings have had a devastating effect on the ***living things, both large and small,*** in many parts of the world.
12. The ***gases and other substances*** which come from factories using oil, coal and other ***fuels which are the remains of plants and animals*** can cause serious damage to the environment.
13. Don't drink that water! It's been ***made dirty by something being added to it.***
14. Friends of the Earth, Greenpeace and other ***people concerned with protecting the environment*** are holding a forum in London next month.
15. ***The heating up of the earth's atmosphere by pollution*** is threatening life as we know it

**Task 3: Now look at this essay and complete the gaps with one of the words or expressions from Tasks 1 and 2. In some cases, more than one answer may be possible. You may need to change the form of some of the words.**

***'Environmental degradation is a major world problem. What causes this problem, and what can we do to prevent it?'***

There is no doubt that the environment is in trouble. Factories burn 1_____ which produce 2 , and this kills trees. At the same time, 3_____gases rise into the air and contribute to 4_____, which threatens to melt the polar ice cap. Meanwhile farmers clear huge areas of 5_____in places such as the Amazon to produce feeding land for cattle or produce wood for building. Rivers and oceans are so heavily 6_____by industrial waste that it is no longer safe to go swimming. Cars pump out poisonous 7_____ whichwe all have to breathe in. 8_____. and overfishing are killing off millions of animals, including whales, elephants and other 9_____. In fact, all around us, all Irving things large and small which comprise our finely balanced 10_____are being systematically destroyed by human greed and thoughtlessness.

There is a lot we can all do, however, to help prevent this. The easiest thing, of course, is to 11_____waste material such as paper and glass so that we can use it again. We should also check that the things we buy from supermarkets are packaged in 12_____. packaging which decomposes easily. At the same time, we should make a conscious effort to avoid foods which are 13_____(at least until someone proves that they are safe both for us and for the environment). If you are truly committed to protecting the environment, of course, you should only buy 14_____ - jit and vegetables, safe in the knowledge that they have been naturally cultivated. Finally, of course, he should buy a small car that uses 15_____which is less harmful to the environment or, even better, make more use of public transport.

The serious 16_____, however, do much more. They are aware of the global issues involved and will actively involve themselves in 17_____by making sure our forests are kept safe for future generations. They will oppose activities which are harmful to animals, such as 18_____. And they will campaign to keep the 19 around our towns and cities free from new building.

We cannot all be as committed as them, but we can at least do our own little bit at grass roots level. We, as humans, have inherited the earth, but that doesn't mean we can do whatever we like with it



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# Healthcare

**Task 1: Match the sentence in the left-hand column with a sentence in the right-hand column. Use the words in *bold to* help you.**

***PROBLEMS***

1. Mrs Brady has suffered from terrible *rheumatism* for years.
2. More women than men are affected by *arthritis.*
3. Air conditioning units are often responsible for spreading *infections* around an office.
4. Cardiovascular disease is becoming more common in Britain.
5. Too much exposure to the sun can cause skin cancer.
6. It is important not to eat too much food with a high *cholesterol* content.
7. Too many people these days live a *sedentary lifestyle.*
8. People in positions of responsibility often have *stress-related* illnesses.
9. Premature babies are *vulnerable* to illnesses.
10. The National Health Service is suffering from *cutbacks* and *underfunding.*
11. The AIDS *virus* is *incurable.*

(A) Illnesses which affect the *circulation* of blood are particularly common with people who are overweight

(B) This is deposited on the walls of the *arteries* and can block them.

(C) They can easily be spread from one person to another.

(D) Pains or stiffness in the joints or *muscles* can be very difficult to live with.

(E) They don't get enough exercise.

(F) Their *immune-system* is not properly developed and can be easily hurt.

(G) The painful *inflammation* of a joint may require *surgery.*

(H) The government has reduced its expenditure in this area.

(I) But there are drugs which can slow down its cell-destroying properties.

(J) Once the body's *cells* start growing abnormally, a cure can be difficult to find.

(K) The pressures of a high-powered job can cause nervous *strain* which may require drugs.

**Task 2: Replace the words or expressions in bold with a word or expression from the box which has the same meaning,**

**CURES**

| protein • holistic medicine • a diet • minerals • vitamins<br>therapeutic • traditional medicines • welfare state<br>surgeon • active • consultant • conventional medicine |
|---|

1. If you suffer from a bad back, a massage may be ***able to cure or relieve the disorder.***
2. One of the secrets to remaining in good health is to choose ***food to*** eat that is high in fibre and low in fat.
3. Most people, when they are ill, rely on ***modern pills and tablets*** to cure them.
4. Some ***old-fashioned cures for illnesses,*** such as herbal tablets and remedies, are becoming increasingly popular.



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5. Many people are turning to ***treatments which involve the whole person, including their mental health, rather than just dealing with the symptoms of the illness.***
6. Doctors sometimes refer their patients to a ***medical specialist attached to a hospital.***
7. It takes many years of training to become a ***doctor specializing in surgery.***
8. Meat, eggs and nuts are rich sources of **a *compound which is an essential part of living cells, and which is essential to keep the human body working properly.***
9. On his holiday, he had to take ***essential substances which are not synthesized by the body but are found in food and are needed for growth and health,*** because the food he ate lacked the B and C groups.
10. Calcium and zinc are two of the most important ***substances found in food.***
11. Most doctors recommend an ***energetic*** lifestyle, with plenty of exercise.
12. British people enjoy free healthcare thanks to the ***large amount of money which is spent to make sure they have adequate health services.***

**Task 3: Now look at this extract from a magazine** article **and complete the gaps with one of the words or expressions from Tasks 1 and 2. In some cases, more than one answer may be possible. You may need to change the form of some of the words.**

***A cure for the future in the past?***

For over fifty years, the people of Britain have relied on the 1_____to make sure they have adequate health services. But now the National Health Service is sick. Government 2_____ and 3_____are forcing hospitals to close, and waiting lists for treatment are getting longer. Under such circumstances, it is no surprise that more people are turning to private (but expensive) healthcare.

For some, however, there are alternatives. They are turning their back on modern pills, tablets and other 4_____. It seems paradoxical, but in an age of microchips and high technology, 5_____(the old-fashioned cures that our grandparents relied on) is making a comeback. Consider these case studies:

Maude is 76 and has been suffering from 6_____ for almost ten years. "The inflammation in my joints was almost unbearable, and my doctor referred me to a 7_____at the London Hospital. I was told that I needed 8_____, but would need to wait for at least two years before I could have the operation. In desperation, I started having massage sessions. To my surprise, these were very 9_____, and while they didn't cure the disorder, they did relieve it to some extent".

Ron is 46. His high-powered city job was responsible for a series of 10_____illnesses, and the drugs he took did little to relieve the nervous strain. "I read about treatments which involve the whole person rather than the individual symptoms, but I had always been sceptical about 11_____. However, my friend recommended a dietician who advised me that part of my problem was 12_____-related. Basically, the foods I was eating were contributing to my disorder. She gave me a list of foods that would provide the right 13_____and 14_____to keep me in good health. At the same time, she recommended a more 15_____lifestyle - running, swimming, that kind of thing. I'm a bit of a couch potato, and the 16_____lifestyle I had lived was compounding the problem. Now I feel great!"

So is there still a place in our lives for modern medicine? While it is true that some infections and viruses may be prevented by resorting to alternative medicine, more serious illnesses such as 17_____need more drastic measures. We do need our health service at these times, and we shouldn't stop investing in its future. But we mustn't forget that for some common illnesses, the cure may lie in the past.



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# Travel

**Task 1: Look at the following sentences and decide if they are true or false. If they are false, explain why.**

1. **A *travel agency*** is the same as a ***tour operator.***
2. **A *package tour*** is a holiday in which the price includes flights, transfers to and from the airport and accommodation.
3. **An *all-inclusive*** holiday is a holiday in which the price includes flights, transfers, accommodation, food and drink.
4. When passengers ***embark,*** they get off an aeroplane or ship.
5. When passengers ***disembark,*** they get *on* an aeroplane or ship.
6. The first thing you do when you go to an airport is go to the ***check-in.***
7. The first thing you do when you arrive at your hotel is ***check in.***
8. The opposite of a ***package tourist*** is an ***independent traveller.***
9. ***Mass tourism*** can have a negative effect on the environment.
10. ***Eco-tourism*** is tourism which has a negative effect on the environment
11. The words ***trip, excursion, journey*** **and** ***voyage*** all have the same meaning.
12. It is always necessary to have a ***visa*** when you visit a different country.
13. A flight from London to Paris could be described as a ***long-haul*** flight.
14. Flying ***economy class*** is more expensive than flying ***business class.***
15. A Canadian citizen flying to Japan will have to fill in an ***immigration card*** before he arrives.

**Task 2: Complete sentences 1-11 with a suitable word or expression from the box.**

| |
|---|
| deported • expatriates • internally displaced repatriated • immigration • UNHCR • persona non grata economic migrants • culture shock • emigration • refugees |

1. At the beginning of the war, thousands of _____ fled over the border to the next country.
2. Since the civil war began, almost a million people have been forced to move to another part of the country. These _____ persons are now without food or shelter.
3. Nineteenth-century governments encouraged _____ to the colonies.
4. The government is encouraging _____ because of the shortage of workers in key industries.
5. Going from California to live with hill tribes in India was something of a _____.
6. Thousands of British _____ live in Singapore, where many of them have high-powered jobs.
7. The _____ is under a lot of pressure owing to the huge number of displaced persons around the world.
8. He was _____ from the country when his visa expired.
9. Because he had a criminal record, the government didn't want him to enter the country, declared him _____ and asked him to leave immediately.
10. After the economy collapsed in the east, thousands of _____ headed west in the hope of finding a good job.
11. He didn't want to be _____, but nevertheless was put on a plane back home.



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**Task 3: Now look at this essay and complete the gaps with one of the words or expressions from Tasks 1 and 2. In some cases, more than one answer may be possible. You may need to change the form of some of the words.**

***Travel: the other side of the coin***

Most of us have, at some point in our lives, experienced the joys of travel. We go to the 1_____to pick up our brochures. We book a two-week 2_____with flights and accommodation included (or if we are 3_____, we make our own way to the country and travel around from place to place with a rucksack on our back). We make sure we have all the right currency, our passport and any 4_____that are necessary to get us into the country. We go to the airport and 5_____. We strap ourselves into our tiny 6_____aircraft seats and a few hours later we 7_____from the aircraft, strange new sights, smells and sounds greeting us. Nowadays, it seems, the whole world goes on holiday at once: the age of 8_____is in full swing!

But for the great majority of people around the world, travel for them is done in the face of great adversity and hardship. They never get to indulge in an 9._____holiday in a luxury hotel with all meals and drinks included. They never get to explore the lush Amazon rain forest or the frozen wastes of the Arctic on an 10_____holiday. For them, travel is a matter of life and death, I refer, of course, to all the 11_____escaping from their own countries, or the 12_____, moved from one part of their country to another by an uncaring government, or 13_____forced to find a job and seek a living wherever they can.

Can you imagine anything worse than the misery these people must face? Let's not confuse them with those 14_____, who choose to live in another country and often have nice houses and high salaries. These people are simply desperate to survive. As well as losing their homes because of war or famine or other natural disasters, they must come to terms with their new environment: for many, the 15_____can be too great. And while many countries with an open policy on 16_____will welcome them in with open arms, others will simply turn them away. These people become 17_____, unwanted and unwelcome. Even if they manage to get into a country, they will often be 18_____or repatriated. Their future is uncertain.

Something to think about, perhaps, the next time you are 19_____to your five-star hotel by a palm-fringed beach or sitting in a coach on an 20_____to a pretty castle in the countryside.

*Don't forget to keep a record of the words and expressions that you have learnt, review your notes from time to time and try to use new vocabulary items whenever possible.*



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# Crime and the law

**Task 1: Match the words and expressions in the box with** their **correct definition 1-9.**

| | | | | | |
|---|---|---|---|---|---|
| law-abiding | • | solicitor | • | defendant | * jury |
| offender | • | victim | • | barrister | • judge • witness |

1. A person appointed to make legal decisions in a court of law.
2. A group of twelve citizens who are sworn to decide whether someone is guilty or innocent on the basis of evidence given in a court of law.
3. A person who sees something happen or is present when something happens.
4. A person who is accused of doing something illegal.
5. A person who is attacked or who is in an accident.
6. A qualified lawyer who gives advice to members of the public and acts for them in legal matters.
7. A person who commits an offence against the law.
8. A lawyer who can present a case in court.
9. An expression used to describe someone who obeys the law.

**Task 2: The following groups of sentences describe the legal process** which follows **a crime. However, with the exception of the first sentence, the sentences in each group are in the wrong order. Put them into the correct order, using the key words in bold to help you. Some of these words appear in** Task 1.

**Part 1**

A. One night, Jim Smith ***committed*** a serious crime. = *Sentence 1*

*B.* Jim asked the officer for a ***solicitor*** to help him.

C At the same time, the police arranged for a **barrister to *prosecute* him.**

D. They took him to the police station and formally ***charged*** him with the crime.

E. When the ***trial*** began and he appeared in **court** for the first time, he ***pleaded* his *innocence.***

F. The next morning the police ***arrested* him.**

**Part 2**

A. His barrister also said he was ***innocent*** and asked the court to ***acquit* him.** = *Sentence 1*

B. While he was in prison, he applied for ***parole.***

C. As a result, the judge ***sentenced*** him to two years in prison.

**D. He** was ***released*** after 18 months.

E. However, there were several ***witnesses,*** and the ***evidence*** against him was overwhelming.

F. Having all the proof they needed, the ***jury*** returned a ***guilty verdict.***

Don't *forget to keep a record of the words and expressions that you have learnt, review your notes from time to time and try to use new vocabulary items whenever possible.*



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# Crime and the law

**Part 3**

A. Unfortunately, prison failed to ***rehabilitate*** him and after his ***release*** he continued with his ***misdeeds,*** attacking an old woman in the street. = *Sentence 1*

B. Jim promised to ***reform*** and the pensioner withdrew her call for more severe ***retribution.***

*C.* With this in mind, instead of passing a ***custodial sentence,*** **he** ***fined*** him a lot of money and ordered him to do ***community service.***

**D. He** was ***re-arrested*** and returned to court.

**E. His** new ***victim,*** a pensioner, thought that the judge was being too ***lenient*** on Jim and called for the re-instatement of ***corporal punishment*** **and** ***capital punishment!***

F. At his second trial the judge agreed that prison was not a ***deterrent*** for Jim.

**Task 3: Now look at this extract from a politician's speech and complete the gaps with one of the words or expressions from Tasks 1 and 2. In some cases, more than one answer may be possible. You may need to change the form of some of the words.**

Are you worried about crime? I am. We read it every day in the papers. A terrible crime has been 1_____, the police have 2_____someone, he has appeared in front of a jury in 3_____, he has 4_____his innocence but has been found 5_____of his crime and he has been 6_____to ten years in prison. We are all very relieved that the criminal is being punished for his 7_____, and 8_____citizens like you and me can sleep more safely at night.

But what happens next? We all hope, don't we, that the prisoner will benefit from society's 9_____, that a spell in prison will 10_____him and make him a better person. We all hope that he will 11_____and become like us. We all hope that when he is eventually 12_____and let loose on the streets, he will be a good character, the threat of another spell in jail being a suitable 13_____which will stop him from breaking the law again. Oh yes.

But let's face it. The reality is usually very different. The prisoner may be released on 14_____, before the end of his sentence. He will try to re-enter society. But then he often becomes a 15_____himself, unable to find work and rejected by society. It isn't long before he's back in prison again.

So what alternatives are there, I hear you say. What can we do to the 16_____to make sure he doesn't commit another crime? There are alternatives to prison, of course, such as 17_____in which he will provide a service to those around him. Or he can pay a large 18 . Alternatively, we could establish a more severe system of punishment, including 19_____and 20_____, but we like to consider ourselves civilized, and the idea of beating or executing someone is repellent to us. Oh yes.

The answer, of course, is far simpler. We need to be tough not on the criminal, but on the cause of the crime. We should spend less of the taxpayer's money funding the 21_____and 22_____and all the other people who work for the legal system, and put the money instead into supporting deprived areas which are the breeding grounds for crime. We in the ConLab Party believe that everybody needs a good chance in life, and this is a good step forward. Vote for us now!

Don't *forget to keep a record of the words and expressions that you have learnt, review your notes from time to time and try to use new vocabulary items whenever possible.*



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# Social tensions

**Task 1: Match each newspaper headline in the box with the first line of its accompanying story below. Use the words in ***BOLD*** to help you.**

A. *ILLEGAL ALIENS* TO BE EXPELLED

B. *ETHNIC MINORITIES* 'LIVING BELOW *POVERTY* LEVEL'

C. *HOMELESS SQUATTERS* EVICTED

D. *INSTITUTIONAL RACISM* STILL A PROBLEM

E. *INTERNALLY DISPLACED* IN NEW *GENOCIDE* HORROR

F. *EXTREMISTS* ACCUSED OF PROMPTING *HOSTILITY*

G. *UNREST. RIOTS* AND *ANARCHY* CONTINUE

H. *REBELS* VICTORIOUS IN LATEST *POWER STRUGGLE*

I. *DISCRIMINATION* AND *EXPLOITATION* A MAJOR PROBLEM IN BRITISH INDUSTRY

J. *DISSIDENTS* ASK AUSTRALIAN GOVERNMENT FOR *POLITICAL ASYLUM*

1. Officers from the Thames Valley Police Force swooped on a house in Kidlington earlier this morning and forcibly removed a family who had been staying there illegally since they lost their home in August.
2. Almost 50% of factory workers in national companies claim they have received bad treatment or have been taken advantage of because of their class, religion, race , language, colour or sex, it has been revealed.
3. The UN has accused the government of Zarislavia of further atrocities committed in the west of the country, where hundreds of migrants are reported to have been killed by security forces.
4. Opponents of the government in Yugaria have asked to stay in Sydney because the political situation in their own country is making it unsafe for them to return.
5. The police have once again been accused of discriminating against minority groups, despite their reassurances earlier this year that they had reformed their practices.
6. Neo-Nazi groups in Paris were today condemned for inciting violence against non-whites in the centre of the city,
7. A shocking survey has revealed that almost 30% of Asian and African racial groups living in London are suffering financial hardship.
8. Following further devaluation of the Malovian dollar, violence has once again erupted on the streets of the capital.
9. Groups fighting against the government of George Malikes in Livatia have succeeded in capturing and occupying the parliament building.
10. The Government has ordered the immediate deportation of over 200 immigrants who entered the country without passports or visas last year.



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# Social tensions

**Task 2: Match the words and expressions in the first box with a word or expression in the second box which is either the closest in meaning or which is normally associated with it. Some of these also appear in Task 1,**

ethnic cleansing • prejudice • civil rights • harassment
rebel • picket line • poverty-stricken • refugee • outcast

reject (noun) • non-conformist • blackleg • human rights • destitute
discrimination • displaced person • intimidation • racial purging

**Task 3: Now look at this news programme and complete the gaps with one of the words or expressions from Tasks 1 and 2. In some cases, more than one answer may be possible. You may need to change the form of some of the words.**

Good evening. Here is the news.

Neo-Nazis and other 1_____ have been held responsible for a wave of 2_____ in the Bratilovan Republic, The United Nations estimates that over 20,000 people have been murdered there in the last six months. 3_____ who have escaped from the country have asked the British government to grant them 4_____, as they fear for their safety if they have to return.

The government are to deport 500 5_____ whose visas have expired. Angry members of the opposition have accused the government of 6_____, as most of the deportees are of African origin. Meanwhile, the police have been accused of 7_____, after Asian families in Bradford complained they had been pestered and worried by officers following a series of robberies in the city.

8_____ leaders in the USA have held a demonstration in Washington against the death penalty. They have called for a total abolition of capital punishment, claiming that it is contrary to basic 9_____ principles outlined in the United Nations Declaration of Human Rights.

10_____ fighting the government of President Stanislow have taken control of the television station in the centre of the capital. This follows a long-standing 11_____. between Mr Stanislow and the principal opposition party which has seriously weakened his power.

A spokesman for the 12_____ community in London has presented a petition to the government asking them to provide housing for everyone. He argues that the government's refusal to raise the minimum wage rate has resulted in thousands living in 13_____, with not enough money to pay for somewhere to live. Meanwhile, the Metropolitan Police evicted several 14_____ who took over a house in the city centre last week and refused to leave until the government took positive action.

A recent survey reveals that at least 30% of public companies have been accused of 15_____ and 16_____ in the past year. The main offender is Anglo-Amalgamated Telecommunications, a Bristol-based company. Their employees, many of them Asian women, claim they have received bad treatment or been taken advantage of by the company.

And finally, the Cardiff police are preparing for angry scenes at the Welsh International Computers factory tomorrow when 17_____, anxious to return to work after six months on strike, will attempt to break through the picket line. A senior officer has expressed his concern that there will be 18_____ and people will get hurt as a result.



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# Science & technology

**Task 1: Replace the words and expressions in bold in sentences 1 - 18 with a word or expression from the box.**

analysed • genetic engineering • breakthrough • molecular biology
a technophobe • safeguards • development • cybernetics • invented
nuclear engineering • combined • life expectancy • discovered
a technophile • innovations • react • an experiment • research

1. **The company** is **carrying out *scientific study*** to find a cure for Aids.

2. **The *planning and production*** of the new computer system will take some time.

3. Modern home entertainment systems and other ***modem inventions*** are changing everyone's lives.

4. Some elements ***change their chemical composition when mixed*** with water.

5. The scientists have ***created*** a new machine to automate the process.

6. Who was the person who **found** penicillin?

7. When the food was ***examined closely and scientifically,*** it was found to contain bacteria.

8. ***Ram joined together*** with $CO_2$ gases produces acid rain.

9. **Ron** is ***terrified of modern technology.***

10. Geoff is ***very interested in modem technology.***

11. *Protection* against accidents in this laboratory are minimal.

12. Scientists conducted **a *scientific test*** to see how people react to different smells.

13. Brian is studying ***the techniques used to change the genetic composition of a cell so as to change certain characteristics which can be inherited.***

14. Sarah is ***studying the things which form the structure of living matter.***

15. Christine is studying **now *information is communicated in machines and electronic devices in comparison with how it is communicated in the brain and nervous system.***

16. Neil is studying the ***different ways of extracting and controlling energy from atomic particles.***

17. **There** has **been a *sudden success*** in the search for a cure for cancer.

18. **The *number of years a person is likely to live*** has increased a great deal thanks to modern medicine and technology.



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# Science & technology

**Task 2: Read this description of a computer. Unfortunately, the person who is describing it is not very familiar with their computer vocabulary and cannot remember all the words. Help them by using the appropriate word or expression** in the **box to give a more scientific definition of their explanation.**

| |
|---|
| log on • keyboard • load • e-mail • download<br>hardware • crashed » software • the Internet • scanner<br>mouse • base unit / disk drive • web site • printer • monitor |

OK, here's my new computer. As you can see, there are five main parts. Now this large box with the slots and sliding disc carrier is the most important part (1)_____. It carries all the, eh, stuff that makes the computer work (2)_____. You can also put in (3)_____your own games and other things (4)_____. Next to it there is the thing that looks like a small television (5)_____so that you can see what the computer is doing. To the right of that, there is the machine that lets you make black and white or colour copies of the documents that you create on the computer (6)_____. You can control the computer by using that rectangular flat thing with all the letters and numbers on (7_____) or that funny little object with the long lead which you can move across your desk (8_____). The large flat thing to the left of the computer is something you can use to make copies of your photographs or other documents onto the computer, a bit like a photocopier (9)_____.

It's a very useful machine, of course. Once you, eh, get it up and running (10)_____, you can do lots of things on it. You can create documents, play games or get information from this fantastic thing that links computers from around the world (11)_____. A lot of companies and organizations have their own special computer page (12)_____ which you can look at, and you can transfer the information (13)_____to your own computer files. Or, if you like, you can send messages to other people with computers by using this special facility called, eh, um, something I can't remember (14)_____.

Unfortunately, I can't let you use it as it stopped working (15)_____last night. I think I must have done something wrong, but I can't imagine what. I've got a typewriter you can borrow if you like.

Don't *forget to keep a record of the words and expressions that you have learnt, review your notes from time to time and try to use new vocabulary items whenever possible.*



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# Science & technology

**Task 3: Now look at this essay and fill in the gaps with one of the words or expressions from Tasks 1 and 2. In some cases, more than one answer may be possible. You may need to change some of the word forms.**

Technology has come a long way in the last fifty years, and our lives have become better as a result. Or have they?

The second half of the twentieth century saw more changes than in the previous two hundred years. Penicillin has already been 1_____ and used to treat infections; there have been many remarkable advances in medicine that have helped to increase our average 2_____ way beyond that of our ancestors. Incredible 3_____ such as television have changed the way we spend our leisure hours. Perhaps the most important 4_____, however, has been the microchip. Nobody could have imagined, when it was first 5_____, that within a matter of years, this tiny piece of silicon and circuitry would be found in almost every household object from the kettle to the video recorder. And nobody could have predicted the sudden proliferation of computers that would completely change our lives, allowing us to access information from the other side of the world via the 6_____ or send messages around the world by 7_____ at the touch of a button. Meanwhile, 8_____ into other aspects of information technology is making it easier and cheaper for us to talk to friends and relations around the world. Good news for 9_____ who love modern technology, bad news for the 10_____ who would prefer to hide from these modern miracles.

But everything has a price. The development of 11_____ led to mass automation in factories, which in turn led to millions losing their jobs. The genius of Einstein led to the horrors of the atomic bomb and the dangerous uncertainties of 12_____ (we hear of accidents and mishaps at nuclear power stations around the world, where 13_____ to prevent accidents were inadequate). The relatively new science of 14_____ has been seen as a major step forward, but putting modified foods onto the market before scientists had properly 15_____ them was perhaps one of the most irresponsible decisions of the 1990s. Meanwhile, pharmaceutical companies continue to 16_____ on animals, a move that many consider to be cruel and unnecessary.

Of course we all rely on modern science and technology to improve our lives. However, we need to make sure that we can control it before it controls us.

*Don't forget to keep a record of the words and expressions that you have learnt, review your* notes from *time* to time and try to use new *vocabulary items whenever possible.*



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# Food and diet

**Task 1: Find words in the box below** which have **the same meaning as the dictionary definitions 1-11. A sample sentence with** the **word removed has** been **given to you.**

1. Units of measurement of energy in food.

   ***(Example: She's counting_____to try and lose weight)***

2. A compound which is an essential part of living cells, one of the elements in food which you need to keep the human body working properly.

   ***(Example: Eggs are a rich source of_____)***

3. A chemical substance containing carbon, hydrogen and oxygen.

   ***(Example: Bread, potatoes and rice are good sources of_____)***

4. A white substance from plants or animals which can be used for cooking.

   ***(Example: Fry the meat and drain off the_____)***

5. Matter in food which cannot be digested and passes out of the body.

   ***(Example: A diet that doesn't contain enough_____can cause intestinal problems)***

6. A fatty substance found in fats and oils, also produced by the liver and forming an essential part of all cells.

   ***(Example: If you eat too much_____, it can be deposited on the walls of arteries, causing them to become blocked)***

7. Essential substance which is not synthesized by the body but is found in food and is needed for health and growth.

   ***(Example: He doesn't eat enough fruit and suffers from_____C deficiency)***

8. Substance which is found in food, but which can also be dug out of the earth.

   ***(Example: What is the_____content of spinach?)***

9. Too heavy, often as a result of eating too much.

   ***(Example; The doctor says I'm_____and must go on a diet)***

10. The result of not having enough to eat, or the result of eating too much of the wrong sort of food.

    ***(Example: Many of the children in the refugee camp were_____)***

11. Receiving food.

    ***(Example: We are developing a scheme to improve_____in the poorer areas)***

| W | E | C | R | T | Y | U | H | F | V | F | H | E | N |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M | C | A | R | B | O | H | Y | D | R | A | T | E | 5 |
| Y | S | L | C | E | A | C | Z | O | W | T | E | R | T |
| U | I | O | H | E | R | V | Z | X | C | V | B | N | M |
| A | P | R | O | T | E | I | N | A | D | F | G | H | J |
| K | L | I | L | N | U | T | R | I | T | I | O | N | M |
| C | V | E | E | B | N | A | Z | X | C | V | B | N | M |
| L | K | S | S | J | H | M | I | N | E | R | A | L | B |
| M | N | B | T | V | C | I | L | K | J | H | G | F | D |
| U | Y | T | E | W | E | N | R | T | Y | U | I | O | P |
| F | I | B | R | E | A | E | Q | W | E | D | G | T | X |
| H | E | D | O | V | E | R | W | E | I | G | H | T | B |
| C | M | A | L | N | O | U | R | I | S | H | E | D | Y |
| Q | W | E | G | S | T | C | V | T | W | R | D | W | T |



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# Food and diet

**Task 2: Match sentences 1-10 with a second sentence A-J. Use the key words in *bold to* help you.**

1. A lot of people are ***allergic*** to nuts.
2. Many people do not trust ***genetically modified*** foods.
3. ***Organic*** vegetables are more expensive but are better for you.
4. We refuse to eat ***battery chickens.***
5. We prefer to eat **free range** meats.
6. **The *harvest*** has been very bad this year.
7. Following the floods in Mozambique, there was a terrible *scarcity* of food.
8. There has been an outbreak of ***salmonella, listeria*** and other ***food poisoning*** in Perth.
9. Too many people don't eat a ***balanced diet.***
10. ***Fast food*** is very popular.

A. This is because they are cultivated naturally, without using any chemical fertilizers and pesticides.
B. There wasn't enough to feed everyone affected by the disaster.
C. They are not sure that altering the composition of cells to change certain characteristics is safe.
D. It's good to know that the animals were given enough space to express their natural behaviour.
E. Terrible weather conditions have prevented the crops from ripening and reduced the yield.
F. A lot of people are in hospital as a result.
G. Unfortunately, a diet of burgers, pizzas and fried chicken is not very healthy
H. They physically react very badly.
I. This is because they spend their life confined in a small cage.
J. They don't consume sufficient quantities of the different food groups.

**Task 3: Now complete this** article **with one of the words or expressions from Tasks 1 and 2. In some cases, more than one answer may be possible. You may need to change some of the word forms.**

Most children enjoy eating 1_____, but scientific tests have shown us that burgers and pizzas can lack essential 2_____and 3_____, which are essential for health and growth, while simultaneously containing large amounts of 4_____and 5_____which can result in obesity and heart problems. Many children end up suffering from 6_____, since they eat too much of the wrong sort of food. In fact, in many areas of the developed world, a lot of children show similar symptoms to those in poorer developing countries, where 7_____of food causes thousands of deaths from starvation, especially in the wake of natural disasters which ruin crops and in some cases totally destroy the annual 8_____.

Dieticians tell us that we must eat a 9_____, as it is essential we consume sufficient quantities of the different food groups. They tell us that we should all eat more 10_____, which cannot be digested by the body, and fewer foods which are high in 11_____, as this can block the walls of arteries and lead to heart problems. This is good advice, of course, but our lifestyles often make this difficult. Many of the ready-prepared foods we buy from supermarkets are high in 12_____, giving us more energy than we actually need. 13_____foods are appearing on our supermarket shelves, even though nobody is really sure if altering the composition of food cells is safe. We have the option, of course, of buying 14_____foods, but naturally-cultivated fruits and vegetables are expensive. And to make matters worse, we are continually hearing about outbreaks of 15_____and 16_____which put us off eating certain foods, as nobody wants to spend time in hospital suffering from 17_____.

A few things to watch out for next time you go shopping. If you have the time and the money, that is!



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# Children and the family

**Task 1: Complete** these **sentences with an appropriate word or expression from A, B or C.**

1. Mr and Mrs Smith live at home with their two children. They are a typical example of a modern _____family
   ***A. extended*** ***B. nuclear*** ***C.* compact**

2. Mr and Mrs Popatlal live at home with their aged parents, children and grandchildren. They are a typical example of a traditional_____family
   ***A. nuclear*** ***B. enlarged*** **C *extended***

3. Mrs Jones lives on her own and has to look after her two children. There are a lot of _____families like hers
   ***A. single-parent*** ***B. mother-only*** ***C mono-parent***

4. Some parents need to_____their children more strictly
   ***A. bring down*** ***B. bring about*** ***C bring up***

5. When I was a child, I had a very turbulent_____
   ***A. upbringing*** ***B. upraising*** ***C uplifting***

6. Mrs Kelly is_____and finds it difficult to look after her children on her own
   ***A. divorced*** ***B. divided*** ***C diverged***

7. Many men believe that_____is the responsibility of a woman
   ***A. childhelp*** ***B. childcare*** **C *chiidaid***

8. _____is a particularly difficult time of life for a child
   ***A. convalescence*** ***B. adolescence*** ***C convergence***

9. A person's behaviour can sometimes be traced back to his/her_____
   ***A. creative years*** ***B. formulating years*** ***C. formative years***

10. The country has seen a sharp drop in the_____in the last few years
    ***A. birth rate*** ***B. baby rate*** **C *born rate***

11. She has five_____who rely on her to look after them
    ***A. dependants*** ***B. dependers*** **C. *dependents***

12. _____is on the rise, with over 20% of serious crimes being committed by children under the age of seventeen
    ***A. junior crime*** ***B. juvenile delinquency*** ***C minor crime***

**Task 2: Match** sentences **1-12 with a second sentence A-M. Use the key words in bold to help you.**

1. Mr and Mrs White are very authoritarian parents.
2. Mr. Bowles is considered to be too lenient.
3. Mr and Mrs Harris lead separate lives.
4. Billy is a well-adjusted kid.
5. The Mannings are not very responsible parents.
6. My parents are separated.
7. Parents must look after their children, but they shouldn't be over-protective.
8. Professor Maynard has made a study of the cognitive processes of young children.
9. I'm afraid my youngest child is running wild.



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# Children and the family

10. She looks quite different from all her siblings.
11. There are several different and distinct stages of development in a child's life.
12. Tony was raised by a foster family when his own parents died.

A. They don't look after their children very well.
B. He is fascinated by the way they learn new things.
C. He very rarely punishes his children.
D. I live with my mother and visit my father at weekends.
E. He never listens to a word I say, and is always playing truant from school.
F. Brothers and sisters usually bear some resemblance to one another.
G. Although they are married and live together, they rarely speak to each other.
H. They are very strict with their children.
I. Of all of these, the teenage years are the most difficult.
J. Children need the freedom to get out and experience the world around them.
K. He's happy at home and is doing well at school.
L Foster families take in children who are not their own.

**Task 3: Now read this case study and fill in the gaps with one of the words or expressions from Tasks 1 and 2. In some cases, more than one answer may be possible. You may need to change some of the word forms.**

Bob's problems began during his 1_____ years. His parents got 2_____when he was young, and neither of his parents wanted to raise him or his brother and sister, so he was 3_____by a 4_____chosen by his parent's social worker. Unfortunately, his foster-father was a strict 5_____and often beat him. Bob rebelled against this strict 6_____, and by the time he was eight, he was already 7_____, stealing from shops and playing truant. By the time he reached 8_____, sometime around his thirteenth birthday, he had already appeared in court several times, charged with 9_____. The judge blamed his foster parents, explaining that children needed 10_____parents and guardians who would look after them properly. The foster father objected to this, pointing out that Bob's 11_____- his two brothers and sister - were 12_____children who behaved at home and worked well at school.

This has raised some interesting questions about the modern family system. While it is true that parents should not be too 13_____with children by letting them do what they want when they want, or be too 14_____by sheltering them from the realities of life, it is also true that they should not be too strict. It has also highlighted the disadvantages of the modern 15_____family where the child has only its mother and father to rely on (or the 16_____family, in which the mother or father has to struggle particularly hard to support their 17_____). In fact, many believe that we should return to traditional family values and the 18_____family: extensive research has shown that children from these families are generally better behaved and have a better chance of success in later life.



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# On the road

**Task 1: Choose the most suitable explanation, A or B, for the following sentences. Use the words in *bold to* help you.**

1. People enjoy the ***mobility*** that owning a car gives them.
   *A. People enjoy being able to travel easily from one place to another.*
   *B. People enjoy being able to drive very fast.*

2. What's your ***destination?***
   *A. Where have you come from?*
   *B. Where are you going to?*

3. ***Congestion*** in the city centre has increased dramatically.
   *A. It is now easier to drive around the city centre than it was before.*
   *B. It is now more difficult to drive around the city centre than it was before.*

4. The local council wants to reduce the risks to ***pedestrians.***
   *A. The local council wants to make it safer for people to walk along the street.*
   *B. The local council wants to make it safer for drivers and their passengers.*

5. Lead-free petrol reduces the risk of ***pollution.***
   *A. Lead-free petrol does not make the environment as dirty as conventional petrol.*
   *B. Cars fuelled by lead-free pollution are safer to drive.*

6. ***Traffic-calming*** measures are becoming increasingly common throughout the country.
   *A. People have to drive more slowly because of the increased number of police in villages and towns.*
   *B. People have to drive more carefully through towns and villages because of specially-built obstacles in the road.*

7. The centre of Camford has been designated a *traffic-free zone.*
   *A. You cannot take your car into the centre of Camford.*
   *B. You can park your car for free in the centre of Camford.*

8. Container lorries and other large vehicles ***dominate*** our roads.
   *A. There are a lot of large vehicles on the roads.*
   *B. There aren't many large vehicles on the roads.*

9. Young drivers have a higher ***accident risk*** than older drivers.
   *A. Young drivers are more likely than older drivers to be involved in a crash.*
   *B. Young drivers are less likely than older drivers to be involved in a crash.*

10. Public transport is heavily ***subsidised*** in most areas.
   *A. The government has made public transport cheaper to use by giving money to bus and train companies.*
   *B. The government has made public transport more expensive to use by increasing the price of road tax.*

11. The junction of London Road and Holly Street is an accident ***black spot***
   *A. A lot of traffic accidents happen here.*
   *B. Not many accidents happen here.*

12. The city council needs to adopt an effective ***transport strategy*** within the next five years.
   *A. The city council needs to find a better way for people to get into, around and out of the city.*
   *B. The city council needs to encourage more drivers to bring their cars into the city.*



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# On the road

**Task 2: Look at sentences 1-10 and decide what has, or hasn't, happened (sentences A-J). Use the words in *bold to* help you.**

1. Ambulance driver to policeman: 'The pedestrian's *injuries* are very severe and he has to go to hospital.'
2. Judge to driver: *'Drink-driving* is a serious offence and I therefore ban you from driving for a year'.
3. Driving instructor to student driver: 'Stop! That's a *pedestrian crossing!'*
4. Driving test examiner to student driver: 'I'm afraid you've failed your test because you don't know the *Highway Code'.*
5. Policeman to driver: 'Do you realise you were *speeding* back there, sir?'
6. Driver to a friend: 'I can't believe it! He gave me a heavy *fine* and six points on my licence.'
7. Police officer to radio interviewer: *'Joyriding* has increased by almost 50% and I am urging everyone to think twice before they get involved in this stupid activity.'
8. Television news presenter: 'So far this year there have been 27 *fatalities* on Oxfordshire's roads.'
9. City council officer to journalist: 'As part of our new transport strategy, we are going to construct *cycle lanes* in and around the city.'
10. City council officer to journalist:'The *"Park and Ride"* scheme has been very successful over the last year'.

A. Somebody is unfamiliar with the government publication containing the rules for people travelling on roads.
B. More people have been leaving their cars in designated areas outside a city and catching a bus into the city centre.
C. A lot of cars have been stolen, mainly by young people who want some excitement.
D. A person walking in the street has been hit and badly hurt by a vehicle.
E. Somebody has decided to make it safer to use bicycles.
F. Somebody has almost driven through a red light and hit a person walking across the road.
G. Somebody has had to pay money because of a driving offence.
H. Somebody has consumed an illegal amount of alcohol before driving their car.
I. A lot of people have been killed in traffic-related accidents.
J. Somebody has been driving too fast.

**Task 3: Now read this article and fill in the gaps with one of the words or expressions from Tasks 1 and 2. In some cases, more than one answer may be possible. You may need to change some of the word forms.**

1_____ and 2_____ on Britain's roads are increasing from year to year: last year, 2,827 people were killed and almost 300,000 hurt in traffic-related accidents. Most of these were caused by drivers 3_____ in built-up areas, where many seem to disregard the 30mph limit, or 4_____, especially around Christmas, when more alcohol is consumed than at any other time. In many cases, it is 5_____ who are the victims, knocked down as they are walking across the street at 6_____ by drivers who seem to have forgotten that the rules of the 7_____ order you to stop at red lights.

But these innocent victims, together with the help of the police and local councils, are fighting back. In Oxford, a city plagued by 8_____ and 9_____ caused by traffic, and a notorious accident 10_____ for pedestrians and cyclists, the city council has recently implemented its new 11_____, which has improved the flow of traffic to the benefit of those on foot or on two wheels. 12_____ measures such as bollards and speed humps have slowed traffic down. 13 schemes have helped reduce the number of cars in the city, as office workers and shoppers leave their cars outside the city and bus in instead. Cornmarket Street, the main shopping thoroughfare, has been designated a 14_____, closed to all vehicles during the day. There are more 15_____ on main routes into the city, making it safer for the huge number of students and residents who rely on bicycles to get around. And 16_____ public transport has helped to keep down the cost of using buses. Meanwhile, the police and the courts are coming down hard on drivers who misuse the roads, handing down large 17_____ on selfish, inconsiderate drivers who believe it is their right to 18_____ the roads.



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# The arts

**Task 1: Look at sentences 1-10, which are all extracts from art reviews, and decide what is being talked about in each one. Choose the most appropriate answer from the box. There are some which are not needed.**

Performing arts

a modern dance piece • a concert • a play • an opera • a film • a ballet

Literature

poetry • a biography • drama • a novel • a collection of short stories

Fine / Visual Arts

abstract art • a landscape • a portrait • a still life • a sculpture

1. Mimi Latouche is getting a little too old for this kind of thing, and as I watched her pirouette across the stage in a tutu two sizes too small, she reminded me not so much of a swan as a rather ungainly crow.

2. The scenery was wonderful. The costumes were marvellous. The cast were incredible. I wish I could say the same about the script. The playwright should be shot.

3. In his new book on Ernest Hemingway, acclaimed writer Michael Norris has brought the great man to life in a way nobody else could.

4. Move over Michelangelo! You have a rival. Vittorio Manelleto's marble pieces embody the human form in a way that has not been achieved in over five hundred years.

5. I had to study the picture for almost two minutes before I realised who it was. It was none other than our Queen. I doubt she would have been amused.

6. There are no great tenors in Britain. That is until now. Brian Clack's performance in La Traviatta sent shudders down my spine. What a man! What a voice! What a size!

7. Herbert von Caravan has been conducting now for almost forty years, and his final appearance yesterday was greeted with remarkable applause from both musicians and members of the audience.

8. 'Stone Angel' is an hilarious tale about the fall and rise of an opera singer. I picked it up and didn't put it down until I had finished. A fantastic book.

9. Dylan Thomas showed remarkable eloquence, and this latest compilation of some of his finest verse will surely be a bestseller.

10. Bruschetta's studies of dead animals might not be to everyone's taste, but it is impossible to deny his skill in representing inanimate objects like these on canvas.



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# The arts

**Task 2: Complete these sentences with an appropriate word or expression from *A, B* or C.**

1. Tonight's_____of 'Hamlet' begins at 7.30.
   ***A. perform*** ***B. performing*** ***C. performance***

2. Camford University Press have just released a collection of Shakespeare's_____.
   ***A. works*** ***B. workers*** **C. *workings***

3. The rock group 'Glass Weasel' have released a limited_____of their new album which contains a CD-ROM of their latest show.
   ***A, edit*** ***B. edition*** ***C. editor***

4. His last book received excellent_____in the newspapers.
   ***A. reviews*** ***B. previews*** **C. *revisions***

5. There is an_____of Monet's work at the Tate.
   ***A. exhibitionist*** ***B. exhibit*** **C *exhibition***

6. The British National Orchestra is delighted with the government's promise of a £500,000
   ***A. subsidiary*** ***B, subsidy*** ***C. subpoena***

7. Tickets have already sold out for the first day's showing of Tom Cartmilf's paintings at the National
   ***A. Galleon*** ***B. Galley*** **C. *Gallery***

8. Ernest Hemingway was one of the twentieth century's most famous_____.
   ***A. novels*** ***B. novelties*** ***C. novelists***

9. The French_____of the nineteenth century had a profound influence on the world of art.
   ***A. impressions*** ***B. impressionists*** ***C. impressionisms***

10. Oldhaven Press are going to_____my new book!
    ***A. publish*** ***B. publisher*** ***C. publication***

*Don't forget to keep a record of the words and expressions that you have learnt, review your notes from time to time and try to use new vocabulary items whenever possible.*



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# The arts

**Task 3: Now look at this extract from a radio programme and fill in the gaps with one of the words or expressions from Tasks 1 and 2. In some cases, more than one answer may be possible. You may need to change some of the word forms.**

Hello, and welcome to today's edition of 'But is it Art?'

Now, I don't usually enjoy 1_____- all those pirouettes and pas de deux's and dying swans usually send me to sleep, but last night's 2_____of 'Sleeping Beauty' at Nureyev Hall had me on the edge of my seat. And I'm not the only one: rave 3_____in the national press praised the excellent choreography and the incredible stage set It's on again tonight, but you'll have to move fast if you want a ticket!

The current 4_____of Monetto's paintings at the Wheatley 5_____has been a disappointment. The pictures themselves are excellent, especially the great artist's 6_____of film stars, and of course his stunning 7_____of a vase of daffodils, but the lighting inside the room was terrible. I would have thought that, having received a government 8_____of almost £100,000, the Wheatley Arts Council could have invested it in some good lights.

Fans of the great twentieth century 9_____George Orwell will be delighted to hear that Swansong Press are going to release a collection of his greatest 10_____, which will of course include 'Animal Farm' and 'Nineteen Eighty Four'. Also included are some rare short stories which were not 11_____until after his death. Look out for the book, which will be in the shops from the end of the month.

On the subject of books, a new 12_____of the life of conductor Charles Worsenmost is due to be released in January. Worsenmost conducted his last 13_____in 1998 after a long and eventful career. This is highly recommended for anyone who is remotely interested in classical music

Have you ever wanted to be an 14_____singer? Well, now's your chance! The National Music Company are looking for tenors and sopranos to audition for a new production of Mozart's 'Marriage of Figaro'. If you're interested, we'll give you the number to call at the end of the programme.

Potential Michelangelo's and Henry Moore's can try their hand at 15_____this weekend. The Gleneagles Museum is holding a series of workshops which will give you the chance to chip away at a lump of stone to produce a piece of three-dimensional art. There's no need to book - just turn up at the door on Saturday at nine o'clock.

And now here's that number I promised you...

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# Town and country

**Task 1: Match the sentences in the left hand column with the most appropriate sentence in the right-hand column. Use the words in bold to help you.**

1. London is a truly *cosmopolitan* city.
2. A modern *metropolis* needs a good integrated transport system.
3. London suffers a lot from traffic *congestion.*
4. *Poverty* in the *inner-city* areas can *breed crime.*
5. Cities around the world have seen a huge *population explosion.*
6. Birmingham has plenty of *amenities.*
7. A lot of people visit Paris for its *cultural events.*
8. Cities in poorer countries often lack basic *infrastructures.*
9. The *pressures of modem city life* can be difficult to deal with.
10. The *cost of living* in some places can be very high.
11. A lot of people appreciate the anonymity of living in a large city.
12. I love the urban *lifestyle* I lead.
13. In Singapore, private cars are banned from the *Central Business District* at peak *periods.*
14. *Urban sprawl* is prevalent in most cities.

A. *Drug abuse* is also a big problem.

B. Shops, libraries, hospitals and entertainment complexes are just a few of them.

C. Chief among these are concerts and exhibitions.

D. In particular, I enjoy the *atmosphere* that is unique to the city.

E. Prices in London are particularly exorbitant.

F. Without them, they are unable to function properly as cities.

G. It is especially bad during the *rush hour,* when thousands of *commuters* try to enter or leave the city.

H. Stress-related illnesses are very common in cities like New York.

I. Nowadays there are more ci*ty dwellers* than ever before.

J. Everywhere you go there are *building sites, pedestrian precincts, blocks of flats* and *housing estates* spreading into the countryside.

K. They like to feel that they can do something without everybody knowing about it.

L Most people use buses and the underground to get to the banks and offices where they work.

M. Unfortunately, this is something that most large capital cities lack.

N. It's a *melting pot for* people from all parts of the world.

Don't *forget to keep* a *record of the words and expressions that you have learnt, review your notes from time to time and try to use new vocabulary items whenever possible.*



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# Town and country

**Task 2: Match the sentences in the left-hand column with an appropriate response in the right-hand column. Use the words in *bold to* help you.**

1. I enjoy a *rural* lifestyle.
2. There isn't much *pollution* if you live outside a town.
3. There is a lot of *productive land* in this area.
4. In recent years, there has been a lot of *migration* from the towns to the cities.
5. The government has promised to leave the green belt alone,
6. There has been a huge reduction in the amount of *arable land* over the last twenty years.
7. My uncle's farm covers almost 800 *hectares.*
8. What are the main crops grown in this area?

A. Really? So why are we seeing so much *construction* in the countryside around London?

B. I'm not so sure. All those *pesticides* and *chemical fertilisers* that farmers use nowadays can't be good for the *environment*

C That's probably because we import more food from abroad.

D. Mostly wheat oats and *barley.*

E. Really? How much is that in *acres?*

F. I'm not surprised. With such terrible *prospects* within towns, *depopulation* is inevitable.

G. Well I can't see much evidence of *cultivation.*

H. Really? I always find there's nothing to do in the countryside.

**Task 3: Now read this article and fill in the gaps with one of the words or expressions from Tasks 1 and 2. In some cases, more than one answer may be possible. You may need to change some of the word forms.**

For seven years I lived in Singapore, a 1_____of almost three million people. Like London, Paris and New York, Singapore is a 2_____city, with people from different parts of the world living and working together. I enjoyed the 3_____lifestyle I led there, and made the most of the superb 4_____, ranging from the excellent shops to some of the best restaurants in the world. In the evenings and at weekends there were always 5_____; with such diverse attractions as classical western music, an exhibition of Malay art or a Chinese opera in the street, it was difficult to get bored. Perhaps most impressive, however, was the remarkable transport 6_____, with excellent roads, a swift and efficient bus service and a state-of-the-art underground system which could whisk 7_____from the suburbs straight into the heart of the city (this was particularly important, as the government banned private cars from entering the 8_____during the morning and afternoon 9_____in order to reduce 10_____on the roads and 11_____from the exhausts).

Of course, living in a city (ike this has its disadvantages as well. For a start, the 12_____can be very high - renting an apartment, for example, is very expensive. And as the city is expanding, there are a lot of 13_____where new apartments are continually being built to deal with the 14_____which is a direct result of the government encouraging people to have more children.

Fortunately, Singapore doesn't suffer from problems that are common in many cities such as 15_____, which is partly the result of the government imposing very severe penalties on anyone bringing narcotics into the country, so it is safe to walk the streets at night. In fact, the 16_____housing estates there are probably the safest and most orderly in the world.

Singapore wouldn't be ideal for everyone, however, especially if you come from the countryside and are used to a 17_____lifestyle. The traditional villages that were once common have disappeared as the residents there realised there were no 18_____for their future and moved into new government housing in the city. Nowadays, there is very little 19_____around the city, which means that Singapore imports almost all of its food. And despite a 'green' approach to city planning, the 20_____which has eaten into the countryside has had a detrimental effect on the 21_____.



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# Architecture

**Task 1: Put the words in the box into their appropriate category in the table beneath. Some words can go into more than one category.**

modernist • reinforced concrete • practical • post-modern • standardised skyscraper • well-designed • porch • facade i traditional i walls an eyesore • timber • elegant • stone • steel • functional • ugly glass • concrete • low-rise i apartments • high-tech i controversial high-rise apartments • pleasing geometric forms • art deco multi-storey car park • international style • energy-efficient • foundations

*Building materials*
*(6 words / expressions)*

*Aesthetic perception*
*(how we feel about a building)*
*(6 words / expressions)*

*Types of building*
*(4 words / expressions)*

*Architectural style*
*(6 words / expressions)*

*Parts of a building*
*(4 words / expressions)*

*Features (that make the building easy to live or work in)*
*(4 words / expressions)*



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# Architecture

**Task 2 (Level: Intermediate / Upper-intermediate): Complete these sentences with an appropriate word or expression from A, B or C.**

1. The building is_____. It's been ruined and abandoned for years.

   ***A. destabilized*** ***B. derelict*** **C *defunct***

2. She lives on a large housing_____near the centre of the city.

   ***A. estate*** ***B. state*** **C. *estuary***

3. There are several dirty districts inside the city, although most of these_____are going to be replaced by high-rise apartments.

   ***A. slumps*** ***B. scrums*** ***C slums***

4. The city council are going to_____the old church and build a new one in its place.

   ***A. demobilize*** ***B. demote*** ***C demolish***

5. You can't knock down that house; there's a_____order on it which makes it illegal to destroy it.

   ***A. preservation*** ***B. preservative*** ***C presentable***

6. Sir Richard Rogers is the _____who designed the Lloyds building in London.

   ***A. architect*** ***B. architecture*** **C *architectural***

7. Some of the problems in our_____are drug-related.

   ***A. inter-cities*** ***B. internal cities*** ***C inner-cities***

8. The council hope to reduce crime in the town by introducing new_____facilities so that people have something to do in the evening.

   ***A. sociable*** ***B. socialist*** ***C social***

9. The cinema is going to be closed for two months while the owners_____it.

   ***A. renovate*** ***B. remonstrate*** **C *reiterate***

10. If you want to add an extension to your house, you will need_____permission from your local council.

    ***A. planning*** ***B. construction*** ***C plotting***

Don't *forget to keep a record of the words and expressions that you have learnt, review your notes from time to time and try to use new vocabulary items whenever possible.*



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# Architecture

**Task 3: Now look at this report and fill in the gaps with one of the words or expressions from Tasks 1 and 2. In some cases, more than one answer may be possible. You may need to change some of the word forms.**

***Report from the director of the West Twyford Town Planning Committee***

The last year has been a busy one for the West Twyford Town Planning Committee. Outlined below are a few of the areas we have concentrated on.

1. Applications for 1_____permission from home owners who want to develop their properties have increased by 50%. However, many of these homes are historic buildings and have 2_____orders which prevent them from being altered externally. At present, we can only allow owners to 3_____the inside of their homes (including installing central heating and improved wall insulation).

2. Last summer we invited several 4_____to design plans for the new council offices on Peach Street. We eventually chose Barnard, Jackson and Willis, a local company. It was generally agreed that their design, which included a grey tinted 5_____ 6_____at the front of the building, was the most aesthetically pleasing. They are currently in the process of laying the 7_____for the new building, which we understand is taking some time as the land must be drained first.

3. In response to a lot of complaints about the lack of 8_____facilities in the town, it was agreed at last month's meeting that funds should be set aside for the construction of a new sports centre and youth club.

4. Several 9_____buildings which have been ruined and abandoned for over five years are to be knocked down. In their place, a new housing 10_____will be built. This will provide twenty new homes within the next two years.

5. Everybody agrees that the new shops on the High Street are 11_____. It is certainly true that they are very ugly and out of keeping with the other buildings on the street. In future, we must ensure that all new buildings are built in a 12_____style so that they fit in with the older buildings around them.

6. There has been an increased crime rate in the 13_____to the east of the town. We plan to demolish these dirty areas within the next eight years and re-house the residents in new 14_____apartments in the Berkely Heath district.

7. In an attempt to help the environment, we are going to make the town hall more 15_____.Windows will be double-glazed, walls and ceilings will be insulated and we will replace the current central heating system.

My next report will be in two months' time. Anybody wishing to discuss these issues can contact me on extension 287.

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# Men and women

**Task 1: Look at the words and expressions in *bold* in the following sentences and decide if we generally consider them to** have **a positive connotation or a negative connotation.**

1. At the interview, the manager was impressed by her **astute** comments.
2. **In *the power struggle*** between men and women, neither side will win.
3. After the takeover, the staff hoped that things would improve, but the new manager was just as ***ruthless*** as the man he replaced.
4. Some men believe that women are the ***weaker sex*** and should leave real work to men.
5. Our boss is a ***male chauvinist*** and believes that women should get less money than men for the same job.
6. John doesn't consider women to be very intelligent. To him, they are just **sex *objects.***
7. Our company is ***male-dominated;*** all the top management positions are occupied by men.
8. Maureen is a ***multi-faceted*** worker. She is able to do a number of different jobs, often at the same time.
9. He holds ***egalitarian*** views and believes that everybody should be treated equally.
10. The new management has taken steps to ensure ***equality*** in the office; from now on, everyone will receive the same money regardless of their sex or age.
11. ***Militant feminists*** have thrown paint at a well-known television personality in order to stress their views.

| POSITIVE | NEGATIVE |
|---|---|
| | |

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# Men and women

**Task 2: Use the words and expressions in the box to complete the conversation below.**

| |
|---|
| gender roles • child-rearing • male counterparts<br>breadwinner • stereotypes • household management • role division<br>battle of the sexes • Sex Discrimination Act • social convention |

Chris: Cleaning and cooking are a woman's job. After all, men are no good at 1._____.

Terry: What rubbish! Thank goodness the 2._____exists to prevent men from taking advantage of women.

Chris: Well, let's face it, in the workplace women never do as well as their 3._____.

Terry: And I suppose you think that women are only good for changing babies' nappies and other tedious aspects of 4._____.

Chris: No, but I do believe that in a modern household there should be a clearly-defined 5._____. Men are good at DIY, for example. Most women aren't. And I'll always believe that it's the man who should be the 6._____, providing food and shelter for his family.

Terry: Well, all I can say is that I'm glad your ideas of 7._____are not shared by most people.

Chris: Nonsense! A lot of people believe in traditional 8._____; the man goes out to work, the woman stays at home. It's as simple as that.

Terry: Men at work and women at home? Come on dear, those are such typical 9._____ With people like you around, the 10._____will always continue.

Chris: Oh, shut up dad.

Terry: Sorry Christine, but it's an issue I feel strongly about.

Don't *forget to keep a record of the words and expressions that you have learnt, review your notes from time to time and try to use new vocabulary items whenever possible.*



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# Men and women

**Task 3: Now read this essay and complete the gaps with one of the words or expressions from Tasks 1 and 2.**

***'Men and women are, and always will be, different in the way they behave and are treated'. Do you agree with this statement?***

A totally (1)_____society, in which sexual (2)_____between men and women is the norm, is still a long way off. This is certainly the case if you watch television, where men are often portrayed as the (3)_____, bringing money home to the wife, who is usually depicted as the (4)_____, prone to extreme emotions and temper tantrums. But is this really the case? Is it still fair to create (5)_____such as this? After all, as more women go out to work and more men stay at home to look after the house and the kids, it is quite clear that so-called (6)_____are merging and disappearing.

Take the office workplace as an example. For years, businesses and companies were (7)_____- the directors, managers and businessmen were always men, the secretaries and personal assistants always female. This was probably because men have traditionally been seen as more (8)_____, more able to deal with the cut-and-thrust of business. But now women are proving that they can be equally tough, while simultaneously being more (9)_____and caring. In fact, in many ways, women are more (10)_____than men, a vital aspect of modern business where you are expected to do more than just one job. And thanks to the (11)_____, women are paid the same as men. It would appear that, in many cases, the (12)_____is a dying breed.

At home, too, there is less evidence of (13)_____. It is no longer the woman who does all the cooking and cleaning and (14)_____. Such (15)_____is now often shared equally. (16)_____no longer requires the woman to stay indoors all day while the man stays out until all hours. Whether this is due to the struggle by the (17)_____in the 1960s and 1970s, or whether it is due to a natural shift in attitudes is unclear.

What is clear, however, is that women no longer feel they need to be regarded as (18)_____, the underdogs in a (19)_____with their (20)_____.. In fact, many believe that in the (21)_____, it is women who have come out on top.

Don't *forget to keep a record of the words and expressions that you have learnt, review your notes from time to time and try to use new vocabulary items whenever possible.*



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# Geography

**Task 1: Put the words in each line in the box in order according to their size (the smallest first, the largest last). In each list there is one word that does not belong with the others.**

1. forest • tree • copse • beach • wood
2. road • peak • footpath • track • lane
3. mountain • hillock • shore • hill • mountain range
4. gorge • plain • waterfall • hollow • valley
5. gulf • ridge • inlet • bay • cove
6. cliff • brook • river • estuary • stream
7. city • continent • tributary • county • country
8. pond • puddle • ocean • cape • lake

| | |
|---|---|
| Forest | |
| Mountain | |
| Mountain range | |
| Valley | |
| Gorge | |
| Plain | |
| Gulf | |
| River | |
| Estuary | |
| Sea | |
| Lake | |

**Task 2: Put the words and expressions in the box into their correct category in the tables on the next page. Some can be included in more than one category.**

depopulation • mountainous • urban sprawl • fertile • ridge • cliff
densely populated • coast • under-developed • summit • industrialised
peninsula • shore • vegetation • glacier • beach • plateau
irrigation • conurbation • cape • source • coastline • tributary
waterfall • mouth • peak • overcrowding • highlands



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*Geographical features associated with water and the sea*

*Geographical features associated with land, hills and mountains*

*Words associated with agriculture and rural land*

*Words associated with towns and cities*

*(See also module 49: Town and country)*

*(See also module 49: Town and country)*

**Task 3: Now look at this report of a journey and fill in the gaps with one of the words or expressions from Tasks 1 and 2. In some cases, more than one answer may be possible. You may need to change some of the word forms.**

We began our journey in the capital, Trinifuegos, a 1_____conurbation of almost ten million. It is not a pretty place; heavily 2_____, with huge factories belching out black fumes, and miles of 3_____as housing estates and shopping centres spread out from the 4_____centre for miles. It was a relief to leave.

As soon as we got into the countryside, things improved considerably. The climate is dry and it is difficult to grow anything, but thanks to 5_____, which helps bring water in from the Rio Cauto (the huge river with its 6_____high up in the snow-covered 7_____of the Sierra Maestra 8_____), the land is fertile enough to grow the sugar cane on which much of the economy is based. We saw few people, however, as many have moved to the towns and cities to look for more profitable work. It is largely due to this rural 9_____that the sugar-cane industry is suffering.

Further south and we entered the Holguin 10_____, with mountains rising high above us on both sides. The land here drops sharply to the sea and the slow-moving waters of the Rio Cauto give way to 11_____which tumble over cliffs, and small, fast-moving 12_____which are not even wide enough to take a boat At this point, the road we were travelling along became a 13_____which was only just wide enough for our vehicle, and then an unpaved 14_____which almost shook the vehicle to pieces.

And then suddenly, the Pacific 15_____was in front of us. Our destination was the town of Santiago de Gibara, built on a 16_____sticking out into the blue waters. The countryside here undulates gently, with low 17_____covered in rich tropical jungle. The open 18_____surrounding the 19_____of the Rio Cauto as it reaches the ocean is rich and 20_____, ideal for growing the tobacco plants which need a lot of warm, damp soil.

That night I lay in my cheap hotel, listening to the waves gently lapping the 21_____, and when I eventually fell asleep, I dreamt of the people who had first inhabited this 22_____almost two thousand years before.



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# Business and industry

**Task 1: Look at sentences 1-16, and replace the words and expressions in bold with a word or expression in the box which has an opposite meaning.**

unskilled labourers • employees/ workers /staff • credit • exports • loss
demand for • bust / recession • shop floor • state-owned industries
private • expenditure • lending • net • take on • retail • white-collar

1. We have a limited ***supply of*** computer base units. _____

2. **Last** year, our company made a huge ***profit*** _____

3. **Our gross** profits are up by almost 150% on last year. _____

4. Banks across the country are reporting a sharp drop in ***borrowing.*** _____

5. The company will ***debit your*** bank account with £528 each month. _____

6. **The *wholesale*** market has experienced a downturn since the recession began. _____

7. The government is encouraging short-term investors to put their money into the ***public*** sector, _____

8. ***Private enterprises*** are under a lot of financial pressure. _____

9. ***Skilled workers*** are demanding a 15% pay rise. _____

10. If this continues, we will have to ***lay off*** members of staff. _____

11. ***Blue-collar workers*** across the country are demanding improved working conditions.

12. He works for a company which ***imports*** camera equipment. _____

13. A lot of people have benefited from the recent ***boom*** in the electrical industry. _____

14. The ***management*** refuse to compromise on the quality of their products. _____

15. Overall ***revenue*** is down by almost 15%. _____

16. A fight broke out in the ***boardroom*** over terms and conditions of employment. (Note: you will have to change the preposition *in* to on) _____

Don't *forget to keep a record of the words and expressions that you have learnt, review your notes from time to time and try to use new vocabulary items whenever possible.*



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# Business and industry

**Task 2: Match the words and expressions in the first box** with **a dictionary definition from the list A - Q below.**

| | | | |
|---|---|---|---|
| 1. automation | 2. unemployment | 3. inflation | |
| 4. balance of payments | 5, taxation | 6. GNP | 7. interest rates |
| 8. primary industries | 9. secondary industries | 10. service industries | |
| 11. nationalised industries | 12. monopoly | 13. output | |
| 14. income tax | 15. VAT | 16. deficit | 17. key industries |

A. The percentage charged for borrowing money. ***(The Bank of England has raised .)***

B. Industries involved in the manufacture of goods. ***(_____rely on the ready suplly of raw maerials.)***

*C.* The value of goods and services paid for in a country, including income earned in other countries. ***(Last year's_____was dose to £25 billion.)***

D. The amount which a firm, machine or person produces. ***(The factory has doubled its _____in the last six months.)***

E. Industries involved in the production of raw materials. ***(Coal mining is one of the important .)***

F Installing machinery in place of workers ***(_____can be a mixed blessing - machines usually tend to be out of order when you need them most.)***

G. Industries which do not make products but offer a service such as banking, insurance and transport. ***(_____have become more important in the last decade.)***

H. The difference in value between a country's imports and exports. ***(The government is trying to reduce the_____deficit)***

I. The amount by which expenditure is more than receipts in a firm's or country's accounts. ***(The company announced a two million pound_____.)***

J. A system where one person or company supplies all of a product in one area without any competition. ***(The state has a_____of the tobacco trade.)***

K. Industries which were once privately owned, but now belong to the state. ***(Workers in _____are to get a 3% pay rise.)***

L. Lack of work. ***(The figures for_____are rising.)***

M. The action of imposing taxes. ***(Money raised by_____pays for all government services.)***

N. The most important industries in a country. ***(Oil is one of the_____which are essential to the country's economy.)***

O. A state of economy where prices and wages are rising to keep pace with each other. ***(The government is trying to keep_____down below 3%.)***

P. A tax on money earned as wages or salary. ***(She pays_____at the lowest rate.)***

*Q.* A tax imposed as a percentage of the invoice value of goods or services. An indirect tax. ***(_____in Britain currently runs at 17.5%.)***



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# Business and industry

**Task 3: Now look at this extract from a business programme and fill in the gaps with one of the words or expressions from Tasks 1 and 2, In some cases, more than one answer may be possible. You may need to change some of the word forms.**

1_____rates are to rise by a further half a percent next month, putting further pressure on homeowners paying mortgages. It will also discourage people from 2_____money from the high street banks, who are already under a lot of pressure. Last year, the National Bank was forced to 3_____2,000 members of staff across the country, adding to the country's rapidly rising rate of 4_____'_____.

5_____rose in the last year by almost 6%, despite the government's pledge to keep price and wage rises no higher than 3%. This has had a negative impact on 6_____, since the strong pound coupled with rising prices has made it almost impossible for foreign companies to buy British goods and services. Especially affected are the 7_____producing Pharmaceuticals and chemicals.

8_____workers in 9_____._____industries across the country are demanding higher 10_____. Unions and workers are negotiating with 11_____chiefs for an eight percent rise. This follows the announcement that the government want more investors to put their money into the 12_____sector.

13_____for home computers has finally overtaken the 14_____, making it once again a seller's market. There is now a two-week waiting list to receive a new computer. This has pushed prices up by almost a third.

Bradford Aerospace Technologies, where overall 15_____for sales of aircraft parts has dropped by almost 10% in the last quarter, will shortly become a 16_____industry in a final desperate attempt to keep it open. The government has promised it will keep on the current workforce.

Bad news too for Ranger Cars, who this week announced a 17_____of almost five million pounds. A spokesman for the company blamed high labour costs and the reluctance by union leaders to approve increased 18_____at the firm's factories. They insist that the installation of new machinery will lead to redundancies.

*Don't forget* to *keep a record of the words and expressions that you have learnt, review your notes from time to time and try to use new vocabulary items whenever possible.*



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# Global problems

**Task 1: Complete** sentences **1-15 with the correct word or expression from A, B or C. In each case two of the options are incorrectly spelt.**

1. Thousands of buildings were flattened in the San Francisco_____of 1906.
   ***A. earthquack*** ***B. earthquake*** **C *earthquaik***

2. The_____damaged properties all along the coast.
   ***A. hurricane*** ***B. hurriccane*** ***C. huriccane***

3. A_____struck the southern coast with tremendous force.
   ***A. tornadoe*** ***B. tornado*** ***C tornaddo***

4. The_____;_____caused immense damage in the regions along the coast
   ***A. taifun*** ***B. typhone*** **C. *typhoon***

5. The_____has been dormant for years, but last month it showed signs of new life.
   ***A. volcano*** ***B. vulcano*** ***C volcanoe***

6. Several_____were heard during the night as the army occupied the city.
   ***A. explossions*** ***B. explosiones*** ***C explosions***

7. The American_____of 1861-1865 was fought between the south and the north.
   ***A. civil war*** ***B. sivil war*** **C *dwil war***

8. There has been a major_____. on the motorway.
   ***A. acident*** ***B. accident*** **C. *acciddent***

9._____rain has brought serious problems.
   ***A. Torrential*** ***B. Torential*** ***C Torrantiat***

10. The storm caused widespread _____ along the coast.
    ***A. devvastation*** ***B. devastation*** **C *devastation***

11. The_____were caused by heavy rain.
    ***A. floodes*** ***B. floods*** ***C flouds***

12. Relief workers are bringing food to_____-stricken areas.
    ***A. draught*** ***B. drought*** **C. *drouhgt***

13._____is widespread in parts of Africa, with millions suffering from malnutrition.
    ***A. famine*** ***B. fammine*** ***C. faminne***

14. The authorities are taking steps to prevent an_____of cholera.
    ***A. epidemmic*** ***B. epidemic*** ***C eppidemic***

15. The_____was spread from rats to fleas and then on to humans.
    ***A. plague*** ***B. plaque*** **C *plaigue***

**Task 2: Complete sentences 1-10 with an appropriate word or expression from the box. In some cases, more than** one answer **is possible. There are five words which do not fit into any of the sentences.**

| |
|---|
| disaster • survivors • spouted • suffering • ran • erupted • broke out<br>shook • casualties • spread • refugees • relief • flamed • wobbled • swept |

1. The disease_____rapidly, killing everybody in its path.
2. The fire_____through the slums, destroying everything.



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# Global problems

3. When the volcano_____, people panicked and tried to escape.
4. The ground_____ violently when the earthquake began,
5. Fierce fighting_____between government soldiers and rebel forces.
6. A funeral was held for the_____of the fire.
7. An aid convoy was sent to help_____of the hurricane.
8._____from the conflict in Mantagua have been fleeing across the border.
9. The poor people in the city have experienced terrible_____as a result of the disaster.
10. International aid agencies are trying to bring_____ to the starving population.

**Task 3: Now look at this report and fill in the gaps with one of the words or expressions from Tasks 1 and 2. In some cases, more than one answer may be possible. You may need to change some of the word forms.**

***REPORT FROM THE INTERNATIONAL CHARITIES SUPPORT FOUNDATION (ICSF)***

The last year has been a particularly busy one for the ICSF. Outlined below are a few of the areas we have been busy in.

1. Following 1_____ rain in eastern Mozamlumbi in January, millions were made homeless as 2_____waters rose. The water also became polluted and there was a cholera 3_____.____as people continued to use it for drinking and cooking. Furthermore, as the harvest had been destroyed and there was not enough food to go round, 4_____became a problem. Charities around the world worked particularly hard to bring 5_____to the area.
2. Mount Etsuvius, the 6_____which had been dormant since 1968, 7_____suddenly in April. Thousands had to be evacuated to camps thirty miles from the disaster area. They still have not been rehoused.
3. The 8_____in the Caribbean in July, which saw wind speeds of up to 180 miles per hour, caused immense 9_____on many islands. Islands off the Japanese coast also suffered their worst 10_____in almost thirty years, with prolonged winds in excess of 150 miles per hour. There were many 11_____who had to be evacuated to hospitals which were not properly equipped to deal with the disasters.
4. The 12_____in the northern part of Somopia continued into its second year, with millions of acres of crops destroyed by lack of rain. Meanwhile, the 13_____between those loyal to the president and those supporting the rebel leader continued into its fifth year. 14_____from the conflict have been fleeing across the border, with stories of atrocities committed by both sides.
5. In October, afire 15_____.____through Londum, the ancient capital of Perania. The 16_____, which probably started in a bakery, destroyed thousands of homes. There were several 17_____when the fire reached a fireworks factory, and a number of people were killed.
6. An outbreak of bubonic 18_____was reported in the eastern provinces of Indocuba in November. It is believed to have been caused by a sudden increase in the number of rats breeding in the sewers.

A full report will be available in February, and will be presented to the appropriate departments of the United Nations shortly afterwards.



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# Vocabulary record sheet

**Use this sheet to develop your own bank of useful words and expressions.**

| Word or Expression | Definition | Sample sentence(s) |
|---|---|---|
| | | |

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# Answers

**Page 1 Condition answers**

**A.**

1. **You can borrow my dictionary providing that you return it before you go home. (We can also say *provided that)***
2. You can't go to university **unless you** have **good** grades. *(Unless* means the same as *If you don't)*
3. Pollution will get worse as long as we continue to live in a throwaway society. (We can also say so *long as,* although this is slightly more formal)
4. Many developed countries are willing to waive the Third World debt on condition that the money is reinvested in education and medicine.
5. Some countries will never be able to rectify their deficits, no matter how hard they work. (Note word changes and sentence ending)
6. Computers are difficult things to understand, however many books you read about them. (However is used in the same way as no matter)
7. Crime is a problem, wherever you go.

On *condition that* is the most formal expression, and is generally stronger than the other words and expressions.

B. (We put the conditional clause at the beginning of a sentence if we consider it to be the most important part of the sentence)

1. Providing that you return it before you go home, you can borrow my dictionary.
2. Unless you have good grades, you can't go to university.
3. As long as we continue to live in a throwaway society, pollution will get worse.
4. On condition that the money is reinvested in education and medicine, many developed countries are willing to waive the Third World debt.
5. No matter how hard they work, some countries will never be able to rectify their deficits.
6. However many books you read about them, computers are difficult things to understand.
7. Wherever you go, crime is a problem.

C. From your own ideas.

D. 1. prerequisites 2. conditions 3. requirement

**Page 2 Changes answers**

1. adapt 2. adjust 3. transform 4. switch 5. alter 6. vary 7. exchange 8, expand 9. increase 10. dissolve 11. swell 12. disappear 13. renew 14. renovate 15. promote (in the second sentence, promote means to make sure people know about something by advertising it) 16. demote 17. fade 18. replace 19. cure (in the second sentence, cure means to preserve meat or fish by putting it in salt) 20. reduce

***Other words and expressions which you might find useful include:***

swap / shrink / melt / grow / heal / decline / enlarge / downsize / take to something

**Page 4 Describing & analysing tables answers**

A. 1. Cilicia + Cappadocia 2. Cappadocia 3. Lycia 4. Moesia 5. Cappadocia 6. Moesia 7. Lycia 8. Moesia 9. Moesia 10. Lycia 11. Lycia 12. Cilicia 13. Cappadocia

The verbs *rise* and *increase* have the same meaning here. We can also say *climb.* These verbs can also be nouns.

The verbs *fail, drop* and *decline* have the same meaning here. These verbs can also be nouns.

The adverbs *steadily* and *noticeably* can have the same meaning here. They can also be adjectives (steady, *noticeable).*

The adverbs *sharply, rapidly* and *dramatically* can have the same meaning here. They can also be adjectives *(sharp, rapid, dramatic).*



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# Answers

B. Suggested answers.

1. The number of people employed in industry fell/dropped/declined steadily/noticeably between 1996 and 2000 / over the five-year period.

   *Or*

   There was a steady drop/decline/fall in the number of people employed in industry between 1996 and 2000 / over the five-year period.

2. The number of people employed in retail rose / increased slightly between 1996 and 2000 / over the five-year period.

   Or

   There was a slight rise / increase in the number of people employed in retail between 1996 / over the five-year period.

3. The number of people employed in public services rose / increased sharply / rapidly / dramatically between 1999 and 2000.

   *Or*

   There was a sharp / rapid / dramatic rise / increase in the number of people employed in public services between 1999 and 2000.

4. The number of people employed in tourism rose / increased steadily / noticeably between 1996 and 2000.

   *Or*

   There was a steady / noticeable rise / increase in the number of people employed in tourism between 1996 and 2000 / over the five-year period.

5. The number of unemployed fell /dropped /declined sharply/rapidly/dramatically between 1998 and 2000.

   *Or*

   There was a sharp / rapid / dramatic fall / drop / decline in the number of unemployed between 1998 and 2000.

6. There was a considerable discrepancy between those employed in industry and those working in tourism in 1996.

7. The number of people employed in industry fell /dropped/declined slightly between 1998 and 1999.

   *Or*

   There was a slight fall /drop /decline in the number of people employed in industry between 1998 and 1999.

***Other words and expressions which you might find useful include:***

For things going up: rocket/jump/edge up/soar/creep up/peak (especially for numbers, prices, etc.)

For things going down: slump / plunge / slip back / slip down / plummet / drop / bottom out (especially when talking about prices)

**Page 6 How something works answers**

1. thermostat (a heat controlling device in, e.g., a kettle or electric heater) 2. compact disc player 3. aerosol 4. aeroplane (USA = airplane) 5. camera 6. food processor 7. firework

The other words in the grid are:

Kettle / computer / car engine / television / toaster / microwave oven / ballpoint pen / lightbulb / bicycle

***Other words and expressions you might find useful include:***

Reflects / turns / starts / stops / records / turns up / turns down / winds / unwinds / revolves / folds / unfolds / reverses

Note: When we describe how an object works and there is no person or other agent involved in our description, we use the *active voice* ('Light enters the glass object and a small door opens up'), When there is a person involved in the process, we usually use the passive *voice* (This can be released...' '...a button is pressed'). This is because the action or process is more important than the person doing it.

**Page 7 Writing a letter answers**

A.

1. B (the most acceptable beginning in British formal letters) 2. A 3. C (*I would like to...* is a common way of beginning a letter in many situations, e.g., complaining, applying for a job, asking for information. It is also possible to say / am *writing to...)* 4. C 5. A 6. C 7. A (we can also say *Thank you for your attention to this matter)* 8. C (we can also use *I refer to* letters and phone calls you have received: *I refer to your call of 12 March)* 9. B 10. B *(Best wishes* is used with more informal letters) 11. A



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# Answers

**B.**
1. False. Formal letters should be as brief and to the point as possible. 2. False. 3. False 4. False. It is not necessary to include your name 5. True (In some countries, writing abbreviated dates could be confusing. In Britain, 1/4/00 is the 1 April. In the USA it is the 4 January). 6. True 7. False. (A letter which is not broken into paragraphs can be difficult and confusing to read. You should have at least three paragraphs: Paragraph 1: explaining why you are writing. Paragraph 2+: details. Final paragraph: action to be taken - e.g., 'I look forward to hearing from you soon')

## Page 8 Presenting an argument answers

A.
The best order is:
1. A 2. H 3. K 4. M 5. E 6. G 7. B 8. J 9. F 10. O 11. C 12. N 13. L 14. D 15. I 16. P

When you are asked to present an argument, you should always look at it from two sides, giving reasons why you agree and disagree before reaching a conclusion.

***Other words and expressions which you might find useful include:***
**I believe** that / **despite this / in spite of this / also** / thirdly /I think / **finally / in conclusion / nonetheless / admittedly / on the contrary / at any** rate / notwithstanding / for all that / even if

### Page 9 Contrast & comparison answers

**1. A 2. B 3. B 4. C *(differentiate* and *distinguish* have** exactly the **same** meaning) 5. C 6. A 7. C 8. A 9. B 10. C 11. A 12. C 13. C 14. B 15. B

### Page 10 Location answers

**A.**
**I. parallel to / in close proximity to (we can also say** near **to** / ***dose to) 2.* surrounded by 3. on the left-hand side of 4. in the bottom** left-hand **corner of 5. directly opposite 6.** halfway between (we **can also say *midway*** *between)* ***7.* exactly** in the middle of 8. roughly **in** the **middle of 9. at** the **top of 10. in the top left-hand corner of** 11. to the left of / in close proximity to 12. at right angles to / perpendicular to 13. to the left of / in close proximity to 14. in the top right-hand corner of 15. at the bottom of 16. in close proximity to 17. on the right-hand side of 18. in the bottom right-hand corner of 19, stands outside

Other words and *expressions which you might find useful include:*
in the north - south - east - west of / to the north - south - east - west of / on the corner (of a street) / on the other side of / approximately / in front of / behind / across from / above / below / beneath / beside

## Page 12 Joining/becoming part of something bigger answers

**Verbs**
1. linked 2. amalgamated / merged 3. blended 4. merged / amalgamated 5. incorporated 6. integrated / assimilated 7. assimilated / integrated 8. swallowed up / took over 9. got together 10. took over / swallowed up *(swallowed up* is less formal than *took over)*

**Nouns**
1. alliance 2. union 3. federation 4. alloy 5. compound 6. synthesis 7. unification 8. blend 9. coalition 10. merger

## Page 13 Reason & result answers

1. The police asked him his reason for speeding through the town. 2. He failed his exam due to / on account of / owing to (these expressions have the same meaning as *because of}* his lack of revision. 3. A persistent cough prompted him to seek professional medical help. 4. She started haranguing the crowd with the aim of starting a riot. 5. He spent the whole weekend revising in order to pass his exams. 6. They came in quietly so as not to wake anyone. 7. He refused to lend anyone money on the grounds that people rarely repay a loan. 8. The bank manager refused to lend the company more money on account of / due to / owing to its low turnover and poor sales history. 9. The school was forced to close due to / on account of / owing to poor student attendance. 10. What were your motives in upsetting me like that? 11. What are the effects of a large earthquake? 12. Stress and overwork can affect



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different people in different ways. 13, The army attacked without considering the consequences of / effects of its action. 14. He failed to send off his application form and as a consequence was unable to enrol for the course. 15. Riots and street fighting ensued when the police officers on trial were acquitted.

1. ensued 2. consequences of / effects of 3. in order to 4. with the aim of 5. on account of / due to / owing to 6. reason for 7, prompted him to 8, on the grounds that 9, so as not to 10. affect

## Page 14 Generalisations & specifics answers

A.

1. D 2. A 3. B 4. H 5. L 6. E 7. O 8. F 9. I 10. J 11. N 12. M 13. G 14. C 15. K

B.

General things: outline / generalisations / gist / in general

Specific things: specifies / technicality / peculiar to / details / itemize / minutiae / characteristics / illustration / illustrate / exemplifies / peculiarity

*Other words and expressions you might find useful include:*

on the whole / for the most part / generalities / general terms / to generalise / list (as a verb) / specify

## Page 16 Focusing attention answers

A.

1. simply 2. largely 3. primarily 4. mainly 5. exclusively 6. particularly 7. specifically 8. notably 9. mostly 10. purely 11. chiefly

The word in the bold vertical strip is *principally*

*B.*

Only or solely: simply / exclusively / specifically / purely

In most cases, normally or the main reason: largely / primarily / mainly / particularly / notably / mostly / chiefly

*Other words and expressions you might find useful include:*

for the simple reason that / purely on account of

## Page 17 Opinion, attitude & belief answers

A.

1. opinion 2. concerned 3. convinced 4. regarding 5. disapproval 6. maintains 7. reckon (an informal word which means *think* or *believe)* 8. suspect 9. doubt 10. disapprove 11. exception 12. fanatical 13. obsessive (Note: obsessive about / obsessed *with)* 14. moderates 15. conservative 16. committed 17. dedicated 18. traditional

B.

Political beliefs: a republican/a revolutionary / left-wing / right-wing/a socialist/a royalist /a conservative/a liberal / a communist / a fascist / middle-of-the-road / an anarchist

Personal convictions and philosophies: opinionated / pragmatic / a Muslim / an intellectual / tolerant / a moralist / narrow-minded / bigoted / open-minded / a vegan / a Buddhist / a vegetarian / dogmatic / moral / religious / a Hindu / a stoic

Other *words and expressions you might find useful include:*

view (as a verb) / attitude / protest / condemn / object to something / condemnation / denounce / revulsion /disparage / scornful / applaud / agree with / disagree with / disagreement / hold the view that / from my point of view / for and - or against



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# Answers

**Page 18 Stopping something answers**

1. delete 2. repeal 3. deter 4. dissuade 5. rescind 6. suppress 7. sever (we can also use the expression *break off)* 8. turn down (we can *also say reject or decline)* 9. back out (we can also say *withdraw)* 10. deny 11. cancel 12. quash 13. give up 14. put an end to 15. remove (less formally, we can also say *strike,* but only if we are referring to something on paper, e.g., *'Strike his name from the list')*

***Other words and expressions you might find useful include:***

discard / refuse / clamp down on somebody - something / delay (to stop something temporarily)

**Page 19 Time answers**

A.

Part 1:

1. Prior to (this expression is usually followed by a noun or by an -ing verb: For example: Prior to visiting the country, he had to study the language) 2. By the time 3. Formerly/Previously 4. precede 5. Previously 6. Previously / Earlier

Part 2:

1. While/As/Just as *(While* is usually used to talk about long actions. *When* is usually used to talk about short actions) 2. During / Throughout *(During* must always be followed by a noun. *Throughout can be* used on its own. For example: The concert was boring and I slept throughout) 3. In the meantime / Meanwhile (If these words are followed by another word, that word must be a noun) 4. At that very moment

Part 3:

1. Following (This word is always followed by a noun. We can also say after) 2. As soon as / Once / The minute that (these words and expressions are always followed by an action) 3. Afterwards

B.

(1 - the past): in medieval times / back in the 1990s / in those days / a few decades ago / at the turn of the century / in my childhood/youth / last century / from 1996 to 1998

(2 - the past leading to the present): ever since / over the past six weeks / lately / for the past few months

(3 - the present): as things stand / nowadays / at this moment in time / at this point in history / these days

(4 - the future): for the next few weeks / one day / from now on / over the coming weeks and months / in another five years' time / by the end of this year / for the foreseeable future / sooner or later

Page 20 Objects & actions answers

A.

1. rotate 2. spin 3. revolve 4. slide 5. subside 6. evaporate 7. congeal (for blood, we use the word *clot)* 8. flow 9. freeze 10. melt 11. wobble 12. escape (we can also say *leak)* 13. bounce 14. vibrate 15. grow 16. fade 17. rise 18. set 19. turn 20. change 21. erode 22. spread 23. meander 24. burn 25. smoulder 26. crumble 27. expand 28. contract 29. stretch 30. crack 31. spill 32. explode 33. ring 34. sink 35. float 36. erupt 37. trickle

Note: Several of these verbs can also be nouns, and in many cases the meaning of the word changes. Compare, for example, a *contract* and to contract.

B.

1. stretched 2. exploded 3. float 4. rising 5. fade 6. cracked 7. subsided 8. revolved 9. set 10. slid

*Other words and expressions you might find useful include:*

move / run / stop / fall down / come in / get up / break / bend / dance / cool / solidify / thaw / trickle / drench

(Also see page 6: *How something works)*

Page **22** Likes & dislikes answers

A.

Positive connotations: yearn for / passionate about / fond of / captivated by / fancy / keen on / look forward to / long for / appeal to / attracted to / fascinated by / tempted by

Negative connotations: loathe / dread / detest / cannot stand / repel / disgust / revolt / cannot bear



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# Answers

B.

| | | | | |
|---|---|---|---|---|
| 1. A + B = ✔ | 2. A = ✔ B = ✘ | 3. A = ✘ B = ✔ | 4. A = ✘ B = ✔ | 5. A + B = ✔ |
| 6. A = ✘ B = ✔ | 7. A = ✘ B = ✔ | 8. A = ✔ B = ✘ | 9. A + B = ✔ | 10. A = ✔ B = ✘ |
| 11. A = ✘ B = ✔ | 12. A = ✘ B = ✔ | 13. A = ✔ B = ✘ | 14. A + B = ✔ | 15. A + B = ✔ |
| 16. A + B = ✔ | 17. A + B = ✔ | 18. A + B = ✔ | 19. A + B = ✔ | 20. A = ✘ B = ✔ |

## Page 24 Obligation & option answers

A.

1. False (you must take your own pencil and eraser) 2. True 3. False (he had to pay the money back) 4. False (they don't have to pay any income tax at all) 5. True 6. False (the doctors made him stop smoking) 7. True 8. False (you can attend the classes if you want to) 9. False (you must wear a crash helmet. We can also use the word obligatory) 10. True

B.

1. obliged / required 2. no alternative 3. liable for 4. compulsory 5. voluntary 6. mandatory 7. required 8. forced 9. optional 10. exempt

## Page 25 Success & failure answers

A.

1. The two warring countries managed to reach / achieve a *compromise* over the terms for peace.
2. During his first year as President he managed to achieve / accomplish / fulfil a *lot more* than his predecessor had in the previous five.
3. The company couldn't aford to move to new premises but were able to reach / secure *an agreement* for a new lease.
4. He worked hard at his job and was soon able to achieve / realize / fulfil his *ambitions* of being promoted to marketing manager. (Note: *realize* can also be written *realise)*
5. The country badly needed to increase its overall standard of living and attempted to achieve / reach / attain its targets - those of free education and healthcare - within eight years.
6. After four years of hard work, the motor racing team managed to achieve / realise their *dreams* of winning the Monaco Grand Prix.
7. He desperately wanted to start a new job, but first of all he had to fulfil his *obligations* to his current employer.
8. Many people want to be rich, but few achieve / realize / fulfil their *goal* of becoming millionaires.
9. I have a lot of plans, and one of them is to achieve / realize / fulfil my *aims* of doing well at school and then going to university.

Note: Instead of *manage to (*+ the infinitive form of the verb), we can say *succeed in (*+ the -ing form of the verb. Example: He managed to pass his exam / He succeeded in passing his exam)

6.

1. B 2. A 3. B 4. C 5. B 6. C (we can also say *backfired,* when a plan turns out exactly the opposite to what was expected. For example: *All their holiday plans backfired when the children got chickenpox)*

***Other words and expressions which you might find useful include:***

come off (an informal expression meaning to succeed) / fail / come to nothing

## Page 26 Ownership, giving, lending & borrowing answers

A.

1. landlords *(landlady* = female. We can also use the word *landowner)* 2. owners / proprietors 3. owners 4. property 5. estate 6. possessions 7. belongings (possessions usually refers to everything we own - for example, our homes, furniture, etc. *Belongings* usually refers to smaller things - for example, a coat, a briefcase, etc.) 8. lease 9. loan 10. mortgage 11. tenants 12. rent/mortgage 13. donation (we can also say *contribution)*

Note: These words can be either nouns or verbs: lease / rent / mortgage / loan.
*Loan* can also be used as an adjective, e.g., a *loan shark*



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# Answers

B.

1. lend 2. rent 3. hire 4. borrow 5. contribute (we can also say *donate)* 6. provide for 7. leave 8. allocate / provide 9. provide

***Other words** and **expressions** which **you** might find useful include:*
supply (somebody) with (something) / cater for / present (somebody) with (something)

## Page **27 Groups answers**

**A.**

| People in general | People working together | Animals | Objects |
|---|---|---|---|
| **huddle** | **company** | **litter** | **batch** |
| **throng** | **team** | **swarm** | **heap / pile** |
| **gang** | **platoon** | **flock** | **stack** |
| **crowd** | **staff** | **herd** | **bundle** |
| **group** | **crew** | **pack** | **bunch** |
| | **cast** | **shoal /school** | **set** |

**B.**

1. crowd/throng 2. huddle/ group 3. set 4. staff 5. company 6. herd 7. batch 8. gang / crowd 9. cast 10. heap/pile 11. group 12. shoal 13. litter 14. crew 15. flock 16. team 17. throng/crowd 18. platoon 19. bundle 20. bunch 21. stack 22. pack 23. swarm

C.

A. lecture B. delegation C. tutorial D. symposium E. seminar F. tribunal

## Page 28 Around the world answers

A.

1. C 2. B (Antarctica is the name of the continent and is not preceded by *the)* 3. B 4. A 5. C (countries between North and South America, i.e., south of Mexico and north of Colombia) 6. A (all countries south of the USA where Spanish or Portuguese is widely spoken as a first language) 7. C 8. C 9. C (Mainland Europe and Continental Europe have the same meaning. British and Irish people often refer to Continental Europe as the Continent) 10. B 11. C

B.

| -ese (e.g., China = Chinese) | -(i)an (e.g.,Brazil = Brazilian) | -ish (e.g., Britain = British) | -i (e.g., Pakistan = Pakistani) | -ic (e.g., Iceland = Icelandic) | Others (e.g., France = French) |
|---|---|---|---|---|---|
| Portuguese<br>Lebanese<br>Japanese<br>Maltese | Belgian<br>Malaysian (we can also say Malay)<br>Norwegian<br>Peruvian<br>Russian<br>Iranian<br>American<br>Canadian<br>Australian | Irish<br>Finnish<br>English<br>Scottish<br>Swedish<br>Spanish<br>Turkish<br>Danish<br>Polish | Bangladeshi<br>Israeli<br>Kuwaiti<br>Yemeni<br>Iraqi | Arabic<br>(Adjectives with -ic are usually used to talk about racial groups rather than nationalities. For example, Slavic, Nordic, etc.) | Greek<br>Welsh<br>Dutch<br>Thai<br>Swiss<br>Filipino |

C.

1. a dialect 2. Your mother tongue is the language you first learned to speak as a child and which you continue to use at home, with your friends, your family, etc. 3. bilingual / multilingual 4. The seven continents are: Europe / North America / South America / Asia / Australasia / Africa / Antarctica, in some countries, more than one language is officially spoken (for example, in Belgium some people speak French and some speak Flemish).



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# Answers

**Page 30 Size, quantity & dimension answers**

A,

Big: 3 4 5 6 7 9 10 11 12 14 15 16 17 18 19 20 22 23 24 25

Small: 1 (note the pronunciation: /mal'nju:it/) 2 8 13 21

**B.**

1. a long-distance journey 2. a great deal of time 3. dozens of times 4. A minute amount of dust 5. a gigantic wave 6. a huge waste of time 7. a colossal statue 8. plenty of food 9. A broad river 10. A vast crowd of supporters 11. a gargantuan meal / plenty of food 12. a giant building/a vast room 13. a mammoth job/tons of work (both these expressions are informal) 14. a deep lake 15. a minuscule piece of cloth 16. an enormous book 17. a mammoth job / tons of work 18. a high mountain 19. a monumental error 20. a tiny car 21. a giant building 22. wide avenue 23. a shallow pool 24. a tall man 25. A narrow alleyway

**Page 32 Shape & features** answers

A.

1. E 2. D 3.J 4. F 5. A 6. L 7. G 8. H 9. I 10. K 11. B 12. C

B.

**1.B** 2. A 3. C 4. C 5. A 6. C 7. A 3. C

C.

**1.D** 2. F 3. H 4. G 5. I 6. B 7. E 8. A 9. C

**Page 33 Emphasis & misunderstanding answers**

A. 1.F 2. B 3. E 4. C 5. A 6, D

B. 1. accentuate 2. prominent 3. emphasis / accent / stress 4. emphasised / accentuated / stressed 5. put great stress 6. of crucial importance / extremely important 7. emphasis

C. 1. confused 2. confusion 3. mix-up (informal. It can also be a verb: to mix up) 4. obscure 5. distorted 6. impression / misapprehension 7. assumed 8. mistaken 9. impression / misapprehension

Note: Word forms.

| Verb | Noun | Adjective | Adverb |
|---|---|---|---|
| confuse | confusion | confusing /confused | confusingly |
| distort | distortion | distorted | |
| misapprehend | misapprehension | | # |
| mistake | mistake | mistaken | mistakenly |
| assume | assumption | # | # |

**Page 34 Changes answers**

**A.**

1. True 2. True 3. False: there has been an *improvement* 4. False: there has been an *increase* 5. False: there has been a *strengthening* of the dollar 6. False: there has been a *relaxation* of border controls 7. False: we're *increasing or building up* our stocks of coal 8. True 9. False: there has been a *slight* fall 10. False: they're going to decrease the number 11. False: there has been a *decline* 12. False: there has been a *tightening up* of the rules 13. False: there has been a *widening* of the gap 14. True 15. False: there has been a *downward* trend 16. True 17. True 18. True 19. True 20. False: British people want to *broaden* their horizons

Most of the words in this task can be verbs as well as nouns. Use a dictionary to check which ones.

***Other words and expressions*** *which* ***you*** *might find useful include:*

raise / lower / shrink / extend / introduce / enlarge / drop in ability / open / close / lessen / heighten / lower / deepen / stretch / extend / spread / widen / shorten

See also Page 4: Describing & Analysing Tables



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# Answers

**Page 36 Opposites answers**

Verbs: 1. rejected 2. denied 3. retreated 4. refused 5. defended 6. demolished 7. simplified 8. abandoned 9. withdrew 10. deteriorated 11. refused (to let) 12. rewarded 13. lowered 14. set 15. fell (we can also say *dropped)* 16. loosened

Adjectives: 1. clear 2. easy 3. graceful 4. detrimental (we can also say *harmful)* 5. approximate 6. innocent 7. even 8. scarce 9. flexible 10. clear 11. crude (we can also *say primitive)* 12. delicate (we can also say *mild)* 13. dim 14. compulsory (we can also say *obligatory)* 15. reluctant

Note: A lot of words have more than one opposite, depending on their meaning (for example, the opposites of strong are *weak I feeble* (if you are talking about physical strength), *delicate I mild* (if you are talking about taste), *dim I faint* (if you are talking about light) or just *weak* (if you are talking about the strength of a drink). Use a dictionary to check if you are not sure.

**Page 38 Addition, equation & conclusion answers**

**A.**

| Addition<br>(For example: and) | Equation<br>(For example: equally) | Conclusion<br>(For example: in conclusion) |
|---|---|---|
| along with<br>as well as<br>also<br>too<br>in addition<br>besides<br>what's more<br>furthermore<br>moreover<br>along with (this could also go into the next box -> } | likewise<br>similarly<br>in the same way<br>correspondingly | to sum up briefly<br>it can be concluded that<br>to conclude<br>in brief<br>thus<br>to summarise<br>therefore |

B.

1. Furthermore / Moreover / In addition / What's more (this is less formal than the other expressions) 2. As well as / Besides 3. Likewise / Similarly / In the same way (the verbs in both sentences (i.e., respect) are the same and refer to the same thing, so we can use a word of equation here) 4. As well as / Along with 5. In addition 6. Likewise / Similarly 7. Likewise / In the same way / Correspondingly 8. In brief 9. It can be concluded that 10. Therefore *(To sum up, to conclude* and to *summarise* are usually used to conclude longer pieces of writing. Thus is slightly more formal than *therefore,* but has the same meaning)

Note: It is important that you are familiar with the way these words and expressions are used, including the other words in a sentence that they 'work' with. Use a dictionary to look up examples of these words and expressions, and keep a record of them that you can refer to the next time you use them.

**Page 39 Task commands answers**

**1.N 2. I 3. R 4. L 5. E 6. P 7. F 8. K 9. G** 10. R 11. J 12. N 13. Q
**14. C 15. O 16. H 17. B 18. A 19. M 20. D**

***Other words and expressions which you might find useful include:***

give an account of / calculate / characterise / classify / comment on / consider / contrast / criticize / deduce / describe determine / differentiate between / distinguish between / elucidate / enumerate / express / list / mention / relate show / speculate / state

**Page 40 Confusing words & false friends answers**

1. action / activity 2. advise / advice 3. effect / affect 4. appreciable / appreciative 5. assumption / presumption 6. prevent / avoid 7. beside / Besides 8. Shortly / briefly 9. channel / canal 10. conscious / Conscientious 11. continuous/ continual 12. inspect/ control 13. objections / criticism 14. injury / damage/ harm



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# Answers

15. invent / discover 16. for / During / while 17. However / Moreover 18. inconsiderable / Inconsiderate 19. intolerable / intolerant 20. job / work 21. lies / lay 22. watch / look at 23. permit / permission 24. possibility / chance 25. practise / practice 26. Priceless / worthless (we can also say *valueless)* 27. principle / principal / principal / principle 28. procession / process 29. rise / raise 30. respectful / respectable 31. treat/cure

Note: some of these words have more than one meaning. For example, a *television* channel and a channel of water between two *land masses.* Use a dictionary to check for other meanings.

*Other confusing words/false friends include:*

actually - now / already - yet / afraid of - worried about / bring - fetch / conduct - direct / consequences - sequences driver - chauffeur / formidable - wonderful / fun - funny / go - play (for sports and games) / come along with - follow kind - sympathetic / lend - borrow / nature - countryside / overcome - overtake / pass - take (an exam) / recipe - receipt remember - remind / scenery - view / sensible - sensitive / special - especially / take - bring

## Page 44 Useful interview expressions answers

| | |
|---|---|
| Agreeing with somebody: | 13 17 18 23 26 30 |
| Disagreeing with somebody: | 10 (followed by your opinion) 11 16 19 24 (followed by your opinion) 29 33 (slightly more forceful) |
| Interrupting: | 9 28 35 (You shouldn't interrupt too often. In any case, during the interview the examiner will leave you to do most of the talking) |
| Asking for clarification or repetition: | 6 12 22 32 36 (Don't just say *What?* Or *Eh? )* |
| Asking somebody for their opinion: | 5 14 37 |
| Saying something in another way: | 3 8 20 21 25 27 (this can also be used for summing up) |
| Giving yourself time to think: | 1 7 21 34 |
| Summing up: | 2 4 15 31 |

## Page 47 Spelling answers

A.

1. advise = advice

Many English words can be nouns and verbs without a change in spelling. However, some words which end in -ice when they are nouns end with -ise when they become verbs. For example, practice (noun) = practise (verb)

2. acheive = achieve

A lot of English words use a combination of i and e. The order of these letters can be confusing.

In most words where these letters are pronounced as ee (as in cheese), the i comes before the e (for example, siege, thief, field, belief, piece) unless the letters are preceded by the letter c (for example, ceiling, conceit, receive, deceive).

However, not all words follow this rule. Exceptions include *caffeine, protein, neither, either and seize.*

When the letters are pronounced ay (as in hate), the e comes before the i (for example, weigh, veil, neighbour, eight).

There are other words which must be learned individually. These are: *foreign, forfeit, height, heir, leisure, their, surfeit, sovereign.*

3. aquire = acquire

A lot of English words contain silent letters - in other words, a letter which we do not pronounce when we say the word. There are very few rules to tell you which is which, so you must learn each word individually or use a dictionary to check the spelling of a word if you are not sure.



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# Answers

Some common examples of silent letters include:

Silent A: February parliament marriage
Silent B: comb bomb womb doubt
Silent C: conscience scene discipline scissors
Silent D: Wednesday handsome
Silent G: campaign design
Silent H: ghost school vehicle rhythm
Silent I: business hygiene nuisance
Silent N: autumn column condemn
Silent T: listen mortgage
Silent U; biscuit colleague (which also has a silent e at the end) guarantee guess
Silent W: answer whole
Silent GH: though thorough weigh height

4. swimming = swimming
We double the last letter of single-syllable words ending with a single vowel and a single consonant when we add a suffix (e.g., -ing):
swim - swimming run - running dip - dipped

We usually do the same thing if a two-syllable word is stressed on the second syllable:
begin - beginning regret - regrettable prefer - preferring

We do not double the last letter in the following cases:
- when a word ends with w, x or y
- when the suffix begins with a consonant (e.g., bad - badly)
- when a word ends with l and the suffix -ly is added (e.g., playful - playfully)
- when two vowels come before the final consonant (e.g., weep - weeping)

**5. thiefs = thieves**
Most nouns are regular. This means that we add an s to make them plural (e.g., car - cars). However, some nouns are irregular - we either do not add an s to the word to make it plural or we add s plus some other letters.

In nouns which end with a consonant and y, the y changes to i and we add s:
party - parties baby - babies worry - worries

In nouns which end with s, sh, tch and x, we add es:
bus - buses dish-dishes watch - watches box - boxes

In some nouns which end in f or fe, we replace the f with a v and add es.
calf-calves half-halves knife-knives life - lives wife - wives

In some words which end with o, we add es.
cargo - cargoes echo - echoes hero - heroes

Some words do not change at all.
fish, deer, sheep

And some words have their own individual rules:
man - men child - children woman - women person - people

**6. hopeing = hoping**
We drop the e from a word when a suffix which begins with a vowel (e.g., -ing) is added to a word which ends in a consonant plus a silent e:
hope - hoping tape - taping give - giving immature - immaturity



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We also drop the e from a word when a suffix which begins with a vowel is added to a word which ends in a vowel plus a silent e:

continue - continuity pusrue - pursuing argue - arguable

When a suffix begins with a consonant (e.g., -ment) we do not usually drop the e, although there are some exceptions (eg., awe - awful, true - truly)

**7. happyness = happiness**

We change the y to i when it follows a consonant and a suffix is added (e.g., happy - happiness)

We do not usually change the y to i when the y follows a vowel (e.g., play - playful) or when the suffix added is -ing (e.g., pry - prying)

B.

1. acknowledgment = acknowledgement 2. argueable = arguable 3. benefitting = benefiting 4. busness = business 5. campain = campaign 6. cancelations = cancellations 7. changable = changeable 8. condeming = condemning 9. consientious = conscientious 10. hieght = height 11. managable = manageable 12. decieved = deceived 13. lifes = lives 14. survivers = survivors 15. practice = practise

C.

1.C 2. B 3. B 4.A 5.C 6. C 7. C 8. B 9. C 10. C 11. A

## Page 49 Education answers

**Task 1**

1. A (we can also use the word retake), 2. B, 3. B, 4. C, 5. C, 6. A, 7. C, 8. B, 9. B, 10. C, 11. B, 12. A

The British higher education system is formed of universities and colleges, where students can take degrees in various specialized subjects. Students need a certain level of passes at 'A' levels to enter a university, and most universities ask students to come for special entrance exams and interviews. Fees in higher education are in some cases met by grants, but many students are required to pay for their tuition fees and take out loans to do this.

Task 2

1. kindergarten (we can also use the words nursery or *playschool)* *2.* primary 3. skills / literacy / numeracy 4. secondary 5. discipline (this can also be a verb) / pass (the opposite of this is *fail}* 6. course (we can also use the word *programme)* *7.* enrol 8. graduate (this can also be a noun - *a graduate;* a student who has finished a course at university. A student who is still at university is called an *undergraduate) I* degree 9. correspondence (we can also use the expression *distance learning)* 10. qualifications 11. evening class/day release

**Task 3**

1. skills, 2 + 3. literacy/numeracy (in either order), 4. kindergarten, 5. primary, 6. secondary, 7. discipline, 8. pass, 9. qualifications, 10. acquire, 11. health, 12. further, 13. enrol, 14. higher, 15. graduate, 16. degree, 17. higher, 18. evening class, 19. day release, 20. correspondence, 21. mature, 22. opportunity

***Other words and expressions which you might find useful include:***

pupil power (a relatively new expression suggesting a school or college where the students are partly responsible for choosing what and how they learn) / faculty / subject / resources / campus / adult education / infant school / junior school / comprehensive school / take or sit an exam / private education / co-educational / lecture / seminar / tutorial

## Page 51 The media answers

Task 1

1.E 2. H 3. C 4. B 5. A 6. D 7. L 8. F 9. I 10. M 11. J 12. K 13 G

In Britain, the most popular broadsheets include : The Guardian, The Independent, The Times, The Daily Telegraph and the Financial Times. The most popular tabloids include: The Sun, The Mirror, The Daily Mail and The Daily Express



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# Answers

**Task 2**

1. freedom of the press 2. media tycoon (we can also use the expression *media mogul)* 3. censorship 4. unscrupulous 5. exploiting 6. invasion of privacy 7. paparazzi 8 / 9. information / entertainment (in either order 10. chequebook journalism 11. libel 12. readership 13. gutter press

Task3

1. broadsheets 2. coverage 3. current affairs 4. reporters 5. journalists 6. tabloids 7. broadcasts 8. Internet 9. websites 10. download 11/12. information / entertainment (in either order) 13. gutter press 14. invasion of privacy / chequebook journalism 15. paparazzi 16. libel 17. chequebook journalism 18. unscrupulous 19. Internet/web 20. information overload 21. logging on 22. censorship 23. freedom of the press

***Other words and expressions*** *which you might find useful include:*

*Types of television programme:* documentary / soap opera /quiz show /sitcom / drama / weather forecast / game show / variety show / commercial / chat show

Parts *of a newspaper:* headline / editorial / advertisement / what's on / entertainment / colour supplement / fashion / business / financial / sport / horoscope / state-controlled / journal / slander / tune in / read between the line; / downmarket / upmarket / upbeat

**Page 53 Work answers**

**Task 1**

1. ☺ 2. ☹ 3. ☺ 4. ☺ 5. ☹ 6. ☺ 7. ☹ 8. ☹ 9. ☹ 10. ☹ 11. ☺ 12. ☹ 13. ☹ 14. ☹ 15. ☹ 16. ☺ 17. ☺ 18. ☺ 19. ☹ 20. ☹ 21. ☹ 22. ☺ 23. ☹ (although some people enjoy a very demanding job)

'Sick Building Syndrome' is a recently discovered problem in which the design of a building adversely affects the people working in it. For example, in buildings with poor ventilation the employees often suffer from headaches or breathing problems.

'Repetitive strain injury' (R.S.I.) is a pain in the arm or some other part of the body felt by someone who performs the same movement many times, such as when operating a computer keyboard.

Task 2

1.E 2. A 3. B 4. F 5. C 6. D

**Task 3**

1. employees 2. unskilled 3. semi-skilled 4. blue-collar 5. manufacturing industries 6. white-collar 7. service industries 8. job security 9. steady job 10. hiring 11. firing 12. stress 13. demanding 14. unsociable hours 15. repetitive strain injury 16. salary (a salary is paid monthly. We also use it to describe the amount of money an employee receives over a year: 'What is your salary?' '£24,000 a year / per annum.' We use the word wage or wages to describe money which is paid daily or weekly) 17. promotion 18. perks 19. incentive 20. increment (we can also use the expression *pay rise)* 21. sickness benefit 22. pension 23. self-employed

**Other *words and expressions which you might find useful include:***

employer / manual worker / profession / dismiss / dismissal / recruitment drive (when a company tries to employ a lot of new people) / overtime / fixed income / candidate / interview / interviewer / interviewee / leave (a formal word meaning holiday)

**Page 56 Money and finance answers**

**Task 1**

1. Profit is money you gain from selling something, which is more than the money you paid for it. Loss is money you have spent and not got back.
2. Extravagant describes somebody who spends a lot of money. Frugal or economical describes somebody who is careful with money.
3. A current account is a bank account from which you can take money at any time. A deposit account is a bank account which pays you interest if you leave money in it for some time (we can also use the expression *savings account or notice account).*
4. A loan is money which you borrow to buy something. A mortgage is a special kind of loan used to buy a house over a period of time.



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5. To deposit money is to put money into a bank account To withdraw money is to take money out of a bank account *(deposit* can be a noun or a verb. The noun form of *withdraw* is *withdrawal).*
6. A wage and a salary are money you receive for doing a job, but a wage is usually paid daily or weekly and a salary is usually paid monthly.
7. If you are broke, you have no money. It is an informal expression. If you are bankrupt, you are not able to pay back money you have borrowed. It is a very serious financial situation for somebody to be in.
8. In the UK, shares are one of the many equal parts into which a company's capital is divided. People who buy them are called *shareholders.* Stocks are shares which are issued by the government. Dividends are parts of a company's profits shared out among the shareholders.
9. Income tax is a tax on money earned as wages or salary. Excise duty is a tax on certain goods produced in a country, such as cigarettes or alcohol.
10. To credit somebody's bank account is to put money into the account. To debit somebody's bank account is to take money out. In the UK, many people pay for bills etc. using a system called *direct debit,* where money is taken directly from their account by the company providing the goods or service.
11. Traditionally a bank is a business organization which keeps money for customers and pays it out on demand or lends them money, and a building society is more usually associated with saving money or lending people money to buy houses.
12. A discount is the percentage by which a full price is reduced to a buyer by the seller. A refund is money paid back when, for example, returning something to a shop (It can also be a verb: to *refund)*
13. A bargain is something bought more cheaply than usual (the word can have other meanings - check your dictionary). Something which is overpriced is too expensive. Something which is exorbitant costs much more than its true value.
14. A worthless object is something which has no value. A priceless object is an extremely valuable object.
15. If you save money, you put it to one side so that you can use it later. If you invest money, you put it into property, shares etc. so that it will increase in value.
16. Inflation is a state of economy where prices and wages increase. Deflation is a reduction of economic activity.
17. Income is the money you receive. Expenditure is the money you spend.
18. If you lend money, you let someone use your money for a certain period of time. If you borrow money from someone, you take money for a time, usually paying interest.

Task 2

1. F 2. I 3. L 4. E 5. J 6. K (the *Inland Revenue* is a British government department dealing with tax) 7. C 8. H 9. G 10. A 11. B 12. D

Task 3

1. borrow 2. loan 3. income 4. expenditure 5. overdraft 6, cost of living 7. Inflation 8. economise 9. building society 10. interest 11. on credit 12. exorbitant 13. save 14. reductions 15. bargain 16. discount 17. invest 18. stocks 19. shares

Other words and *expressions which you might find useful include:*

Cash / cheque / credit card / statement / overdrawn / receipt / customs / inheritance tax / corporation tax / disability allowance / social security / currency / rate of exchange / investment /wealthy / debt / upwardly or downwardly mobile equity / negative equity

**Page 58 Politics answers**

**Task 1**

1. democracy 2. independence (the adjective is *independent)* *3.* candidate 4. totalitarian 5. authoritarian 6. technocrats 7. opposition 8. republic 9. sanctions 10. House 11. ideology 12. Parliament

The word in the shaded vertical strip is 'dictatorship'

The British Parliament is divided into two houses. These are:

1. The House of Commons. This is the lower house, which is made up of 659 elected members who are known as Members of Parliament, or MPs.

2. The House of Lords. This is the upper chamber, which is made up of hereditary peers or specially appointed men and women.

The House of Commons is the most important house. Many people in Britain want the House of Lords abolished because they see it as an outdated institution.



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# Answers

**Task 2**

1. False. It is a system of government with an *hereditary* king or queen.
2. False. A politician is a person who works for the *government.*
3. False. A statesman or stateswoman is an important *political* leader or representative of a country.
4. True.
5. True.
6. False. A ministry is a government department.
7. True,
8. False. A policy is a decision on the general way of doing something. *'People voted for the Labour Party because they liked their policies'*
9. False. A referendum is a vote where all the people of a country are asked to vote on a single question. We want a *referendum on the issue of European Monetary Union'*
10. False. An election is the process of choosing by voting (The verb is *elect)*

In Britain, a general election (in which all voters can vote for a government) is held every five years. When a Member of Parliament dies or retires, there is a by-election to choose a new MR

**Other *words and expressions*** *which* ***you might find*** *useful* ***include:***

vote / elect / revolution / scandal / stand for - run for Parliament / seat / marginal seat / chamber / Vice-president mayor / ambassador / embassy / party / representative / proportional representation / bureaucracy / bureaucrat

Task 3 1. houses 2. cabint 3. opposition 4. poicies 5. authoritarian/statesman/totalitarian 6. democracy 7. dictatorship 8. election 9. cadidates/Members of Parliament 10. Monarchy 11. republic 12. referendum 13. constituency 14. technocrats 15. sanctions 6. independence/democracy

## Page 60 The environment answers

**Task 1**

1. F (The opposite *of battery farming* is free range farming) 2. L 3. J (Some of these animals are called *protected species,* which means that it is illegal to kill them) 4. E 5. B 6. C 7. D 8. K 9. I 10. G 11. H 12. A (we can also use the word *hunting,* although there are some differences. *Poaching* means to *hunt illegally)*

**Task 2**

1. Green Belt 2. biodegradable packaging 3. greenhouse 4. rain forest 5. erosion 6. recycle 7. organic 8. genetically modified (we can also use the abbreviation GM) 9. unleaded petrol 10. Acid rain 11. ecosystem 12. emissions / fossil fuels 13. contaminated (we can also use the word polluted) 14. environmentalists 15. Global warming

*Friends of the Earth* and *Greenpeace* are two organizations which campaign to protect the environment. A third organization, the *World Wide Fund for Nature (WWF),* protects endangered species of animals and plants and their habitats. They are also involved in projects to control pollution.

**Task 3**

1. fossil fuels 2. acid rain 3. greenhouse 4. global warming 5. rain forest 6. contaminated 7. emissions / gases 8. Poaching 9. endangered species 10. ecosystem 11. recycle 12. biodegradable 13. genetically modified 14. organic 15. unleaded petrol 16. environmentalists 17. conservation programmes 18. battery farming 19. Green Belts

*Other* ***words and expressions which you might find useful include:***

degradation / legislation /overfishing /greenhouse effect / ozone layer/ destruction / waste disposal / overpopulation bottle bank / carbon dioxide / climatic change / sea level / re-use / energy efficiency / radioactive waste / toxic waste CFC gases

(For more information, see the *Dictionary of Ecology and Environment* (1-901659-61-5), published by Peter Collin Publishing).

## Page 62 Healthcare answers

Task 1

1. D 2. G (a combination of 1 and 2 is called *rheumatoid arthritis)* 3. C 4. A 5. J 6. B 7. E 8. K



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9. F (we can also say that their bodies lack *resistance to illnesses)* 10. H *(The National Health Service* is a system of free doctors, nurses, hospitals and clinics run by the government in Britain. Many people in Britain prefer *private healthcare* because this is generally considered to be more efficient) 11. I

Task 2

1. therapeutic (the noun is *therapy.* A person who provides a therapeutic service is called a *therapist) 2. a* diet (this refers to the food we eat. If you go on a *diet,* you eat less in order to lose weight) *3.* conventional medicine 4. traditional medicines 5. holistic medicine (an example of this is *aromatherapy)* 6. consultant 7. surgeon (surgery is the treatment of disease which requires an operation to cut into or remove part of the body. Do not confuse this with a *surgery,* which is a room where a normal doctor, sometimes called a *family doctor or general practitioner* - a *GP* - sees their patients) 8. protein 9. vitamins 10. minerals 11. active (the opposite of this is *sedentary* - see Task 1} 12. welfare state (other features of a welfare state include providing citizens with adequate housing, education and public transport)

Task 3

1. welfare state 2/3. cutbacks / underfunding (in either order) 4. conventional medicine 5. traditional medicine 6. arthritis 7. consultant ( we can also use the word *specialist)* 8. surgery 9. therapeutic 10. stress-related 11. holistic medicine 12. diet 13/14. vitamins /minerals (in either order) 15. active 16. sedentary 17. cancer

*Other* ***words and expressions which you might*** *find* ***useful*** *include:*

prescription / mental health / physical health / blood system / National Insurance / research / the World Health Organization (the WHO) / blood pressure / cure / curable / incurable / remedy / prevention / operating theatre

(For **more information, see the *Dictionary of Medicine*** (ISBN **1-901659-45-3), published by Peter** Collin **Publishing).**

**Page 64 Travel answers**

**Task 1**

1. False. A travel agency (we **sometimes use the expression *travel agent's)* is a shop where you go to buy a holiday or a ticket.** A tour operator is the company **which sells the holiday to you via the travel** agent.
2. True.
3. True.
4. False. They get on an aeroplane or ship.
5. False. They get off an aeroplane or ship.
6. True.
7. True.
8. True. (We can also use the word *backpacker,* describing somebody who carries a rucksack)
9. True.
10. False. Eco-tourism is supposed to be tourism that helps the environment.
11. False. They are all slightly different. Use a dictionary to check these differences.
12. False. It depends from which country you come and where you are going. Citizens of the EU, for example, do not need visas if they are flying to another EU country.
13. False. It is a *short-haul* flight.
14. False. It is *cheaper.* (We can also use the expression *tourist class* instead of economy *class)*
15. True. But see 12 above.

Task 2

1. refugees 2. internally displaced 3. emigration 4. immigration 5. culture shock 6. expatriates (often shortened to expats) 7. UNHCR (the United Nations High Commission for Refugees) 8. deported 9. persona non grata (a Latin expression which describes a foreign person, usually a diplomat, who is not acceptable to a government) 10. economic migrants 11. repatriated / deported

Task 3

1. travel agency 2. package tour 3. independent travellers 4. visas 5. check in 6. economy class 7. disembark 8. masstourism 9. all-inclusive 10. eco-tourism 11. refugees 12. internally displaced 13. economic migrants 14. expatriates 15. culture shock 16. immigration 17. persona non grata 18. deported 19. checking in 20. excursion



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# Answers

*Other words and expressions which you might find useful include:*

acclimatise / embassy / alien / illegal alien / check out / insurance / first class / cruise / sightseeing holiday / safari / adventure holiday / skiing holiday / hotel / guest house / full-board / half-board / bed and breakfast / self-catering / suitcase / overnight bag

**Page 66 Crime and the law answers**

**Task 1**

1. judge 2. jury 3. witness 4. defendant 5. victim 6. solicitor (an attorney in the USA) 7. offender 8. barrister 9. law-abiding

**Task 2**

Part 1: (In order) A, F, D, B, C, E

Part 2: (In order) A, E, F, C, B, D

Part 3: (In order) A, D, F, C, E (we can also use the expression state *punishment),* B

Task 3

1. committed 2. arrested / charged 3. court 4. pleaded 5. guilty 6. sentenced 7. misdeeds 8. law-abiding / innocent 9. retribution 10. rehabilitate / reform 11. reform 12. released 13. deterrent 14. parole 15. victim 16. offender 17. community service 18. fine 19 / 20. corporal punishment / capital punishment (in either order) 21 /22. judges/ barristers/solicitors/juries (any of these in any order)

***Other words and expressions which you might find useful include:***

lawyer / accuse / pass a verdict / send to prison / convict (noun + verb) / conviction / statement / wrongdoer / punish / punishment / revenge / admit / deny

*Different types of crime and criminal:* burglary - burglar / robbery - robber / shoplifting - shoplifter / vandalism - vandal / rape - rapist / hooliganism - hooligan / murder - murderer / hijack - hijacker / forgery - forger / espionage - spy / piracy - pirate / terrorism - terrorist etc...

For more information, see the *Dictionary of Law* (ISBN 1-901659-43-7), published by Peter Collin Publishing.

**Page 68 Social tensions answers**

**Task 1**

A. 10 B. 7 C. 1 D. 5 E. 3 F. 6 G. 8 H. 9 I. 2 J. 4

**Task 2**

ethnic cleansing - racial purging prejudice - discrimination civil rights - human rights harassment - intimidation rebel - non-conformist (the opposite of this is a *conformist)* picket line - blackleg poverty-stricken - destitute refugee - displaced person outcast - reject

Task 3

1, extremists 2. ethnic cleansing / genocide 3. Dissidents / Refugees 4. (political) asylum 5. illegal aliens 6. (institutional) racism 7. harassment / intimidation 8. Civil rights / Human rights 9. human rights / civil rights 10. Rebels 11. power struggle 12. homeless 13. poverty 14. squatters 15/16. discrimination/exploitation (in either order) 17. blacklegs 18. riots / unrest

***Other words and expressions which you might find useful include:***

discrimination / sectarian / multi-racial / multi-cultural / unorthodox / disparate / itinerant / community

**Page 70 Science & technology answers**

**Task 1**

1. research 2. development 3. innovations 4. react 5. invented 6. discovered 7. analysed 8. combined 9. a technophobe 10. a technophile 11. safeguards 12. an experiment 13, genetic engineering 14. molecular biology 15. cybernetics 16. nuclear engineering 17. breakthrough 18. life expectancy



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# Answers

**Task 2**

1. base unit / disk drive 2. hardware 3, load 4. software 5. monitor 6. printer 7. keyboard 8. mouse 9. scanner 10. logon 11. the Internet 12. website 13. download 14. e-mail 15. crashed

**Task 3**

1. discovered 2. life expectancy 3. innovations 4. breakthrough 5. invented 6. Internet (we can also use the expression *world wide web)* 7. e-mail 8. research 9. technophiles 10. technophobes 11. cybernetics 12. nuclear engineering 13. safeguards 14. genetic engineering 15. analysed 16. experiment

*Other words and expressions which you might find useful include:*

information technology / bioclimatology / geopolitics / chemistry / physics / cryogenics + other specialized scientific or technological fields.

**Page 73 Food and diet answers**

Task 1

*1.* calories 2. protein 3. carbohydrate 4. fat 5. fibre (we can also use the word *roughage)* 6. cholesterol 7. vitamin 8. mineral (we often talk about the vitamin or mineral content of a food) 9. overweight (if somebody is very overweight, we can say they are obese) 10. malnourished 11. nutrition (we often talk about the *nutritional value* of a food. The adjective is *nutritious.* A person who specializes in the study of nutrition and advises on diets is called a *nutritionist)*

> Note: Fats in food come under four categories: saturated fat (which contains the largest amount of hydrogen possible); unsaturated fat; polyunsaturated fat (which is less likely to be converted into cholesterol in the body); and monounsaturated fat

Task 2

1. H 2. C 3. A 4. I 5. D 6. E 7. B 8. F 9. J 10. G

Task 3

1. fast food 2/3. minerals / vitamins (in either order) 4 / 5. fat / carbohydrates (in either order) 6. malnutrition (the adjective is *malnourished)* 7. scarcity 8. harvest 9. balanced diet 10.fibre 11. fat/cholesterol 12. calories 13, Genetically modified 14. organic 15/16. salmonella / listeria (in either order) 17. food poisoning

*Other words and expressions which you might find useful include:*

consume / consumption / underweight / eating disorder / anorexia / anorexic / bulimia / bulimic / vegetarian / vegan health foods

## Page 75 Children and the family answers

**Task 1**

1. nuclear 2. extended 3. single-parent 4. bring up (we can also use the words *raise* or rear) 5. upbringing 6. divorced 7. childcare 8. adolescence (the noun is *adolescent)* 9. formative years 10. birth rate 11. dependant (the noun is *dependant)* 12. juvenile delinquency (in Britain, a juvenile is anybody below the age of 18, which is the age at which somebody becomes legally responsible for their own actions)

**Task 2**

1. H *(authoritarian* can be a noun and an adjective) 2. C 3. G 4. K 5. A 6. D 7. J (we can also use the expression *over-caring)* 8. B 9. E 10. F 11.1 12. L

Task 3

1. formative 2. divorced 3. brought up 4. foster family (a child who is raised by a foster family is called a foster *child.* The verb is to foster) 5. authoritarian 6. upbringing 7. running wild 8. adolescence 9. juvenile delinquency 10. responsible 11. siblings 12. well-adjusted 13. lenient 14. over-protective 15, nuclear 16, single-parent 17. dependants 18. extended

Other words *and expressions which you might find useful include:*

abuse / rebelliousness/ relationship/supervision / minor/ relatives/ nurture / kin /family life/split up/ broken home /divorce rate



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# Answers

## Page 77 On the road answers

Task 1

1. A **2. B 3. B 4. A 5. A 6. B 7. A 8. A 9. A 10. A 11. A 12. A**

**Task 2**

1.D **2. H 3. F 4. A 5. J 6. G 7. C 8. I 9. E 10. B**

Note:

Most large towns and cities in Britain have 'Park and Ride' schemes. These are large car parks outside city centres where drivers can park their car, usually for free. They can then take a bus into the city centre.

Distances and speed limits in Britain are in miles or miles per hour (1 mile = 1.6 kilometres). The maximum speed limit in Britain is 60mph on single-lane roads outside towns, or 70mph on dual-carriageways or motorways, in most towns and cities, the maximum speed limit is usually 20 or 30 mph. Drivers who are caught speeding can face penalties ranging from a fine to imprisonment, depending on how fast they are driving and where. They can also have their driving licence suspended.

Drink driving is considered a very serious offence. Offenders automatically have their driving licence suspended for at least a year, will normally receive a fine and may go to prison.

**Task 3**

1 / 2. injuries / fatalities (in either order) 3. speeding 4. drink-driving 5. pedestrians 6. pedestrian crossings 7. Highway Code 8 / 9 . congestion / pollution (in either order) 10. black spot 11. transport strategy 12. Traffic calming 13. Park and Ride 14. traffic-free zone 15. cycle lanes 16. subsidised 17. fines 18. dominate

**Other *words and expressions* *which* *you might find useful include:***

Objects in the street: zebra crossing/pelican crossing/traffic island/pavement/bollard/kerb/junction/crossroads / traffic cones

Motorway / highway / carriageway / slip road / hard shoulder / central reservation / overtake / cut in / swerve / skid / brake / accelerate / lorry / articulated lorry / van / diesel

## Page 79 The arts answers

**Task 1**

1. a ballet 2. a play 3. a biography (if somebody writes a book about themselves, we call it an *autobiography)* 4. a sculpture 5. a portrait 6. an opera 7. a concert 8. a novel 9. poetry 10. a still life

Task 2

1. C 2. A 3. B 4. A 5. C 6. B (we can also use the word grant) 7. C 8. C (we can also use the word *writers)* 9. B *(impressionism* is the name we give to this genre of painting) 10. A

**Task 3**

1. ballet 2. performance 3. reviews 4. exhibition 5. Gallery 6. portraits 7. still life 8. subsidy 9. novelist 10. works/novels 11.published 12. biography 13.concert 14. opera 15.sculpture

***Other*** *words* ***and expressions which you might find useful include:***

*a* musical / produce / production / exhibit / artist / actor / author / sculptor / collection / pop art

## Page 82 Town and country answers

**Task 1**

1.N 2. M 3.G 4.A 5. I 6. B 7. C 8. F 9. H 10. E 11.K 12. D 13. L (we can also say *CBD)* 14. J

Task 2

1.H **2. B 3. G 4. F 5. A 6. C 7. E 8. D**



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# Answers

**Task 3**

1. metropolis 2. cosmopolitan 3. urban 4. amenities 5. cultural events 6. infrastructure 7. commuters 8. Central Business District 9. rush hour / peak periods 10. congestion 11. pollution 12. cost of living 13. building sites 14. population explosion 15. drug abuse 16. inner-city 17. rural 18. prospects 19. productive land /cultivation /arable land 20. urban sprawl 21. environment

***Other words and expressions which you might find useful include:***

suburbs / facilities / employment / unemployment / resident / residential / outskirts / property prices / development

## Page 84 Architecture answers

**Task 1**

Building materials: reinforced concrete / timber / stone / steel / glass / concrete

Aesthetic perception: well-designed / an eyesore / elegant / ugly / controversial / pleasing geometric forms

Types of building: skyscraper / low-rise apartments / high-rise apartments (in Britain, the word flat is usually used instead of *apartment)* / multi-storey car park

Architectural style: modernist / post-modern / standardised / traditional / art deco / international style *(high-tech* could also be included here)

Parts of a building: porch / facade / walls / foundations

Features: practical / functional / high-tech / energy-efficient

Task 2

1.B 2. A 3. C 4. C 5. A 6. A 7. C 8. C 9. A 10. A

Task 3

1. planning 2. preservation 3. renovate 4. architects 5. glass 6. facade 7. foundations 8. social 9. derelict 10. estate 11. an eyesore 12, traditional 13. slums 14, high-rise/low-rise 15. energy-efficient

**Other *words and expressions which you might find useful include:***

Other types of building: detached house / semi-detached house / terraced house / mansion / cottage / manor house / bungalow / maisonette / castle / palace / shopping centre (in the USA - shopping *mall)*

Other parts of a building: roof / ground floor (in the USA = first floor) / first floor (in the USA = second floor) / basement (cellar) / attic / staircase

Verbs: construct / design / plan / modernise

Others: standardised / prefabricated / development / mass-produced / low-cost

## Page 87 Men and women answers

**Task 1**

These *words and expressions generally have positive connotations:*

astute multi-faceted egalitarian equality

These *words and expressions generally have negative connotations:*

power struggle ruthless weaker sex (a derogatory, slightly old-fashioned expression referring to women) male chauvinist (the expression *male chauvinist pig* can also be used, although it is considered insulting) sex objects male-dominated militant feminists (although some women would argue that this has positive connotations)

**Task 2**

1. household management (we also use the expressions *domestic chores or housework)* *2.* Sex Discrimination Act (a British law which states that men and women should be treated equally, with equal pay, terms and conditions for doing the same job etc.) 3. male counterparts 4. child-rearing 5. role division (we sometimes write *role* as *role)* 6. breadwinner (we can also use the expression *financial provider)* *1.* social convention 8. gender roles 9. stereotypes 10. battle of the sexes

Tasks

1. egalitarian 2. equality 3. breadwinner 4. weaker sex 5. stereotypes 6. gender roles 7. male-dominated 8. ruthless 9. astute 10. multi-faceted 11. Sex Discrimination Act 12. male chauvinist 13. role division 14. child-rearing 15. household management 16. Social convention 17. militant feminists 18. sex objects 19. power struggle / battle of the sexes 20. male counterparts 21. battle of the sexes/power struggle



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# Answers

Other *words and expressions which you might find useful include:*

discriminate / second-class citizens / unisex / sexist / exploitation / cohabit / masculine - feminine qualities / modern man (a relatively new expression describing a man who believes in total equality between men and women and is happy to do tasks previously considered only suitable for a woman)

## Page 90 Geography answers

Task 1

| | | | | |
|---|---|---|---|---|
| 1. tree | copse | wood | forest | (*beach* does not belong here) |
| 2. footpath | track | lane | road | (*peak* does not belong here) |
| 3. hillock | hill | mountain | mountain range | (*shore* does not belong here) |
| 4. hollow | gorge | valley | plain | (*waterfall* does not belong here) |
| 5. inlet | cove | bay | gulf | (*ridge* does not belong here) |
| 6. brook | stream | river | estuary | (*cliff does* not belong here) |
| 7, city | county | country | continent | (*tributary* does not belong here) |
| 8. puddle | pond | lake | ocean | (cape does not belong here) |

**Task 2**

*Geographical features associated with water and the sea:*

coast peninsula shore beach cape source coastline tributary waterfall mouth cliff

*Geographical features associated with land, hills and mountains:*

mountainous ridge cliff summit glacier plateau peak highlands

*Words associated with agriculture and rural land:*

depopulation fertile under-developed vegetation irrigation

*Words associated with towns and cities:*

urban sprawl densely populated industrialised conurbation overcrowding

Task 3

1. densely populated 2. industrialised 3. urban sprawl 4. city 5. irrigation 6. source 7. peaks 8. mountain range 9. depopulation 10. Valley 11. waterfalls 12. streams 13. lane 14. track 15. Ocean 16. cape/peninsula 17. hills 18. plain 19. delta 20. fertile 21. shore / beach 22. country

*Other words and expressions which you might find useful include:*

lowlands / mountainous / hilly / flat / climate / diverse

## Page 92 Business and industry answers

Task 1

1. demand for 2. loss 3. net 4. lending 5. credit 6. retail 7. private 8. State-owned industries 9. Unskilled labourers 10. take on (we can also use the word *employ)* 11. White-collar 12. exports 13. bust / recession 14. employees / workers / staff 15. expenditure 16. shop floor

**Task 2**

**1.F 2. L** 3. O 4. H 5. M 6. C (GNP = Gross National Product. Compare this with GDP - Gross Domestic Product) **7. A 8. E** 9. B 10. G 11. K 12. J 13. D 14. P 15. Q (VAT = Value Added Tax) 16. I 17. N

**Task 3**

1. Interest 2. borrowing 3. lay off 4. unemployment 5. Inflation 6. exports 7. secondary industries 8. Blue-collar/White-collar 9. state-owned/ nationalised 10. salaries 11. management 12. public 13. Demand 14. supply 15. revenue/ income 16. nationalised 17. deficit 18. automation

Other *words and expressions which you might find useful include:*

See pages 53 (Work) and 56 (Money & finance) in this book

For more information, see the *Dictionary of Business,* (ISBN 1-901659-50-X), published by Peter Collin Publishing.



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**Page 95 Global problems answers**

Task 1

1.B 2. A 3. B 4. C 5. A 6. C 7. A 8. B 9. A 10. C 11. B 12. B 13. A 14. B 15. A

Note: A hurricane is the name we give to a tropical storm with strong winds and rain in the Caribbean or Eastern Pacific. In the Far East it is called a *typhoon.* In the Indian Ocean it is called a *cyclone.*

**Task 2**

1. spread 2. spread / swept 3. erupted 4. shook 5. broke out 6. casualties 7. survivors / casualties 8. Refugees / Survivors 9. suffering 10. relief

(These words do not belong anywhere: disaster / spouted / ran / flamed / wobbled)

**Task 3**

1. torrential 2. flood 3. epidemic 4. famine 5. relief 6. volcano 7. erupted 8. hurricane 9. devastation 10. typhoon 11. casualties 12. drought 13.civil war 14. Refugees/Survivors 15. swept/spread 16. accident 17. explosions 18. plague

**Other words and *expressions*** *which you might find useful include:*

major (accident) / disease / illness / hardship / dead / wounded / injured / homeless / victim / aid convoy

See *also page 68 (Social tensions)*



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